



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	MARATHWADA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Moin Fatema (Incharge) upto thirty first December twenty nineteen and Dr. Mazahar Farooqui from First Jan twenty twenty
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402381096
Mobile no.	9823453340
Registered Email	marathwadacollege@gmail.com
Alternate Email	iqac.mce@gmail.com
Address	Dr. Rafiq Zakaria Campus, Rauza Bagh,
City/Town	Aurangabad
State/UT	Maharashtra

Pincode	431001																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Prof. Dr. Shaikh Imran Ramzan																								
Phone no/Alternate Phone no.	02402381096																								
Mobile no.	9823453340																								
Registered Email	marathwadacollege@gmail.com																								
Alternate Email	iqac.mce@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.marathwadacollege.com																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.marathwadacollege.com																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.11</td> <td>2016</td> <td>25-May-2016</td> <td>24-May-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91	2004	03-May-2004	02-May-2009	2	A	3.11	2016	25-May-2016	24-May-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	A+	91	2004	03-May-2004	02-May-2009																				
2	A	3.11	2016	25-May-2016	24-May-2021																				
6. Date of Establishment of IQAC	20-Jul-2004																								
7. Internal Quality Assurance System																									
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																						

IQAC		
School Accreditation and Evaluation Cell (SAEC)	04-Feb-2019 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Beti Bachao and Beti padhao Campaign was conducted in city area • Health awareness lectures were organized • Institutional level workshop on ADHD and Dyslexia • Orientation programme in the college (institutional level). • Cleanliness campaigns in various internship schools under swachh Bharat Abhiyaan.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Expansion of Placement services	14 schools from English, Marathi and Urdu medium schools participated in Campus Interview

Extension services enhancement	Beti Bachao and Beti padhao Campaign was conducted in city area Health awareness lectures were organized Health Check up camps were organized in schools. Blood Donation Camp were organised
Linkages	Linkages with Indian Institute of Psychology New Delhi
Environmental Awareness	(1) Green Audit by the Go Green Club (2) Formation of Birds Lovers' Club (3) Bird Feeder Installation in campus and Internship school Campus. (4) Slogan Writing Competitions were conducted (5) Cleanliness drives were organized in college Campus and Internship School Campus
Guidance & Counselling	• Remedial Teaching • NET/SET Guidance Students
Research & Publication	• 59 papers were published by faculty in International, National Journals. • 10 papers were presented in national and International Conferences and seminars • 39 faculty participated in International and national conference and seminars.
Innovations in Teaching Learning	• ICT guidance was given to the students to benefit for teaching and Learning. • Knowledge of conferencing was given with demonstration for enhancing the competence level of pupil teachers
Community Extension Services	• Organization of blood donation camp. • Organizing Medical Check-up Camp • Social awareness program in Prime Star School for Women of Slum Areas. • Visit to Old Age Home and Madarsas. • Visit to special schools.
Opportunities for Faculty Development	• Institutional level workshop on ADHD and Dyslexia • Orientation programme in the college (institutional level). • All the faculties participated in two National Seminars organized in the campus. • The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. • Two of the faculty members participated in the training provided by the CTE (State level).
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	10-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• MOOC was adopted by the faculty for teaching learning. • Students used flip classroom technique in the practice teaching learning • Learning Management (LMS) / E-learning techniques was used for dealing with Educational Technology. • Language teaching assisted through language lab. • LCD Projectors fixed in all the classrooms. • Guidance regarding the Study material from various web sites was provided by the faculty. • Web Addresses of the study material of respective subjects were suggested by the faculty. • Students were given training regarding the lessons with the help of interactive class room.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Environmental Education, Computer in Education, Guidance Counselling,	15/06/2007
MEd	Comparative Edn.,	Nil

Western Education, Indian Education

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship Programme in Practice Teaching Schools	528
MEd	Field Visit	20
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Nill
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
There is a proper mechanism for obtaining feedback from various stakeholders of the college, Questionnaires are prepared by the faculty based on Psychological principles. The responses are in the form of rating scale, this makes easier for the stakeholders to respond. Once, the questionnaires are collected. The data is collect, tabulated, analyzed, interpreted. If there is scope for improvement, or correction then those areas are dealt with and ATR is prepared.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	300	Nill	267
BEd	Teacher Education	300	Nill	261

MEd	Education	50	Nil	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	528	20	23	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
26	26	5	8	1	5

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No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC played a significant role in providing support services to the students for the attainment of their Academic Goals. Its role in preparing Academic Calendar, finalization of activities to be organized beginning from the admission process to the final evaluation of the students is vital and dynamic. It also helped in monitoring, supervising and guiding the activities of the faculty members and the students. Optimum use of the resources available for effective functioning of institute was the prime focus of IQAC. The IQAC took care of effective transaction of the curriculum, active participation of the students in various curricular and co-curricular activities, scholastic and non-scholastic achievement of the students and their placement for a bright future. IQAC also helped in maintaining the rapport between the institution and various practicing schools for smooth organization of core training programme of B.Ed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
548	26	1 : 21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	26	4	0	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

No file uploaded.

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	C-34619	Yearly	15/06/2019	01/05/2020
MEd	C-34619	Semester	01/05/2020	Null

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution evaluate the performance of the students by conducting weekly essay tests, assignments, prelim examinations, etc. The essay tests are immediately assessed and students are counselled about their shortcomings and area of improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year at the commencement of academic session, an academic calendar is prepared based on the calendar issued by the University. This academic calendar is followed throughout the year

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
C-34619	BEd	Teacher Education	265	265	100
C-34619	BEd	Teacher Education	259	232	89.96
C-34619	MEd	Education	19	18	95

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.marathwadacollege.com>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	720	ICSSR	7	5.6
Minor Projects	280	DR BAMU	0.25	0.25
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Marathwada College of Education	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathwada College of Education	24	4
International	Marathwada College of Education	33	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathwada College of Education	3

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Activity	Practice Teaching Schools	See file	04/11/2019	31/01/2020	Teacher Trainees
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maulana Azad College	Nil	24 X 4 Library used	56
AKINIK Publications for publication of the Journal.	Nil	Research papers publication	Nil
Prasad psycho Corporation New Delhi	Nil	Psychological tests	Nil
Dr.Aziz Quadri's Mental Hospital	Nil	Counselling	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Nil	3130645

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Nil
Seminar Halls	Nil
Classrooms with LCD facilities	Nil

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15702	Nil	260	Nil	15962	Nil
Reference Books	1500	Nil	Nil	Nil	1500	Nil
e-Books	138521	Nil	Nil	Nil	138521	Nil
e-Journals	6328	Nil	Nil	Nil	6328	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	2	25	2	0	1	5	100	0
Added	0	0	0	0	0	0	0	0	0
Total	25	2	25	2	0	1	5	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
PPT slides	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	Nil	Nil	3130645

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are committees for all the departments and activities, these committees periodically assess these support system and recommend for upgradation or new purchase depending on the requirement

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	GOI, Minority, others	443	2696243.5
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CET Entrance	Nil	65	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

12

12

6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
14	150	75	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There is a Student Council in the college, this council is established every year based on the guidelines of the University. Students are also given representation in various college committees like ICC, Anti Ragging, IQAC, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Collaborative and cooperative learning.
- Flipped learning techniques in practice teaching schools.
- LMS(Learning Management System
- Interactive teaching and learning by class discussions, debates and seminars.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, the syllabus is framed by the University.
Teaching and Learning	Some of the innovative practices adopted by the institution are as follows - • Collaborative and cooperative learning. • Flipped learning techniques in practice teaching schools. • LMS(Learning Management System • Interactive teaching and learning by class discussions, debates and seminars. • Use of Audio Vision Aids. • LCD Projectors and overhead projectors in classroom teaching learning. Other Practices - • Tutorials were conducted weekly. Bright and weak students were identified and counseled. • Evaluation in theory and practical was done on regular basis.
Examination and Evaluation	• Internal examination and evaluation - students were evaluated continuously through check list, observation, Observation schedule cum rating scale, descriptive test, content test and college theory exams. • External examination and evaluation - annual examination was conducted by the University in three phases i.e. Final

lessons, Viva voce and University theory exam. • Regular class tests and tutorials were conducted for training the Students for the Annual Exams. • Students were given guidance for writing the applicative type answers. • Students were guided for how to appear for viva-voce final exam.

Research and Development

3. Faculty member (Mrs.Kashefa Anjum) was a part NCERT New Delhi for Designing the text book (Mathematics Urdu text book in Urdu language) 4. Minor Project to (Dr.Khan Zeenat) Sanctioned from BAMU Aurangabad. 5. Faculty submitted (Dr.Naveed-Us-saher) Minor Project UGC -New Delhi. 6. Faculty (Dr.Talat Naseer) Minor project is Ongoing UGC -New Delhi. 7. Faculty was send for paper setting of Final exam of Dr.BAMU, Auranagabad. 8. Two of the faculty member (Dr.Imran Ramzan and Dr.Muntajeeb Baig) delivered lectures on Spoken Tutorial -Masters programme in the National workshop at Dr.BAMU organized by IIT Mumbai (NMEICT). 9. One of the faculty members (Dr. Muntajeeb Baig) spoke on the latest ICT -Moodle and learning in Kamla Nehru Polytechnic. 10. One of the faculty Members (Dr. Muntajeeb Baig) spoke on the latest ICT -Moodle and learning in Maulana Azad College Aurangabad. 11. 59 papers were published by faculty in International, National Journals. 12. 02 faculty members were upgraded for CAS from Stage I to stage II 13. 10 papers were presented in national and International Conferences and seminars 14. 39 faculty participated in International and national conference and seminars. 15. Many faculties were called as Chief Guest/Judge for various activities in schools and colleges. 16. Dr. Khan Zeenat published One International book from Lambert publication Germany on Dyslexia 17. Dr. Khan Tanveer Habeeb published One International book from Lambert publication Germany on Emotional Intelligence 18. Dr. Khan Tanveer Habeeb published One International book from LULU publication USA on Stress Management .

Library, ICT and Physical Infrastructure / Instrumentation

Automated Services for Readers • Library existing book record(Multilingual) • Student book issue and return record • Staff issue

and book return record • Search engine for books by Author wise ,title wise ,publisher wise, accession number wise • OPAC and WebOPAC - Author wise ,title wise ,publisher wise, accession number wise Automated services for library staff • Magzines/Journal subscription and renewal • Book lost/damage and write off • Shelf master/rack master • Barcode sticker generation for books ,student ID Card • Book Tracker facility • Defaulters and fine calculation • Generate accession register report • Generate monthly newspaper report • Automatic backup facility Facilities/ services provided by Library to staff and students • Property counter /Open Locker at Entrance • Open shelf /Open Access of books • Library catalogue author, title and subject wise • Circulation • Reading room facility • Information display and notifications • Photocopying • Computer and printer • Internet • Power backup • User orientation / Information Literacy • Research Cubicles for research students with internet • Text book -15,962 • Reference books 1510 • Subscribed Journals-44 • E-Journals- 6328 • E-books-138521 N-List Programme 2011-12 From the academic year 2011-12 we became the member of N-List programme of INFLIBNET Ahmadabad to get Access to e-books and e-journals, near about 138521 e-books and 6328 journals can be accessed by using user Id and Passwords issued by the authorities www.nlist.inflibnet.ac.in • E-Library and 24x7 library reading room facilities are available for the students and the faculty. • Library software for remote access to be obtained from University at the cost of rupees 7500/- ICT: • Interactive classroom with the intake capacity of 50 students. • Separate computer labs for B.Ed. students provided with WLAN and internet facility on each computer. • In all total 79 computers are installed in computer lab. Physical infrastructure: • R.O drinking Plant facility • Solar power Plant • 24x7 reading room facility • Pollution free campus • Ecofriendly campus • Ladies rest room • Ladies canteen • Music room • Art room • Central Parking facility • Open auditorium • Multipurpose hall •

IQAC room • Ladies common room • Canteen • CTE office • Wash room for physically handicap students • Dissertation room • Rain harvesting mechanism to sully water to whole campus for 24 hours. • Spacious class rooms with LCD projector in each class room. • Well-equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc. • Spacious chemistry laboratory for demonstrating and conducting science experiments. • Teaching aid room with Equipment's related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained. • Central Psychological laboratory with separate cubical to perform experiments along with tools and tests. • A stadium consisting of big ground having tennis, badminton and handball courts. • A Gym, special care room for emergency with first-aid facility. • Facility of Xerox machine is available. • Big auditorium for cultural activity. • Internet connectivity was given in each staff room for faculty. • Health Aid center is also available to cater the need of emergency or first-aid.

Human Resource Management

The human resource of the college is managed in a free and democratic manner. • For the management of the student's affair, the college has a student's council who are elected annually as per University statutes. • Above the entire Principal and the Governing body manages and develops the Human Resource of the College. • The aim of the college is to make optimum use of the available Human Resource. • Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same. • Self-appraisal forms are provided to teachers in order to find out their achievements. • Computer training is provided to the members of the faculty to develop mastery in the use of ICT. • Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher • The institution follows committee

oriented governance. Different committees were made for managing the Human Resources .The institution follows committee oriented governance. Different committees were made for managing the Human Resources i) Admission committee ii) planning and academic committee iii) Academic Audit Committee iv) finance and purchase committee v) examination committee vi) library committee vii) discipline committee viii) research and publication committee ix) seminar and workshop committee x) grievance committee and redressal cell xi) internal complain committee xii) anti-ragging committee xiii) educational tour and excursion committee xiv) games and sports committee xv) Discipline committee xvi) distribution of learning resource committee xvii) IQAC committee xviii) Alumni and placement committee xix) extension committee, subject committee xx) Right to information committee xxi) Health aid center committee xxii) Hostel Vigilance committee xxiii) Go Green Club Committee xxiv) Guidance and Counseling cell xxv) RTI Cell, Audio visual aids cell xxvi) Dr .Rafiq Zakaria Welfare Committee. • Mentor teachers are given to Pupil teachers in the school to look after their academics and skill enhancement. • 360 degree teaching /learning Evaluation from all dimensions (Supervision, Assessment, and feedback) . • Teacher educator classroom lectures were observed and rated by the principal. • Feedbacks from students were taken regarding Teacher Educator subject wise performance in classroom. • Feedbacks from students were taken regarding institutional facilities. • Appointment of Mentor teacher as Guide and facilitator of pupil teacher. • Frequent meetings were conducted with student representative to understand their academic needs.

Industry Interaction / Collaboration

• The College frequently interacts and has collaboration with local schools. • The college has collaboration with 08 Urdu medium schools,04 English medium Schools and 02 Marathi Medium schools. • The feedback from Principal, School heads and subject Teachers of the School related to the practice teaching and

	<p>internship were taken and improvement strategies were adopted. • The feedback from Principal, Head of the school, subject Teachers of the School related to the performance of the students during practice teaching lessons and internship were taken and improvement strategies were adopted. • The college frequently interacts with the parents and Alumni to obtain feedback for improvement and smooth functioning. • Informal feedback is also taken from the visiting faculty and guest lectures.</p>
Admission of Students	<p>• Admission of students was done according to the Centralization Process specified by the Government • Pre Admission counseling of students was done to identify their area of interest and to guide them to choose their subject. • Post Admission counseling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	There is continuous interaction between the Principal and Staff through social media platform. Planning like Time table, Academic Calendar, Committee formation is done with the help of ICT
Administration	Admission, Accounts, Salary disbursement, Expenses is done by following e governance norms
Finance and Accounts	Tally software, MS Excel is used for finance and accounts
Student Admission and Support	All the admission is done through online mode by CAP round
Examination	In this pandemic year, Final Lessons and Theory examinations was conducted by the University through online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	10/12/2019	Nil	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Credit Society, Provident Fund, EPF.	Advance Festival Loan for Non-teaching staff	Minority, GOI Scholarship, Physically handicapped and ex-serviceman scholarship. Dr. Rafiq Zakaria welfare scheme for the students at institutional level.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There are in all six units of B.Ed. course. Two units are Govt. aided while the rest of the four units are Non aided. The Management conducts annual audit of the Institution regularly. Audit report issued by the auditors is available with the college office.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal and Management	Yes	Principal and Management
Administrative	Yes	Principal and Management	Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution IQAC is planning to start School Accreditation and Evaluation Cell (SAEC) to grade the schools for quality. The Research and Publication Cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern-CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the practicing as well as other schools in the locality. The college has started a Knowledge Dissemination Cell to solve the teaching - learning problems faced by the school teachers.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nill
c) ISO certification	Nill
d) NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Green audit was done under Go green club	Nill	Nill	Nill	100
2019	Jute bags were made by students to stop plastic pollutions	Nill	Nill	Nill	52
2020	Medical camp was organized at internship	Nill	Nill	Nill	113

	<p>school for localities of underdeveloped areas.</p> <p>Free medicines were distributed to the people. •</p> <p>Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and di</p>				
2020	Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.	Nill	Nill	Nill	43
2020	Guest lecture by dietitian was organized	Nill	Nill	Nill	240
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Programmes on gender equality in the Balika Divas Celebration	12/02/2020	Nill	23	12
Beti-Bachao rally in internship	Nill	Nill	73	26

school for awareness of gender equality and save the girl child				
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7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Power Plant is installed to provide clean energy to the Institution

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) Green Audit by the Go Green Club (2) Formation of Birds Lovers' Club (3) Installation of bird feeders in the campus (4) Tree plantation activity is regularly carried out by the Institution (5) Swachhta Abhiyan carried out in the campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<ul style="list-style-type: none"> • It is mandatory for faculty to use power point presentation in the classroom. • The Practice teaching book, Psychology Journal, Microteaching book, bridge lesson book, were revised and upgraded in this academic year. • Introduction of Multimedia skill in the Microteaching skills to enhance and upgrade the competencies of Pupil Teachers. • Training in soft skills development for enhancing the personality of Pupil teachers. • Implementation of Remedial teaching programmes to accommodate all types of special children. • Administration through E-Governance. • Establishment of APJ Kalam Science Club • Registered for NRIF. • Various programmes to make pupil teachers more environmental sensitive and responsive to handle the issues of environment.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.marathwadacollege.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Institutional level workshop conducted on ADHD and Dyslexia
- Institutional level Orientation programme conducted
- National Seminars organized in the campus.

Provide the weblink of the institution

<http://www.marathwadacollege.com>

8.Future Plans of Actions for Next Academic Year

1. Establishment of Marathwada Educational Psychology Club for conducting various workshop ,seminar and counselling sessions by collaborating with Indian Institute of Psychology New Delhi
2. Starting International Research journal with Impact factor
3. Offering UGC sponsored COP / Ad-on courses.
4. Establishing collaboration with International Institutions
5. Enhanced version of LMS for teaching learning.
6. Eco-friendly campus activities
7. To Organize UGC/ICSSR/NAAC sponsored International/National conference/ seminar/ workshop.
8. Hosting as a Centre to run Dr. BAMU's vocational B.Ed. Course for Urdu Medium in-service Teachers.
9. Providing training for competitive exams and TET to the trainees.