Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's
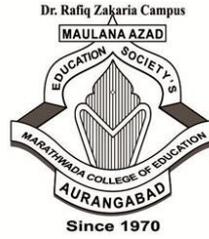
MARATHWADA COLLEGE OF EDUCATION

(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001 (Maharashtra State)

Phone (0240) 2381096

e-mail: marathwadacollege@gmail.com Web: **www.marathwadacollege.com**

Accredited as "A+" in 2004 and Reaccredited "A" by NAAC in 2016

Track ID: MHCOTE - 11241
AQAR REPORT
2017-2018

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi,

Bangalore - 560 072 India

C O N T E N T S

PART – A

1. Details of the Institution
2. IQAC Composition and Activities

PART – B

PART – A

1. INSTITUTIONAL DETAILS:

1.1   Name of the Institution   **Marathwada College of Education**

1.2   Address   **Dr. Rafiq Zakaria Campus, P.O. Box. No. 117, Rauza Baugh, Harsul Road**

    City/Town   **Aurangabad**

    State   **Maharashtra**

    Pin Code   **431001**

    E-Mail   **marathwadacollege@gmail.com**

    Contact No.   **0240-2381096**

    Name of the Head of the Institution: **Dr. Mrs.Moin Fatema**

    Tel. No. with STD Code: **0240-2381096**

    Mobile: **9158502020**

    Name of the IQAC Coordinator: **Dr. Shaikh Imran Ramzan**

    Mobile: **9823453340**

    IQAC e-mail address :   **marathwadacollege@gmail.com**

1.3   NAAC Track ID :   **MHCOTE – 11241**

1.4   Naac Executive Council Number   **EC/32/235**

1.5   Website address: **www.marathwadacollege.com**

       Web-link of the AQAR :

1.6   Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A+	91	2004	5
2	2nd Cycle	A	3.11	2016	5
3	3rd Cycle	NA	NA	NA	
4	4th Cycle	NA	NA	NA	

1.7   Date of Establishment of IQAC: **20.07.2004**

1.8   AQAR for the year   **2017-2018**

1.9   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

AQAR	SUBMITTED ON
2006-07	05.07.2014
2007-08	05.07.2014
2008-09	05.07.2014
2009-10	05.07.2014
2010-11	05.07.2014
2011-12	05.07.2014
2012-13	05.07.2014
2013-14	17.11.2014
2014-15	10.03.2015
2015-2016	09.03.2016
2016-2017	29.12-2018

1.10   Institutional Status:

| University | State | ✓ | Central | | Deemed | | Private | |

| Affiliated College | Yes | ✓ | No | |

| Constitute College | Yes | ✓ | No | |

| Autonomous College of UGC | Yes | | No | ✓ |

| Regulator Agency Approved Institute | Yes | ✓ | No | |

Approved By   NCTE

| Type of Institute | Co-Edu | ✓ | Men | | Women | |
| | Urban | ✓ | Rural | | Tribal | |

| Financial Status | Grant-in-Aid | | 2(f) | ✓ | 12(B) | ✓ |

| | Grant-in-Aid + Self-Finance | ✓ | Totally Self-Finance | |

1.11   Type of Faculty/Programme:

| Arts | | Science | | Commerce | | Law | | TEI (Edn) | ✓ |

| Engg. | | Health Science | | Management | |

1.12   Name of the Affiliating University: **Dr. Babasaheb Ambedkar Marathwada University**

1.13   Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   **NIL**

University with Potential for Excellence   **NIL**   UGC-CPE   **NIL**

DST Star Scheme   **NIL**   UGC-CE   **NIL**

UGC-Special Assistance Programme   **NIL**   DST-FIST   **NIL**

UGC-Innovative PG programmes   **NIL**   Any Other   **NIL**

UGC-COP Programmes   **NIL**

2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	7
2.2	No. of Administrative/Technical staff	2
2.3	No. of Students	-
2.4	No. of Management Representatives	2
2.5	No. of Alumni	-
2.6	Any other stakeholders and community representative	2
2.7	No. of Employers / Industrialists	-
2.8	No. of External Experts	-
2.9	Total No. of Members	13
2.10	No. of IQAC Meetings held	2
2.11	No. of Meetings with Stakeholders	-
	Faculty	2
	Non-Teaching	2
	Alumni	
	Others	

2.12 Has IQAC received any funding from UGC during the year?   Yes   No   ✓

If Yes, mention amount   --

2.13 Seminars and Conferences (only quality related)
     organized by the IQAC

International	00
National	01
State	00
Institute Level	00

Theme: 1) Emotional Intelligence at Workplace

2.14   **Significant Activities and contributions made by IQAC**

- International Journal of reflective research in social sciences was started.
- National linkage with AKINIK Publications for publication of the Journal.
- National linkage with Indian Institute of Psychology (IIP), New Delhi
- Linkage with Dr.Aziz Quadri's Mental Hospital
- Library was fully automated
- Office automation software was installed
- National level workshop on Emotional intelligence at workplace in collaboration with Indian Institute of Psychology. About 500 participants participated in the workshop.
- Faculties were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, taking interviews, etc.
- Organization of Campus interview for placement of the students was actively done. 19 different schools conducted campus interview in the college.
- Nearly 125 students registered for the Interview.72 students were shortlisted.
- Lectures on emotional intelligence, spiritual intelligence and assessing emotional intelligence were taken in the National level workshop.
- One of the faculty member worked as a subject expert at NCERT, New Delhi for translating Mathematics text book in Urdu language.
- Bird feeders club was activated for various environmental conservation activities.
- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.
- Cleanliness campaigns in the institution and various internship schools under swachch Bharat Abhiyaan.
- Tree plantation activities were carried by the students.
- Health awareness campaigns in various internship schools was organized.
- Marathi Bhasha samvardhan pandharvada was celebrated by the college by organizing guest lectures.
- 15 days programme on Democracy was organized which included various competitions, guest lectures, elocution, essay writing and quiz competition.

- Active involvement of the faculty in the research and publication

- 38 papers were published in international, national seminars and conferences.

- 21 papers were published in Peer reviewed referred Journal with impact factor ranging from 2.38 to 6.31.

- Enhanced Wi-Fi facility for faculty and students

- Solar Power Plant was installed

- Expansion of the college in two buildings (Building 1 and Building 2)

- Installation of RO water Plant in both the buildings

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Linkages	• National linkage with AKINIK Publications for publication of the Journal. • National linkage with Prasad psycho Corporation New Delhi • Linkage with Dr.Aziz Quadri's Mental Hospital
Strengthening the Community Relationship With schools	• Meeting with the principals for the SAAC proposal
ICT Up gradation	• Enhanced WiFi facility for staff and students
Environmental awareness	(1) Green Audit by the Go Green Club (2) Formation of Birds Lovers' Club (3) Installation of bird feeders in the campus
Conservation of Energy Resources	• Installation of Solar Power Plant
Drinking water facility	• RO Water plant installation in both the buildings
Guidance and Counseling	• Marathwada Educational Psychology club was established. • Counselling on save the democracy • Remedial Teaching • Counselling on Marathi Bhasha samvardhan pandharvada
Research and Publication	• International journal of reflective research in social sciences was started. • Two Minor Projects (Dr. BAMU) • 52 papers published by the faculty
Innovations in teaching and learning	• Flipped classroom technique was used by interns • Learning Management System (LMS) / E-learning techniques were practiced • MOOC was adopted by the faculty.
Community and Extension services	• Beti-Bachao rally in internship school

	- for awareness of gender equality and save the girl child. - Cleanliness campaigns in the institution and various internship schools under swachch Bharat Abhiyaan. - Marathi Bhasha samvardhan pandharvada was celebrated by the college by organizing guest lectures. 15 days programme on Democracy was organized which included various competitions, guest lectures, elocution, essay writing and quiz competition. - Celebration of Constitutional Day - Organizing Medical Check-up Camp - Social awareness program internship Schools. - Visit to special schools. - Programmes on gender equality in the Balika Divas Celebration.
Guest lectures for Students	Lectures on emotional intelligence, spiritual intelligence and assessing emotional intelligence were taken in the National level workshop.
Opportunities for faculty Development	- One of the faculty member worked as a subject expert at NCERT, New Delhi for translating Mathematics text book in Urdu language. - One faculty member completed refresher course from Dr. BAMU. - All the faculties participated in two National Seminars organized in the campus. - The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions.
Maintaining the campus eco-friendly.	- Cleanliness drives in the campus. - Environmental awareness through slogans and banners. - Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	- Feedback from school staff. - Suggestions for enhancing the internship from the school principals.

2.16 Whether the AQAR was placed in statutory body?   Yes   No ✓

PART – B

CRITERIA – I
CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	-	-	-
PG	01	-	01	-
UG	02	-	01	-
PG Diploma	00	-	-	-
Advanced Diploma	Nil	-	-	-
Diploma	Nil	-	-	-
Certificate	Nil	-	-	-
Others	Nil	-	-	-
Total	04	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (M.Ed.)
Trimester	--
Annual	01 (B.Ed.)

1.3 Feedback from stakeholders*

Alumni ✓ Parents ✓ Employers ✓ Students ✓

Mode of feedback : Online ☐ Manual ✓

Co-operating schools (for PEI) ✓

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Syllabus is attached in the Annexure

1.5   Any new Department/Centre introduced during the year. If yes, give details.

No

CRITERION – II
TEACHING, LEARNING AND EVALUATION

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	10	03	01	-

2.2   No. of permanent faculty with Ph.D.   [12]

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
					01				01

2.4   No. of Guest and Visiting faculty and Temporary faculty

Visiting [--]   Temporary [--]   Total= [--]

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	07	All	-
Presented papers	07	45	07
Resource Persons	-	--	-

2.6   Innovative processes adopted by the institution in Teaching and Learning:
- MOOC was adopted by the faculty for teaching learning.
- Students used flip classroom technique in the practice teaching learning
- Learning Management (LMS) / E-learning techniques was used for dealing with Educational Technology.
- Language teaching assisted through language lab.
- LCD Projectors fixed in all the classrooms.
- Guidance regarding the Study material from various web sites was provided by the faculty.

- Web Addresses of the study material of respective subjects were suggested by the faculty.

- Students were given training regarding the lessons with the help of interactive class room.

2.7   Total No. of actual teaching days during this academic year: [180]

2.8   Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9   No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

03		

2.10   Average percentage of attendance of students   90%

2.11   Course/Programme wise distribution of pass percentage: B.Ed. – 95.40%

M.Ed. – 93.75%

2016-17						
Tilte of the Programme	Total No. of Students Appeared	Division				
		Distinction	1st (No. of students)	2nd (No. of students)	3rd (No. of students)	Pass (No. of students)
B.Ed. First Year	126	62	49	1	0	14
B.Ed. Second Year	222	148	58	0	0	0
B.Ed. Course	348	210	107	1	0	14
M.Ed. First Year	5	0	4	0	0	1
M.Ed. Second Year	27	13	12	0	0	0
M.Ed. Course	32	13	16	0	0	1

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Subject committees are formed. Coordinators are appointed to look after the progress and activities of their respective subjects. On an average 3 meetings in a year are held for discussions.

- Subject coordinators along with the members plan for the activities i.e. seminars, practicum, tutorial etc.

- Meetings and discussion are conducted to plan and monitor the teaching learning process.

- Supervision of the lessons by the Principal

- Feedback of the teacher's performance is obtained from the students.

- Grievance and Redressal mechanism is active

- Arrangement of school principals and teachers for observing demonstration lessons by the faculty

- Recording of the demonstration lessons

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions (CTE)	--
Summer / Winter schools, Workshops, etc.	
National Conference organized by the Institution	--

2.14   Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	02	-	04
Technical Staff	01	-	-	01

CRITERION – III
RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is planning to start School Accreditation and Evaluation Cell (SAEC) to grade the schools for quality. The Research and Publication Cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern-CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the practicing as well as other schools in the locality. The college has started a Knowledge Dissemination Cell to solve the teaching – learning problems faced by the school teachers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	7 lakh	--
Outlay in Rs. Lakhs	--	5.6 lakhs	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01		01
Outlay in Rs. Lakhs		0.25 lakhs		0.25 lakhs

3.4 Details on research publications

	International	National	State	Others
Peer Review Journals	21	--	--	--
Non-Peer Review Journals	--	--	--	--
E-Journals	05	--	--	--
Conference proceedings	07	24	02	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [ ]

No. of SCOPUS [ ]   Impact Factor [2.38 to 5.20]

3.6　Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2015-2017	ICSSR New Delhi	7 lakhs	5.6 lakhs
Minor Projects				
Interdisciplinary Projects	--			
Industry sponsored	-			
Projects sponsored by the University/ College	2017	Dr.BAMU Aurangabad	0.25 lakhs	0.25 lakhs
Students research projects(other than compulsory by the University)	-	-	--	--
Others	-	-	-	-
Total			7.25 lakhs	5.85 lakhs

3.7 No. of books published　　i) With ISBN No.　　| 03 |　Chapters in Edited Books　| -- |
　　　　　　　　　　　　　　　ii) Without ISBN No.　| -- |

3.8 No. of University Departments receiving funds from

　　UGC-SAP　| - |　CAS　| - |　DST-FIST | - |

　　DPE　　　| - |　　　　　DBT Scheme/funds | - |

3.9 For colleges　　　Autonomy | - |　CPE | - |　DBT Star Scheme | - |

　　　　　　　　　　INSPIRE | - |　CE | - |

Any Other (specify)

CTE

3.10 Revenue generated through consultancy　　　　-

3.11   No. of Orientation organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agencies	--	--	--	--	--

3.12   No. of faculty served as experts, chairpersons or resource persons
                                    [03]

3.13   No. of Collaboration

International	--	National	--	State	--

3.14   No. of linkages created during this year   -

3.15   Total budget for research for current year in lakhs:

From Funding agency:

ICSSR   5.6 lakhs

From Management of University   0.25 lakhs

Total   5.85 lakhs

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

18

3.17   No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
-	-	-	--	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides | 07 |

And students register under them | 33 |

3.19 No. of Ph.D. awarded by faculty from the Institution | 122 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | - | SRF | - | Project Fellows | - | Any other | 04 |

3.21 No. of students Participated in NSS events:

University level | - | State level | - |

National level | - | International level | - |

3.22 No. of students participated in NCC events:

University level | - | State level | - |

National level | - | International level | - |

3.23 No. of Awards won in NSS :

University level | - | State level | - |

National level | - | International level | - |

3.24 No. of Awards won in NCC:

University level	-	State level	-
National level	-	International level	-

3.25 No. of Extension activities organized:

University forum	-	College forum	-		
NCC	-	NSS	-	Any other	-

3.26   Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Institutional level workshop for B.Ed trainee teachers and school teachers on Dyslexia and ADHD disorder.
- Institutional level workshop on Sang-e-Meel, the college magazine.
- Faculties were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, interview panelists, etc. by various institutions.
- Organization of Campus interview. 14 different schools conducted campus interview in the college, 125 students registered their names and 75 students were short listed.
- Awareness of Child Abuse and sexual harassment in Institutional level workshop through guest lecture.
- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.
- Guest lecture by dietitian was organized.
- Medical camp was organized at internship school for localites of underdeveloped areas. Free medicines were distributed to the people.
- Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and distribution of medicines.
- Cleanliness campaigns in various internship schools under swachch Bharat Abhiyaan.
- Tree plantation activities were carried by the students in the various internship schools.

CRITERION – IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	30 acres 34 gunthe	--	Parent Society	--
Class rooms	10	--		10
Laboratories	05	--		05
Seminar Halls	02	--		02
No. of important Equipments purchased (≥ 10 lakh) during the current year.	--	--		
Value of the equipment purchased during the year (Rs. in Lakhs)		4,54,940 Rs.		4,54,940 Rs.
Campus Infrastructure and facilities		41,155 Rs.		41,155 Rs.
Others(ICT and Software purchase)		22,73,773 Rs.		22,73,773 Rs.

4.2   Computerization of administration and library

- Library existing books record (multi lingual)

- Bio-Metric (RFID) technology to issue and return of books.

- Computerized catalogue i.e. OPAC

- One dedicated PC for OPAC search

- Complete Computerization of Admission Process

- Computerized Accounting, Fee Receipt and disbursement of Salaries

4.3 Library services:

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	15702		260		15962	
Reference Books	1500	-	-	-	1510	
e-Books	138521				138521	
Journals	44				44	
e-Journals	6328				6328	
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Depart-ments	Others
Existing	79	03	Broadband	03	Automation, e-office		
Added	-	-	Broadband	-			
Total	79	03	Broadband	03			

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.

- Networking and e-office

4.6   Amount spent on maintenance in lakhs:

I.	ICT		-
II.	Campus Infrastructure and facilities.		10,37,229
III.	Equipments		-
IV.	Others		-
	Total :		10,37,229

CRITERION – V
STUDENT SUPPORT AND PROGRESSION

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

IQAC played a significant role in providing support services to the students for the attainment of their Academic Goals. Its role in preparing Academic Calendar, finalization of activities to be organized beginning from the admission process to the final evaluation of the students is vital and dynamic. It also helped in monitoring, supervising and guiding the activities of the faculty members and the students. Optimum use of the resources available for effective functioning of institute was the prime focus of IQAC. The IQAC took care of effective transaction of the curriculum, active participation of the students in various curricular and co-curricular activities, scholastic and non-scholastic achievement of the students and their placement for a bright future. IQAC also helped in maintaining the rapport between the institution and various practicing schools for smooth organization of core training programme of B.Ed. and M.Ed.

5.2   Efforts made by the institution for tracking the progression

Face to face interaction of the students with the faculty members and the Principal during various curricular and co-curricular activities provided great opportunity to track progression of the students. Regular Feedback, during and after completion of each and every activity, was the key to understand the student's progression. Formal feedback was also taken at the end of the course. The result of university examination was analyzed to understand the performance of students subject wise and overall.

Continuous supervision and evaluation of performance of students by faculty members and the Principal was also helpful in tracking progression of the students.

During internship, Mentor teachers and Head Masters of the schools were also asked to supervise, guide and evaluate the students by utilizing their experiences and expertise.

5.3   (a) Total Number of students

Course	Total No. of Students
UG (B.Ed.)	361
PG (M.Ed.)	38

Ph.D.	33
TOTAL	432

(b) No. of students outside the state **06**

(c) No. of international students **00**

Ratio:

Men	
Number	Percentage
146	34.60

Women	
Number	Percentage
276	65.40

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
196	07	00	37	01	--	243	313	16	0	52	0	18	399

Demand ratio : 129/200   Dropout %: nil

5.4   Details of student support mechanism for coaching for competitive examination   =

- NET SET Guidance for M.Ed. Students

   No. of students beneficiaries   **[__---___]**

5.5   No. of students qualified in these examinations

NET | - | SET/SLET | - | GATE | - | CAT | - |

IAS/IPS etc | - | State PSC | - | UPSC | - | Others | - |

5.6   Details of student counseling and career guidance

- On the first day of opening of the college, counseling regarding the course, faculty and the college is provided to the students.
- Guidance programme is conducted for the aspirants appearing for B.Ed. CET examination, this programme is organized for three days.
- Guidance programme for MPSC is conducted.

- Administration of Psychological Test for testing the entering behavior of the B.Ed. Students at the start of the academic session.
- Lecture on how to face interview by the expert of personality development Dr. Abdulla Al Jilani was organized.
- Institutional level Learning disability workshop was conducted.
- Remediation in academic co-curricular activities like internship and practice teaching.
- Remedial teaching for slow learners.

    No. of students benefitted = 60

.7   Details of campus placement

Campus interview was organized by the college Placement Cell. 14 schools (Urdu, Marathi and English Medium) approached to the college for conducting interview of our pupil teachers. Total 150 students (125 current year students and 25 ex students) appeared for the interview. 75 students were called for demonstration lesson. 15 students were shortlisted for Junior College. 07 students of M.Ed. department were also selected. 01 student was selected as supervisor.

5.8   Details of gender sensitization programmes
- General Representative and lady representative are elected every year.
- Internal Complaint Committee is maintained which looks after the women grievances.
- Programmes regarding gender equality were conducted during internship and working with community activity.
- During internship program of B.Ed. course pupil teachers conducted awareness lectures in the practicing schools.
- Programmes on gender equality on the occasion of Balika Divas was conducted.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State / University level | - | National level | - | International level | - |

No. of students participated in cultural events

State / University level | - | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level | - | National level | - | International level | -

Cultural: State/University level | - | National level | - | International level | -

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	---
Financial support from government (GOI)	75	Rs. 799043/-
Financial support from other sources (Minority Scholarship)	---	---
Number of students who received International/ National recognitions	---	---

5.11   Student organized / initiatives

Fair : State/University level | - | National level | - | International level | -

Exhibit: State / University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students   -

- Blood Donation Camp
- Health check-up camp
- Volunteering the women awareness program
- Social awareness programs during the Working With Community Program
- Organizing cultural activities based on social awareness themes
- Organizing parent teacher meeting during internship
- Tree plantation
- Swachchta Abhiyan

5.13   Major grievances of students (if any) redressed

- Library accession – fully automated open shelf library facilities for staff and students

- Urdu books- Sufficient Urdu books of various subjects were purchased for the students.

- Computer accession- timing for computer accession was made flexible

CRITERION – VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   State the Vision and Mission of the Institution

Vision:

Marathwada College of Education has always been the center of Excellence by providing 'World Class Teacher Education' to students from all the sections of the Society.

Mission:

Marathwada college of Education envisages to impart quality training with commitment to excellence .The College endorses to impart value added education with efficient and competent manpower, excellent infrastructure and innovation in teacher training and research programmes in order to generate globally competitive and skilled teachers, researchers and thorough professionals

6.2   Does the Institution has a Management Information System

Yes

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college follows the syllabus prescribed by the said University. But there is significance presence of our faculty members in the Board of Studies of the University.

Therefore, there is little scope of internal curriculum designing by College, the college has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fixes days for the practical activities and the Academic Calendar for the Session was prepared.

- The subject and various activities committees are formed to carry out the activities prescribed in the syllabus of Dr.Babasaheb Ambedkar Marathwada University Aurangabad.

- Apart from subject committees, other activity committee is also formed, in all there are twenty six (26) activities for which committees are formed; these committees take cares of conducting co-curricular activities which makes the student competent and skillful enough to give her best to the society.

- Workload is distributed according to the activities prescribed by the Syllabus.

- Counseling for the students regarding the course and faculty is conducted after the admission procedure.

- Meetings are conducted at the end of the month to take the feedback and analysis is done accordingly. Organization of seminars, workshops, and paper reading are conducted.

(a) Revision and upgradation of course books as per new syllabus

(b) Notes of lesson(practice teaching book)

(c) Microteaching book

(d) Lesson observation book.

(e) Psychological Experiment.

6.3.2 Teaching and Learning

Some of the innovative practices adopted by the institution are as follows -

- Collaborative and cooperative learning.

- Flipped learning techniques in practice teaching schools.

- LMS(Learning Management System

- Interactive teaching and learning by class discussions, debates and seminars.

- Use of Audio Vision Aids.

- LCD Projectors and overhead projectors in classroom teaching learning.

Other Practices -

- Tutorials were conducted weekly. Bright and weak students were identified and counseled.

- Evaluation in theory and practical was done on regular basis.

- Project work and dissertation work was carried out.

- Students were trained to prepare their lessons based on PowerPoint presentation.

- In methodology lectures every student were trained to prepare their teaching aids.

- ICT guidance was given to the students.

- Knowledge of conferencing was given with demonstration.

- Smart class for teaching was introduced.

- Science Exhibition was organized to groom and polish the creativity skill of the students.

- Go green club conducted the various competitions like Bird feeder preparation and installation in campus, Tree plantation in campus etc. in order to make college campus ecofriendly and bring awareness about sustaining and maintaining green environment.

6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, Observation schedule cum rating scale, descriptive test, content test and college theory exams.

- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.

- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.

- Students were given guidance for writing the applicative type answers.

- Students were guided for how to appear for viva-voce final exam.

6.3.4 Research and Development

1. Institutional Level workshop was organized on Learning Disability (Dyslexia and ADHD) on 2 February 2017.

2. Many faculty members were appointed as Editorial and review board member in International and National Journals.

3. Faculty member (Mrs.Kashefa Anjum) was a part NCERT New Delhi for Designing the text book (Mathematics Urdu text book in Urdu language)

4. Minor Project to (Dr.Khan Zeenat) Sanctioned from BAMU Aurangabad.

5. Faculty submitted (Dr.Naveed-Us-saher) Minor Project UGC –New Delhi.

6. Faculty (Dr.Talat Naseer) Minor project is Ongoing UGC –New Delhi.

7. Faculty was send for paper setting of Final exam of Dr.BAMU, Auranagabad.

8. Two of the faculty member (Dr.Imran Ramzan and Dr.Muntajeeb Baig) delivered lectures on Spoken Tutorial –Masters programme in the National workshop at Dr.BAMU organized by IIT Mumbai (NMEICT).

9. One of the faculty members (Dr. Muntajeeb Baig) spoke on the latest ICT –Moodle and learning in Kamla Nehru Polytechnic.

10. One of the faculty Members (Dr. Muntajeeb Baig) spoke on the latest ICT –Moodle and learning in Maulana Azad College Aurangabad.

11. 59 papers were published by faculty in International, National Journals.

12. 02 faculty members were upgraded for CAS from Stage I to stage II

13. 10 papers were presented in national and International Conferences and seminars

14. 39 faculty participated in International and national conference and seminars.

15. Many faculties were called as Chief Guest/Judge for various activities in schools and colleges.

16. Dr. Khan Zeenat published One International book from Lambert publication Germany on Dyslexia

17. Dr. Khan Tanveer Habeeb published One International book from Lambert publication Germany on Emotional Intelligence

18. Dr. Khan Tanveer Habeeb published One International book from LULU publication USA on Stress Management .

6.3.5 Library, ICT and physical infrastructure / instrumentation

Memorandum of understanding (MoU):

An MoU was signed between Marathwada College of Education and Maulana Azad College in the campus. 24x7 Library was started and MOU with MIM College of Management was also signed for library facility.

Padmashri Fatma Rafiq Zakaria Library:

College is having well stocked and computerized library with wide range of books, magazines, research journals, 26 encyclopedias, 138521 e-books and 6328 e- journals, which caters to the needs of the students.

Automated Services for Readers

- Library existing book record(Multilingual)
- Student book issue and return record
- Staff issue and book return record
- Search engine for books by Author wise ,title wise ,publisher wise, accession number wise
- OPAC and WebOPAC - Author wise ,title wise ,publisher wise, accession number wise

Automated services for library staff

- Magzines/Journal subscription and renewal
- Book lost/damage and write off
- Shelf master/rack master
- Barcode sticker generation for books ,student ID Card
- Book Tracker facility
- Defaulters and fine calculation
- Generate accession register report
- Generate monthly newspaper report
- Automatic backup facility

Facilities/ services provided by Library to staff and students

- Property counter /Open Locker at Entrance
- Open shelf /Open Access of books
- Library catalogue author, title and subject wise
- Circulation
- Reading room facility
- Information display and notifications
- Photocopying
- Computer and printer
- Internet
- Power backup
- User orientation / Information Literacy
- Research Cubicles for research students with internet
- Text book -15,962
- Reference books 1510
- Subscribed Journals-44
- E-Journals- 6328
- E –books-138521

N-List Programme 2011-12

From the academic year 2011-12 we became the member of N-List programme of INFLIBNET Ahmadabad to get Access to e-books and e-journals, near about 138521

e-books and 6328 journals can be accessed by using user Id and Passwords issued by the authorities

www.nlist.inflibnet.ac.in

- E-Library and 24x7 library reading room facilities are available for the students and the faculty.
- Library software for remote access to be obtained from University at the cost of rupees 7500/-

ICT:

- Interactive classroom with the intake capacity of 50 students.
- Separate computer labs for B.Ed. and M.Ed. students provided with WLAN and internet facility on each computer.
- In all total 79 computers are installed in computer lab.

Physical infrastructure:

- R.O drinking Plant facility
- Solar power Plant
- 24x7 reading room facility
- Pollution free campus
- Ecofriendly campus
- Ladies rest room
- Ladies canteen
- Music room
- Art room
- Central Parking facility
- Open auditorium
- Multipurpose hall
- IQAC room
- Ladies common room
- Canteen
- CTE office
- Wash room for physically handicap students
- Dissertation room
- Rain harvesting mechanism to sully water to whole campus for 24 hours.

- Spacious class rooms with LCD projector in each class room.
- Well-equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
- Spacious chemistry laboratory for demonstrating and conducting science experiments.
- Teaching aid room with Equipment's related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
- Central Psychological laboratory with separate cubical to perform experiments along with tools and tests.
- A stadium consisting of big ground having tennis, badminton and handball courts.
- A Gym, special care room for emergency with first-aid facility.
- Facility of Xerox machine is available.
- Big auditorium for cultural activity.
- Internet connectivity was given in each staff room for faculty.
- Health Aid center is also available to cater the need of emergency or first-aid.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the student's affair, the college has a student's council who are elected annually as per University statutes.
- Above the entire Principal and the Governing body manages and develops the Human Resource of the College.
- The aim of the college is to make optimum use of the available Human Resource.
- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same.
- Self-appraisal forms are provided to teachers in order to find out their achievements.
- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.

- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher
- The institution follows committee oriented governance. Different committees were made for managing the Human Resources .The institution follows committee oriented governance. Different committees were made for managing the Human Resources

  i) Admission committee

  ii) planning and academic committee

  iii) Academic Audit Committee

  iv) finance and purchase committee

  v) examination committee

  vi) library committee

  vii) discipline committee

  viii) research and publication committee

  ix) seminar and workshop committee

  x) grievance committee and redressal cell

  xi) internal complain committee

  xii) anti-ragging committee

  xiii) educational tour and excursion committee

  xiv) games and sports committee

  xv) Discipline committee

  xvi) distribution of learning resource committee

  xvii) IQAC committee

  xviii) Alumni and placement committee

xix) extension committee, subject committee

xx) Right to information committee

xxi) Health aid center committee

xxii) Hostel Vigilance committee

xxiii) Go Green Club Committee

xxiv) Guidance and Counseling cell

xxv) RTI Cell, Audio visual aids cell

xxvi) Dr .Rafiq Zakaria Welfare Committee.

- Mentor teachers are given to Pupil teachers in the school to look after their

academics and skill enhancement.

- 360 degree teaching /learning Evaluation from all dimensions (Supervision, Assessment, and feedback) .

- Teacher educator classroom lectures were observed and rated by the principal.

- Feedbacks from students were taken regarding Teacher Educator subject wise performance in classroom.

- Feedbacks from students were taken regarding institutional facilities.

- Appointment of Mentor teacher as Guide and facilitator of pupil teacher.

- Frequent meetings were conducted with student representative to understand their academic needs.

6.3.7   Faculty and Staff recruitment

       B.Ed. - (Grant)   -   --

       B.Ed. - (Non-Grant) -   --

       M.Ed. –   -   --

6.3.8   Industry Interaction / Collaboration

- The College frequently interacts and has collaboration with local schools.

- The college has collaboration with 08 Urdu medium schools,04 English medium Schools and 02 Marathi Medium schools.

- The feedback from Principal, School heads and subject Teachers of the School related to the practice teaching and internship were taken and improvement strategies were adopted.

- The feedback from Principal, Head of the school, subject Teachers of the School related to the performance of the students during practice teaching lessons and internship were taken and improvement strategies were adopted.

- The college frequently interacts with the parents and Alumni to obtain feedback for improvement and smooth functioning.

- Informal feedback is also taken from the visiting faculty and guest lectures.

6.3.9   Admission of Students

- Admission of students was done according to the Centralization Process specified by the Government

- Pre Admission counseling of students was done to identify their area of interest and to guide them to choose their subject.

- Post Admission counseling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4   Welfare schemes for

Teaching	Cooperative Credit Society, Provident Fund, EPF.
Non-Teaching	Advance Festival Loan for Non-teaching staff
Students	Minority, GOI Scholarship, Physically handicapped and ex-serviceman scholarship. Dr. Rafiq Zakaria welfare scheme for the students at institutional level.

6.5   Total corpus fund generated

> Nil

6.6   Whether annual financial audit has been done:

Yes   ✓   No   --

6.7   Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Administrative	Yes	(1) Anil Mardikar and Company	Yes	Principal

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   no ✓

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent? Colleges?

NIL

6.11   Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.

- Alumni provide the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.

- Assistance in organizing practice teaching, internship, demonstration and final lessons.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counseling on the very first day of the college.

- Feedback from parents was sought.

- After analyzing the feedback, strategies for improving the functioning were adopted.

- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Institutional level workshop on Sang-e-Meel, the college magazine.

- Faculties were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, taking interviews, etc.

- Organization of Campus interview. 10 different schools conducted campus interview in the college.

- Awareness of Child Abuse and sexual harassment in Institutional level workshop through guest lecture.

- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.

- Guest lecture by dietitian was organized.

- Medical camp was organized at internship school for localites of underdeveloped areas. Free medicines were distributed to the people.

- Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and distribution of medicines.

- Cleanliness campaigns in various internship schools under swachch Bharat Abhiyaan.

- Tree plantation activities were carried by the students in the various internship

schools.

6.14   Initiatives taken by the institution to make the campus eco-friendly

- Green audit was done under Go green club
- No Smoking zone in the Campus.
- Regular testing of drinking water and quality of canteen food.
- Important notices for students and teachers are sent through emails and messages.
- Use of paper bag is motivated.
- Cleanliness drives in the campus were conducted.
- Water harvesting system
- Bird lover club was established.
- Solar power plant was installed.
- Central parking facility system.
- Jute bags were made by students to stop plastic pollutions
- Paper work was reduced by conveying messaged to students and faculty through SMS.
- Listing of flora and fauna of the campus
- Cleanliness and tree plantation drive was done.

CRITERION – VII (2016-17)
INNOVATIONS AND BEST PRACTICES

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- It is mandatory for faculty to use power point presentation in the classroom.
- The Practice teaching book, Psychology Journal, Microteaching book, bridge lesson book, were revised and upgraded in this academic year.
- Introduction of Multimedia skill in the Microteaching skills to enhance and upgrade the competencies of Pupil Teachers.
- Training in soft skills development for enhancing the personality of Pupil teachers.
- Implementation of Remedial teaching programmes to accommodate all types of special children.
- Administration through E-Governance.
- Establishment of APJ Kalam Science Club
- Registered for NRIF.
- Various programmes to make pupil teachers more environmental sensitive and responsive to handle the issues of environment.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Establishment of APJ kalam	**Conducted working model preparation competition**
Placement services was expanded /strengthened	14 schools from English, Marathi and Urdu medium schools participated in Campus Interview
Extension services was enhanced in Internship schools	Beti Bachao and Beti padhao Campaign was conducted in city area Health awareness lectures were organized Health Check up camps were organized in schools. Blood Donation Camp were organised
Linkages	It is in process (Linkages with Indian Institue of Psychology New Delhi)
Academic Audit	• Completed
Environmental awareness	(4) Green Audit by the Go Green Club (5) Formation of Birds Lovers' Club (6) Bird Feeder Installation in campus and Internship school Campus. (7) Slogan Writing Competitions were conducted

	(8) Cleanliness drives were organized in college Campus and Internship School Campus
Guidance and Counseling	• Remedial Teaching • NET/SET Guidance for M.Ed. Students
Research and Publication	• 59 papers were published by faculty in International, National Journals. • 10 papers were presented in national and International Conferences and seminars • 39 faculty participated in International and national conference and seminars.
Innovations in teaching and learning	• ICT guidance was given to the students to benefit for teaching and Learning. • Knowledge of conferencing was given with demonstration for enhancing the competence level of pupil teachers
Community and Extension services	• Organization of blood donation camp. • Organizing Medical Check-up Camp • Social awareness program in Prime Star School for Women of Slum Areas. • Visit to Old Age Home and Madarsas. • Visit to special schools. •
Guest lectures for Students	• Guest lectures for skill development.
Opportunities for faculty Development	• Instituitional level workshop on ADHD and Dyslexia • Orientation programme in the college (institutional level). • All the faculties participated in two National Seminars organized in the campus. • The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. • Two of the faculty members participated in the training provided by the CTE (State level).
Maintaining the campus eco-friendly.	• Bird Feeder Installation in Campus • Debate competitions for students • Cleanliness drives in the campus. • Environmental awareness through slogans and banners. • Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	• Meeting with school Head • Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Implementation of Flipped learning through MOOC
- Establishment of APJ Kalam Science Club

7.4   Contribution to environmental awareness / protection
- Green audit was done under Go green club
- No horn zone in campus
- Green house for preserving the herbs and medicinal plants
- No Smoking zone in the Campus..
- Safe Disposal of Solid waste
- Regular testing of drinking water and quality of canteen food.
- Use of paper bag is motivated.
- Cleanliness drives in the campus were conducted.
- Water harvesting system
- Bird lover club was established.
- Bird feeders were installed in the campus
- Debate competition was organized
- Slogan writing competition was organized
- Solar power plant was installed.
- Central parking facility system.
- Jute bags were made by students to stop plastic pollutions
- Paper work was reduced by conveying messaged to students and faculty through SMS.
- Listing of flora and fauna of the campus
- Cleanliness and tree plantation drive was done.

7.5   Whether environmental audit was conducted?

Yes   ✓   No

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Sr. No.	Strength	Weakness	Opportunities	Threats
1	Excellent Result	Late admission	Competent and qualified staff and supportive management	Mushroom growth of teacher education college.
2	Four students stood in B.Ed. Merit and 10 received A++ Grades (M.Ed.) in the University		14 schools Campus Placement facility for students.	Commercialization of Education.
3	Marathwada College of Education with 08 Ph.D. Guides and 122 Ph.D. students are being awarded doctorate by the faculty.		Research cubicles and high network facility - Active research and publication committee	Time bounding
5	E-Governance	Fast communication	Connected with each other at finger Tip	Non availability of Smart phone with each Individual
7	Facility of Gym for students and faculty.	Too difficult to comply physical education programme ,due to time constraint	Platform to participate in state and national level competitions	Time Limitation
8	Multilingual teaching which caters the diverse needs of the society.	Difficult to finish the syllabus	Exposure for faculty and students to get command on many languages	Short duration of course
10	Well-equipped ICT lab and language lab for trainees.	No individual provison	Helps in language development	Difficult to accommodate all students in stipulated time lecture

8.   Plans of institution for next year

 I.   Institutional Quality Endeavours:

1. Establishment of Marathwada Educational Psychology Club for conducting various workshop ,seminar and counselling sessions by collaborating with Indian Institute f Psychology New Delhi

2. Starting International Research journal with Impact factor

3. Offering UGC sponsored COP / Ad-on courses.

4. Establishing collaboration with International Institutions

5. Enhanced version of LMS for teaching learning.

6. Eco-friendly campus activities

7.   To Organize UGC/ICSSR/NAAC sponsored International/National conference/ seminar/ workshop.

8. Hosting as a Centre to run Dr. BAMU's vocational B.Ed. Course for Urdu Medium in-service Teachers.

9. Providing training for competitive exams and TET to the trainees.

Dr. Shaikh Imran Ramzan   **Dr. Moin Fatema**
        Co-ordinator   **Principal**

Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's

MARATHWADA COLLEGE OF EDUCATION

Re-accredited 'A' Grade by NAAC

Upgraded as College of Teacher (CTE) by MHRD, Govt. of India.

Academic Calendar for B.Ed. First Year

Year : 2017-2018

Date	Activity
06-11-2017	College Reopens & Counselling
07-11-2017	Teaching of General Topics
09-11-2017	Microteaching Practice
20-11-2017	Teachings of Methods
27 & 28 Nov. 2017	Lesson Planning Workshop – Method 'A'
29 & 30 Nov. 2017	Lesson Planning Workshop – Method 'B'
2 to 6 Dec. 2017	Bridge Lessons Practice
7 & 8 Dec. 2017	Demonstration Lessons
09-12-2017	Teaching Aid Workshop
11-12-2017	Teaching of Core Papers
14-12-2017	Drawing Workshop
16-12-2017	Craft
23 Dec. 2017	ICT Workshop
26-12-2017	Evaluation Workshop
29-12-2017	I – Content Test
30-12-2017	II – Content Test
30-12-2017	Counselling for Internship
1 to 31 Jan. 2018	Internship
01-02-2018	Teaching of Core Papers Continue
05-02-2018	1st Essay
10-02-2018	1st Psychology Experiment
12-02-2018	2nd Essay
17-02-2018	2nd Psychology Experiment

19-02-2018	3rd Essay
22-02-2018	Working With Community
24-02-2018	3rd Psychology Experiment
26-02-2018	4th Essay
03-03-2018	4th Psychology Experiment
05-03-2018	5th Essay
10-03-2018	5th Psychology Experiment
12-03-2018	6th Essay
15-03-2018	7th Essay
19-03-2018	8th Essay
26-03-2018	College Theory Exams begin

Note : 9th & 10th Essays will be based on Method 'A' & Method 'B' respectively & dates will be decided by Method Masters.

Dr.Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
ANNUAL PLANNING FOR M.ED (2017-18)
Academic Calendar

MONTH	DATE	CLASS	ACTIVITY
June	15/06/2017	--	Opening day
	21/06/2017	Second Year(III Sem)	Commencement of classes(IIISem)
	26/06/2017	--	Eid-ul-Fitr(Ramzan Eid)
July		Second Year(III Sem)	Regular teaching
August	15/08/2017	--	Independence day
	17/08/2017	--	Parsi New Year
		Second Year(III Sem)	Regular teaching
		First Year	Declaration of M.Ed CET result
September		First Year	Admission process
	02/09/2017	--	Eid-ul-Azha(Bakri-Eid)
	05/09/2017	Second Year(III Sem)	Teachers day celebration
		--	
	14/09/2017	Second Year(III Sem)	Display of seminar topic, Test and Assignment questions
	14/09/2017	Second Year(III Sem)	Workshop-Use of computer in research
	17/09/2017	--	Marathwada Mukti Sangram Divas
	18/09/2017	Second Year(III Sem)	Workshop-Application of statistics for Data Analysis in research
	20/09/2017	Second Year(III Sem)	Internship-II
October	02/10/2017		Mahatma Gandhi Jayanti
	11/10/2017	First Year(I Sem)	Syllabus introduction& orientation
	12/10/2017	First Year(I Sem)	Commencement of classes(Ist Sem)
WINTER VACATION (Diwali Vacation) 16/10/2017 to 5/11/2017			
November	6/11/2017	First Year & Second Year	Reopening & Commencement of classes
	17/11/2017 To 21/11/2017	Second Year(III Sem)	Preliminary Exams
	25/11/2017	First Year(I Sem)	Display of Test questions , Practicum(PC2)
	26/11/2017 To 13/12/2017	Second Year(III Sem)	University Exams
December	02/12/2017	First Year(I Sem)	First Test
	18/12/2017 To 22/12/2017	First Year(I Sem)	Research Proposal Workshop
	25/12/2017	--	Christmas
	26/12/2017	Second Year(IVSem)	Commencement of classes
	03/01/2018	--	SavitriBai Phule Jayanti

	14/01/2018	--	University name Extension day
	15/01/2018 To 19/01/2018	First Year(I Sem)	Preliminary Exams
	26/01/2018	--	Republic Day
	27/01/2018	Second Year(IVSem)	Display of seminar topic, Test and Assignment questions
January	27/01/2018	First Year(I Sem)	University Exam
	29/01/18	Second Year(IVSem)	Research Workshop-Report writing
	11/02/2018	First Year(II Sem)	Commencement of classes
February	15/02/2018 To 29/02/2018	First Year(II Sem)	Internship
	19/02/2018	--	Chatrapati Shivaji Maharaj Jayanti
	20/02/2018	Second Year(IVSem)	Dissertation submission
	01/03/2018	First Year(II Sem)	Research Workshop – Review of research and related literature
	03/03/2018	First Year(II Sem)	Display of test questions
March	03/03/2018 to 04/03/2018	First Year(II Sem)	Research Workshop – Tool preparation workshop
	10/03/2018	First Year(II Sem)	Test
	18/03/2018	--	Gudi Padwa
	30/03/2018	--	Good Friday
	11/04/2018	--	Mahatma Jyotiba Phule Jayanti
April	12/04/2018	First Year (II Sem) Second Year (IVSem)	Preliminary Exam
	14/04/2018	--	Dr.Babasaheb Ambedkar Jayanti
		First Year & Second Year	University Examination
May	01/05/2018	--	Maharashtra Day
	02/05/2018 to 14/06/2018 SUMMER VACATION		
*This is a Tentative Academic Plan			

Principal

Dr.Rafiq Zakaria Campus
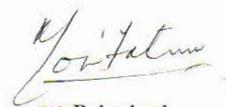**MARATHWADA COLLEGE OF EDUCATION**
ANNUAL PLANNING FOR M.ED (2018-19)
Academic Calendar

MONTH	DATE	CLASS	ACTIVITY
June	15/06/2018	--	Opening day
	16/06/2018		Eid-ul-Fitr (Ramzan Eid)
	02/07/2018	Second Year(III Sem)	Commencement of classes (IIISem)
July		Second Year(III Sem)	Regular teaching
August	13/08/2018	Second Year(III Sem)	Display of Test questions
	15/08/2018	--	Independence day
	17/08/2018	--	Parsi New Year
	18/08/2018	Second Year(III Sem)	Commencement of Test
		Second Year(III Sem)	Regular teaching
	22/08/2018	--	Eid-ul-Azha(Bakri-Eid)
	23/08/2018	--	University Foundation Day
	28/08/2018	First Year	Admission process (first round)
September	05/09/2018	Second Year(III Sem)	Teachers day celebration
	11/09/2018	Second Year(III Sem)	Internship-II
	17/09/2018	--	Marathwada Mukti Sangram Divas
	24/09/2018	First Year(I Sem)	Syllabus introduction& orientation
	24/09/2018	Second Year(III Sem)	Workshop-Use of computer in research
	25/09/2018	First Year(I Sem)	Commencement of classes(Ist Sem)
	27/09/2018	Second Year(III Sem)	Workshop-Application of statistics for Data Analysis in research
October	02/10/2018		Mahatma Gandhi Jayanti
	09/10/2018 to 13/10/2018	Second Year(III Sem)	Preliminary Exams
		Second Year(III Sem)	University Exams
		First Year(I Sem)	Regular teaching
	26/10/2018 to 31/10/2018	First Year(I Sem)	Research Proposal Workshop
	27/10/2018	First Year(I Sem)	Display of Test questions
November	03/11/2018	First Year(I Sem)	Commencement of test
	WINTER VACATION (Diwali Vacation) 05/11/2018 to 25/11/2018		
	26/11/2018	First Year & Second Year	Reopening & Commencement of classes
		First Year(I Sem)	Regular teaching
		Second Year(IVSem)	Regular teaching
December		First Year (I Sem)	Regular teaching
		Second Year(IVSem)	Regular teaching
	22/12/2018	Second Year(IVSem)	Display of Test
	24/12/2018 to 29/12/2018	First Year(I Sem)	Preliminary Exams

	25/12/2018	---	Christmas
	29/12/2018	Second Year (IVSem)	Commencement of test
January	03/01/2019	--	SavitriBai Phule Jayanti
		First Year (I Sem)	University Exam
	14/01/2019	--	University name Extension day
	16/01/2019		Research Workshop-Report writing
	21/01/2019	First Year(II Sem)	Commencement of classes
	26/01/2019	--	Republic Day
		First Year(II Sem)	Regular teaching
		Second Year (IVSem)	Regular teaching
February	11/02/2019 to 23/02/2019	First Year(II Sem)	Internship- I
	19/02/2019	--	Chatrapati Shivaji Maharaj Jayanti
	20/02/2019	Second Year(IVSem)	Dissertation submission
	25/02/2019	First Year(II Sem)	Display of test questions
	26/02/2019	First Year (II Sem)	Research Workshop – Review of research and related literature
March	02/03/2019	First Year(II Sem)	Commencement of test
	05/03/2019 to 06/03/2019	First Year(II Sem)	Research Workshop – Tool preparation workshop
		Second Year(IVSem)	Dissertation Viva
	25/03/2019 to 28/03/2019	Second Year(IVSem)	Preliminary Exam
April	06/04/2019		Gudi Padwa
	08/04/2019 to 12/04/2019	First Year (II Sem)	Preliminary Exam
	11/04/2019	--	Mahatma Jyotiba Phule Jayanti
	14/04/2019	--	Dr.Babasaheb Ambedkar Jayanti
	19/04/2019		Good Friday
		First Year & Second Year	University Examination
May	01/05/2019	--	Maharashtra Day
	02/05/2019 to 14/06/2019 SUMMER VACATION		
	This is a Tentative Academic Plan		

I/C Principal

To,
The Principal,
Marathwada college of Education,
Aurangabad.

Sub: **Analysis of student's feedback of the year 2017-2018.**

Respected Sir,

Student's feedback for the academic year 2017-18 was taken in the third week of January 2016, the feedback for (questionnaire) was prepared by group of teachers of our college covering all the areas related to the students. The feedback form comprised of 45 statements, and the response for each statement was to be given in five point rating scale. The students were supposed to tick on the appropriate block.

The data collected from the feedback was analysed carefully and graphs were prepared for every statement which clearly indicated the preference of the students. On the basis of the graphical representation of the responses inference was drawn.

Areas where students are found to be not satisfied:

1. Flexibility of coverage of course
2. Duration of course
3. Printing facility in IT lab
4. Availability of latest IT equipment
5. Hostel facility
6. Transport facility

Please find herewith the report for your kind perusal.
Thanking you.

Yours faithfully,
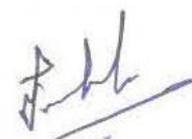
(Dr. Shaikh Imran Ramzan)
Incharge-Student's feedback

ACTION TAKEN REPORT

Every year feedback from the students is collected in order to know the areas where improvement is required; college also strives to bring improvement in the areas if it is under the purview of the college.

This year the areas highlighted by the students are mostly those which do not fall under the purview of the institution.

On the basis of the feedback received from the students, following cognizance has been taken.

1. **Flexibility of coverage of course -**

   Thirty students are unsatisfied with the flexibility of course coverage; the reason may be no optional papers in First year of the B.Ed. course. It should be kept in mind that the syllabus is designed by the University since our college is affiliated to the University we have to follow the syllabus prescribed by the University.

   Our staff members have analysed the syllabus prescribed by the University and recommended the Vice-chancellor and the Director BCUD for revision of the syllabus.

2. **Duration of course -**

   Twenty eight students are unsatisfied with the duration of the course; the reason may be the extension of the course from one year to two years. The extension of the duration of the course was long due; NCTE has made it mandatory for all the colleges of teacher education courses of the country to extend the duration to two years.

3. **Printing facility in IT Lab -**

   Sixty two students are not satisfied with printing facility. The printing facility in IT lab is not available but two photo copiers are going to be kept in the Library, in the latest development four printers are added in the IT lab. Moreover, the budgetary provision does not permit to provide printing facilities to the students.

4. **Availability of latest IT equipment –**

   100 students have shown satisfactory remark regarding the availability of latest IT equipment. At the time of collecting feedback the college was going through major overhauling in IT department, computers are now upgraded, ten new PCs are purchased. All the students are enrolled in the data base for bio metric, face detection, and RF ID is being issued to every student for lecture to lecture attendance.

   The college library is upgraded to the latest technology - e-library is being introduced, the accession and issuance of books are made with the help of bio-metric system.

5. **Hostel facility –**

    Seventy students are not satisfied with the hostel facility. There is hostel facility in the college campus itself, the hostel is well furnished, but this hostel is only for boys. There are several girls hostel located in and around the college campus; a committee is formed to ensure safety and security of the girls in these hostels and also whether these hostels are providing clean and hygienic environment.

6. **Transport facility –**

    Twenty students are not satisfied with the transport facility; on the contrary the college is having a good network of transport facility. City buses and auto rickshaw ply regularly; the college is in the city centre. The management is in talks with the controller of city bus and ask him to increase the frequency of the buses towards the college.
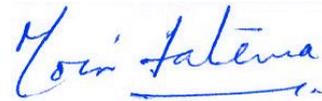
(Dr. Mrs. Moin Fatema)
Principal
Marathwada College of Education
Aurangabad

CRITERION:7

Best Practices (7.3)

1) **Title of the practice**: Internatinal Journal of Reflective Research in Social Sciences

2) Initiation of the practice :

Marathwada College of Education Aurangabad NAAC reaccredited as 'A' in 2016 has always strived to be the Centre of Excellence by providing world class 'Teacher Education' to students from all sections of the society. It is one of the premiere institute in Aurangabad with largest and leading research centre with 121 Ph.D awardees. It envisages imparting quality training with commitment to excellence. The college also endorses to impart value added education with efficient and competent man power, excellent infrastructure and innovation in teacher training and research programs in order to generate globally competitive and skilled teachers, researchers and thorough professionals. The goal of the institution is to train and equip teachers at all levels, to achieve excellence and develop all round meritorious professionals, to meet global challenges.

3) Objectives:
1. To promote the research culture among professionals and students.
2. To enrich and enhance the research quality in social sciences.
3. To provide a platform to the budding researchers to disseminate the research findings globally.

4) The practice:

International Journal of Reflective Research in Social Sciences is a Peer Reviewed Journal. Prime Focus of the Journal is to publish articles related to the current trends of research. This Journal provides the platform with the aim of motivating the students and personnel in the Social Sciences and Humanities. An international open-access, peer-reviewed journal publishing high quality research on all aspects of research studies. International Journal of Reflective Research in Social Sciences considers review and research articles related to: Social Science and Humanities: Arts and Humanities, Psychology, Environmental Science, Physical Education, History, Anthropology, Management, Home Science, Museology, Sociology, Hotel Management, Tourism, Mass Communication, Education, Economics, Philosophy, Political Science, Visual Arts, Performing Arts, English, Information Technology. The journal had been started in collaboration with AKINIK publications New Delhi.
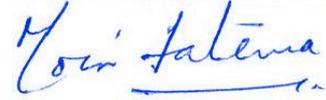
5) Obstacles faced:

1. Lack of time

6) Impact of the practice:

The first volume has been published in 2017 and the next volume will be published in coming month.Hit count till date is 10482 and each paper has been downloaded more than 70 times by the users.

7) Resources required:

      1. A group of dedicated staff
      2. ICT resources

8) Contact person for further details:

Dr. Mrs.Moin Fatema
Principal
Marathwada College of Education,
Aurangabad

ANNEXURE III

CRITERION :7

Best Practices (7.3)

1)Title of the practice: Marathwada Educational Psychology Club

2) Initiation of the practice :

The Marathwada College of Educational Club was established in collaboration with Indian Institute of Psychology (Prasad Psycho Corporation), New Delhi to stimulate interest in Psychology among members and the fellow students. The primary goal of the psychology club is to provide educational opportunities to present research students, provide vital information regarding carees and vocations in the field and facilitate students and faculty interactions.

3) Objectives:
1. Providing services to the school for psychological and educational testing of students.
2. Provision of counseling for school children through guidance cell.
3. Organizing different workshop for school teachers in the field of stress management, mental health and remedies for dealing with Academic problems of the school children, training for diagnosing learning disabled children in the classroom.
4. Providing firsthand experience and training to the pupil teachers for administering psychological test to the students.
5. Provision of certificate of the psychological testing.
6. Provision of Counseling and Information Services to parents and families.
7. Aptitude testing and Career Counseling for students with special learning disability.
8. Provision of reference library that is open to the students and faculty.

4) The practice:

The Marathwada College of Educational Club was established in collaboration with Indian Institute of Psychology (Prasad Psycho Corporation), New Delhi.The services include Testing of psychological and emotional difficulties of school students,assessing learning disabilities, educational testing and psychological testing of students on aspects like Emotional intelligence, social intelligence etc.The MEPC also include workshops and counseling sessions for the schools in need.The targeted group is all teachers, students and industrial sector employees and executives

4. **Obstacles faced:**

    1. Lack of time

5. **Impact of the practice:**
A national workshop has been organized in the college on 7th October 2017 by MEPC in collaboration with Indian Institute of Psychology (Prasad Psycho Corporation), New Delhi.

6. **Resources required:**

    1. A group of dedicated staff
    2. ICT resources
    3. Psychological tools and inventories

7. **Contact person for further details:**

Dr. Mrs.Moin Fatema
Principal

Link of B.Ed. Syllabus

http://bamua.digitaluniversity.ac/Syllabus.aspx?ID=245

Link of M.Ed. Syllabus

http://bamua.digitaluniversity.ac/Syllabus.aspx?ID=245

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