

**Maulana Azad Education Society's
Dr. Rafiq Zakaria Campus**

**MARATHWADA COLLEGE OF EDUCATION,
CHTT. SAMBHAJINAGAR AURANGABAD
Reaccredited as NAAC 'A' Grade**



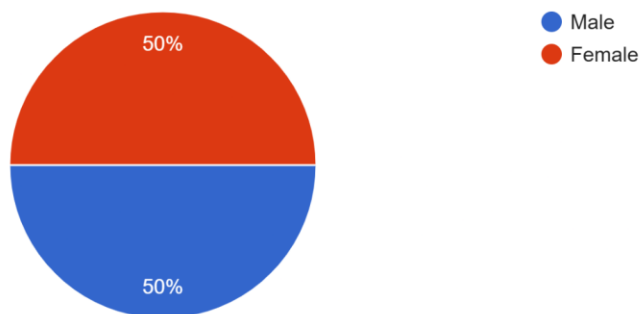
Analysis Report of Faculty Feedback on Syllabus

2024-2025

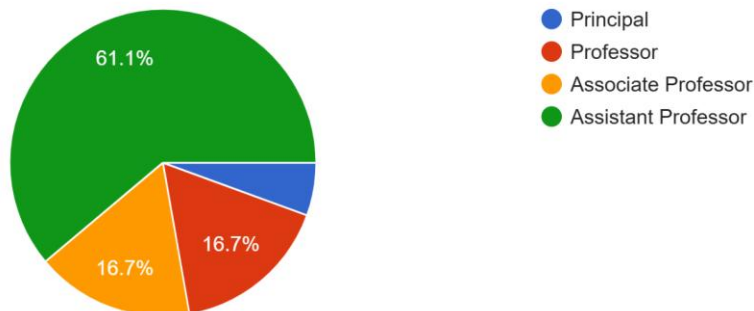
Feedback Analysis and Action Taken Report on Syllabus (2024-25)

IQAC of the institution always strived to ensure quality maintenance and improvement. IQAC gathered feedback from all the stakeholder's regarding institutional processes with regard to quality processing and quality work culture. After analysis of feedback the detail report was prepared. Faculty feedback addressed issues like NCTE guidelines and Syllabus, course objectives, course content, provision of choices, balance between theory and practicals, basic philosophy, practicum, books prescribed, internship activities, EPC , internship duration. Etc.

Gender
18 responses

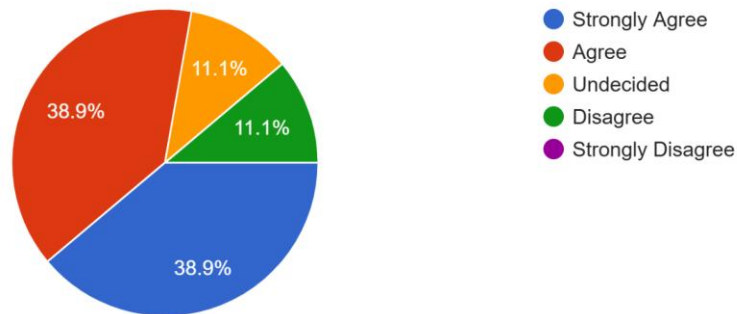


Designation
18 responses



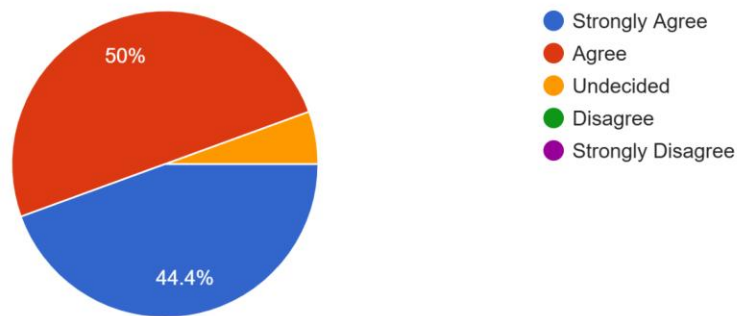
Q1. The syllabus has been revised as per NCTE guidelines 2014 and NEP-2020

18 responses



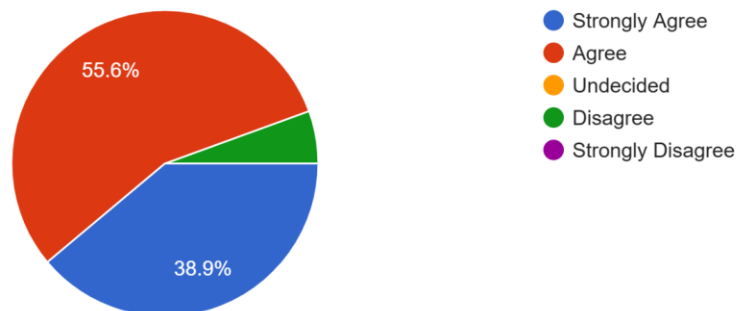
Q2. The syllabus is drafted to fulfill teacher education demands.

18 responses



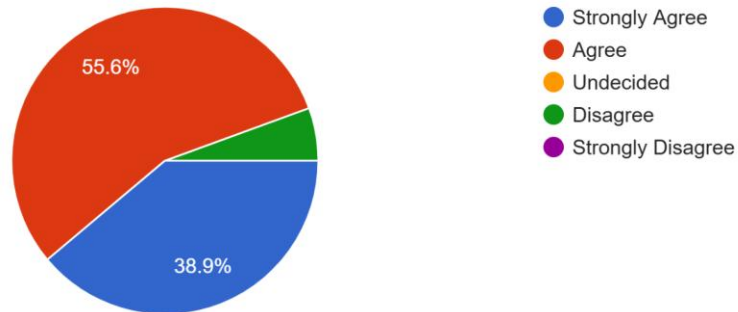
Q3. The syllabus is designed to provide opportunities to student teachers to get ideas about emerging ideas and domains.

18 responses



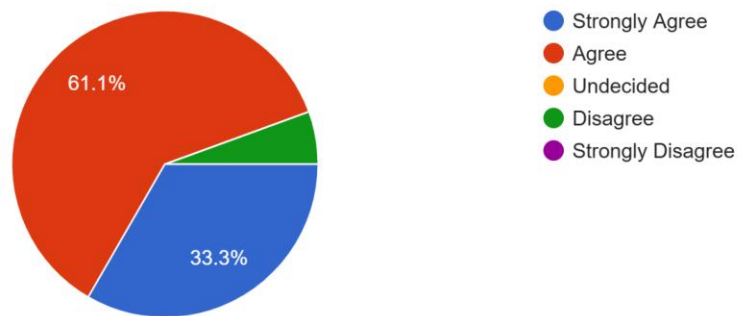
Q4. Course objectives for each paper are all well defined.

18 responses



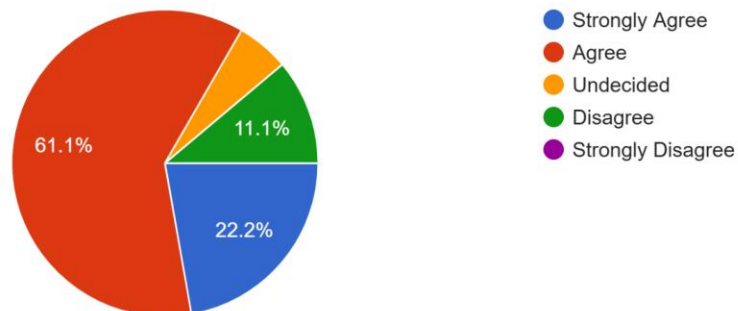
Q5. The syllabus provides adequate choices for pedagogy and elective subjects.

18 responses



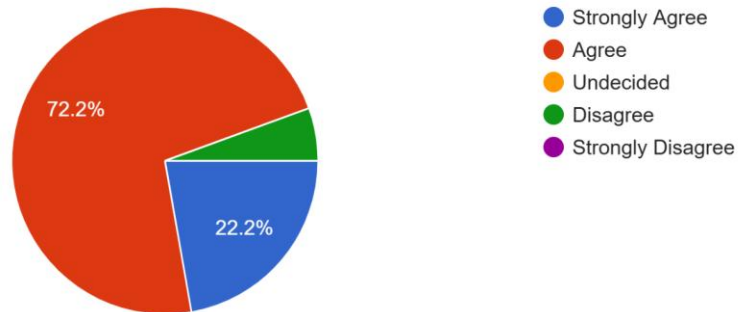
Q6. There is no repetition of the topics in the syllabus.

18 responses



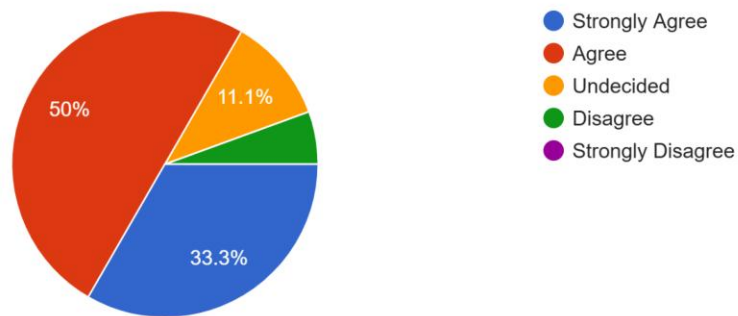
Q7. Syllabus has a good balance between theory and practicals (Field based activities).

18 responses



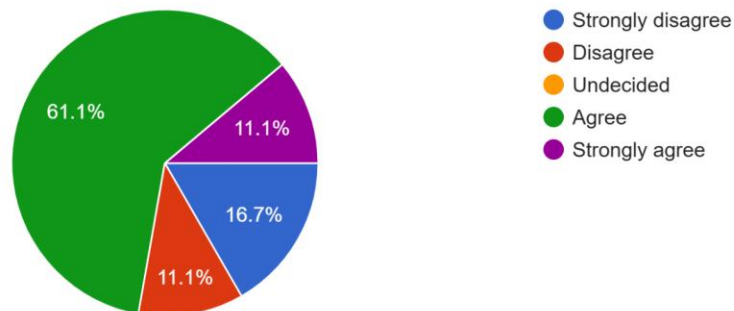
Q 8. Syllabus reflects the basic philosophy as reflected in NCTE guidelines 2014.

18 responses



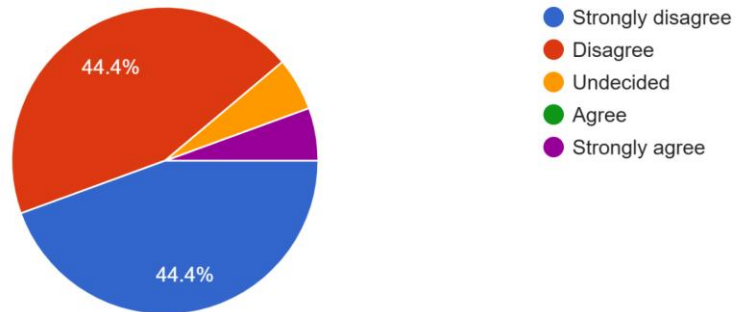
Q 9. Practicum given in each paper are adequate and appropriate.

18 responses



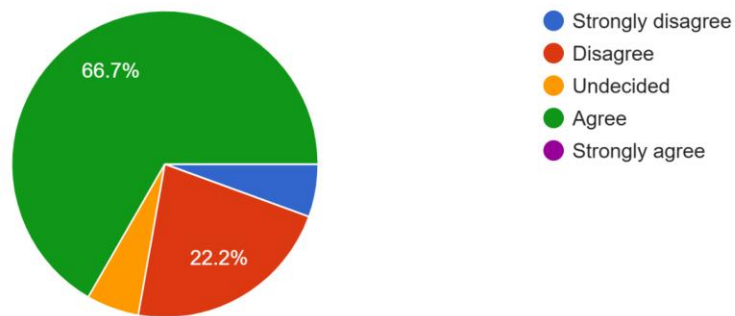
Q10. I am satisfied with the semester pattern for the B.Ed course.

18 responses



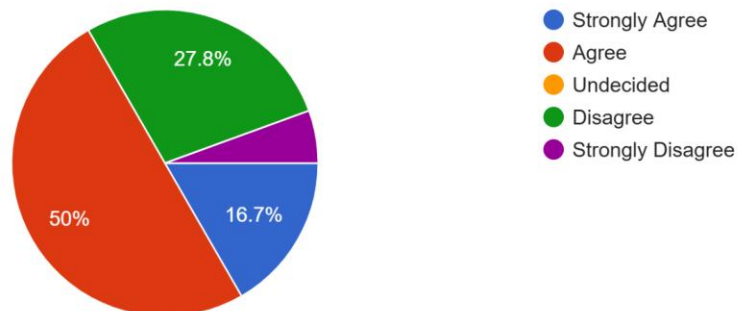
Q 11. Books prescribed in syllabus are adequate

18 responses



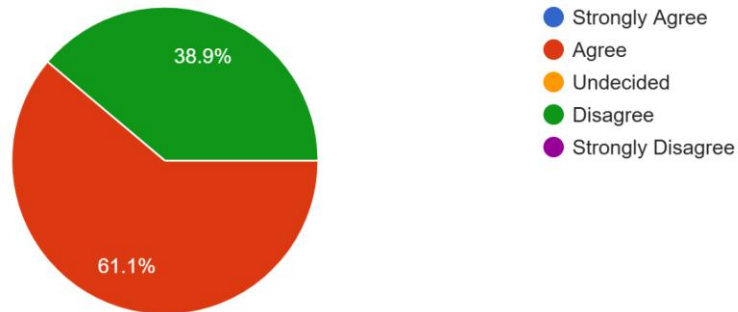
Q 12. There is a need to update the syllabus.

18 responses



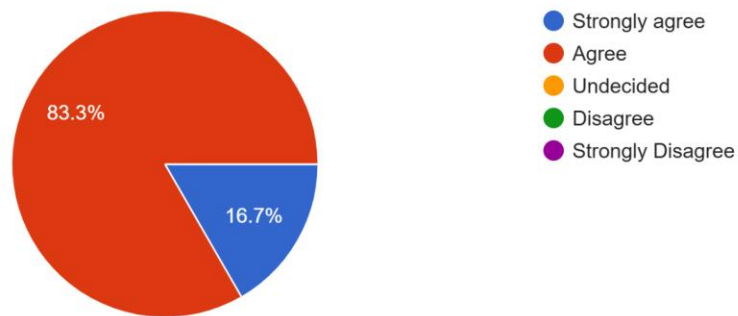
Q 13. Activities suggested for internship needs to be re-framed.

18 responses



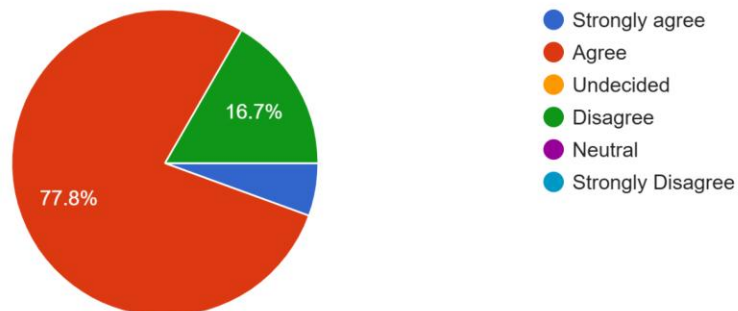
Q 14. EPC courses are very useful.

18 responses



Q 15. Internship duration is adequate.

18 responses



Following Suggestions were given by the Faculty:

- Soft skill should be in the syllabus
- Syllabus should comprehensively cover ICT, and challenges of AI,
- The university and government authorities provide facilities to implement nep 2020 effectively in all respects by all means.
- Soft skill and Life skill courses to be added in the syllabus
- It should be annual pattern
- Semester pattern should be cancelled, Annual pattern should be implemented
- Harmony between the fundamental values of the Indian Constitution and ancient Indian traditions.
- "Ethics and professionalism in teaching" should be added and taught
- More emphasis on Problem solving skills and Reasoning Ability
- New certificate course need to be introduced
- Skill based activities and courses to be implemented
- New syllabus should be prepared as per NEP 2020 guidelines.
- More focus on skills and multidisciplinary
- Please change the semester pattern into year wise.
- B.Ed should be considered as post graduate instead of Under graduate course.
- AI should be included

Faculty expressed the following difficulties faced with regard to the Lab Schools during Internship

- Schools are not available for a long period for internship activity
- Schools uses trainee students for classroom engagement, hence it effects other activities
- Insufficient infrastructure and physical facilities for performing extra-curricular activities.
- Inadequate facilities for interns provided by the school
- No cooperation from school
- Some schools have few number of students in their classes
- Regarding school permission for long duration, Students attendance,
- Due to poor infrastructure of schools, pupil teachers and supervisor face difficulties
- Time allotted by school is insufficient
- School academic planning and internship duration - difficult to match as school exams and practice lessons overlap
- Schedule of the school during their exams hinders internship planning.

- Lack of facilities, non-availability of room for students
- Time period of internship
- Time for internship should not fall during school examination duration, as it becomes difficult to fulfill all the activities of Internship.
- Non-cooperation from some schools for conducting activities

A detailed analysis report was submitted to the principal. A meeting shall be convened by the Principal to discuss the feedback and an action taken report prepared.

Sr. No.	Major Observations	Action Taken
1	Syllabus Transaction-Semester Pattern & Teacher's Training mismatch	It was discussed in the staff meeting that regarding difficulties in syllabus transaction will be communicated to the University through BOS members.
2	Internship activities need to be re-framed	It was decided to plan for the field based activities which are needed to be added so that BOS members from the college will take the matter to university for amendment.
3	Semester Pattern & Duration of Internship	It was decided that it will be communicated to the university through BOS regarding difficulties faced due semester pattern for the training course.
4	Facilities at Lab Schools during Internship	As many of the schools are very cooperative & ever ready to provide required facilities, incase if at any school some difficulties arises the Mentor should try to convince the school authorities for the arrangements.
5	Overlapping of Internship & School Activities	It was discussed and finalised that college will collect the annual plan of the Lab schools and provide it to the concerned Mentor so that Internship can be planned accordingly in coordination with School H.Ms.


 Coordinator -IQAC
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 I/c Principal
 Marathwada College Of Education
 Chhatrapati Sambhajnagar

