



Dr. Rafiq Zakaria Campus
Maulana Azad Education Society's
MARATHWADA COLLEGE OF EDUCATION
Chh. Sambhajinagar (Aurangabad)

Certificate Course Policy

As per the Quality Mandate of University Grants Commission (UGC) 2020, Higher Education Institutions need to take initiatives for providing life skills, including soft skills to students. In pursuance of the guidelines issued by the UGC, Marathwada College of Education has framed a Certificate Course Policy which will serve as guide for implementation of Life Skills Programme in the college and foster a culture of holistic approach to education, with emphasis on empowered trainee teachers.

Life skills as a set of human skills acquired via learning or direct experience enable individuals to handle problems and questions commonly encountered in day to-day personal and professional life. The life skills programme at Marathwada College of Education, therefore aims to inculcate in the trainee teachers core skills which focus on empowerment, citizenship, learning and employ-ability. The Certificate courses conducted by the College are:

- 1) Certificate Course - Communication Skills in English Language for Future Teachers.
- 2) Certificate Course in Soft skills
- 3) Certificate Course in Guidance and Counseling
- 4) Certificate Course in Marathi Language Proficiency
- 5) Certificate Course in E-Learning
- 6) Certificate course on Use of ICT in Assessment.

The Courses shall encourage, engage and motivate trainee teachers in a variety of styles. It shall also provide a platform for trainee teachers to express themselves through a range of tasks and activities that encourage creativity, confidence, independence and positive self-esteem.

Objectives as given in UGC's curriculum for life skills courses

1. To enhance one's ability to be fully self-aware by helping oneself to overcome all fears and insecurities and to grow fully from inside out and outside in.
2. To increase one's knowledge and awareness at place of study
3. To provide opportunity for realizing one's potential through practical experience.
4. To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others.
5. To set appropriate goals, manage stress and time effectively.
6. To make student teachers able to translate and interpret Marathi letters/GR
7. To manage competency- mix at all levels for achieving excellence with ethics.

The courses shall be implemented in every session for student teachers of all Semesters (I-IV).The modules will be spread across different months during the entire duration of the respective Semester. The Course Coordinator in consultation with the Principal shall prepare a schedule of the programme. Experts in the field of life skills education and soft skills shall be invited as resource persons for the different courses.

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Course Coordinator is expected to prepare the proposal and apply for approval from the Principal. The proposal will be forwarded to IQAC and it will be discussed in CDC and if approved then it will be communicated to the course coordinator to implement the same. Feedback shall be taken from students about different modules of the courses. With the goal of promoting holistic education through life skill courses, the policy will provide a diverse range of high-quality, relevant, and purposeful opportunities that will encourage future teacher to actively engage in their own learning by building and practicing skills over time and applying them in real-life situations.

IQAC Coordinator

Principal