

Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's

MARATHWADA COLLEGE OF EDUCATION

(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad - 431001 (Maharashtra State)

Phone (0240) 2381096

e-mail: marathwadacollege@gmail.com Web: www.marathwadacollege.com

Accredited by NAAC as "A+" in 2004 and Reaccredited as "A" in 2016

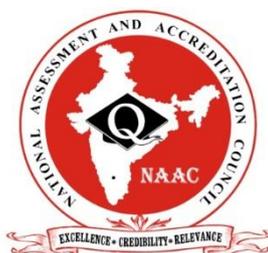


Track ID: MHCOTE - 11241

AQAR REPORT

2016-2017

Submitted To



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi,

Bangalore - 560 072 India

C O N T E N T S

PART – A

1. Details of the Institution
2. IQAC Composition and Activities

PART – B

Criterion – I	:	Curricular Aspects
Criterion – II	:	Teaching, Learning and Evaluation
Criterion – III	:	Research, Consultancy and Extension
Criterion – IV	:	Infrastructure and Learning Resources
Criterion – V	:	Student Support and Progression
Criterion – VI	:	Governance, Leadership and Management
Criterion – VII	:	Innovations and Best Practices
Annexure I	:	
Annexure-II	:	
Annexure-III	:	

PART – A

1. INSTITUTIONAL DETAILS:

1.1	Name of the Institution	Marathwada College of Education
1.2	Address	Dr. Rafiq Zakaria Campus, P.O. Box. No. 117, Rauza Baugh, Harsul Road
	City/Town	Aurangabad
	State	Maharashtra
	Pin Code	431001
	E-Mail	marathwadacollege@gmail.com
	Contact No.	0240-2381096
	Name of the Head of the Institution:	Dr.Maqdoom Farooqui
	Tel. No. with STD Code:	0240-2381096
	Mobile:	9890995522
	Name of the IQAC Coordinator:	Dr. Shaikh Imran Ramzan
	Mobile:	9823453340
	IQAC e-mail address :	marathwadacollege@gmail.com
1.3	NAAC Track ID :	MHCOTE - 11241
1.4	NAAC Executive Council Number	EC/32/235
1.5	Website address:	www.marathwadacollege.com
	Web-link of the AQAR :	

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+	91	2004	5
2	2 nd Cycle	A	3.11	2016	5
3	3 rd Cycle	NA	NA	NA	
4	4 th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC:

20.07.2004

1.8 AQAR for the year

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2006-07	05.07.2014
2007-08	05.07.2014
2008-09	05.07.2014
2009-10	05.07.2014
2010-11	05.07.2014
2011-12	05.07.2014
2012-13	05.07.2014
2013-14	17.11.2014
2014-15	10.03.2015
2015-16	09.03.2016

1.10 Institutional Status:

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constitute College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Autonomous College of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulator Agency Approved Institute	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Approved By	<input type="text" value="NCTE"/>			
Type of Institute	Co-Edu <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>	
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>	
Financial Status	Grant-in-Aid <input type="checkbox"/>	2(f) <input checked="" type="checkbox"/>	12(B) <input checked="" type="checkbox"/>	
	Grant-in-Aid + Self-Finance <input checked="" type="checkbox"/>	Totally Self-Finance <input type="checkbox"/>		

1.11 Type of Faculty/Programme:

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	TEI (Edn)	<input checked="" type="checkbox"/>
Engg.	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>				

1.12 Name of the Affiliating University:

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	NIL		
University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any Other	NIL
UGC-COP Programmes	NIL		

2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	<input type="text" value="7"/>		
2.2	No. of Administrative/Technical staff	<input type="text" value="2"/>		
2.3	No. of Students	<input type="text" value="--"/>		
2.4	No. of Management Representatives	<input type="text" value="2"/>		
2.5	No. of Alumni	<input type="text" value="--"/>		
2.6	Any other stakeholders and community representative	<input type="text" value="2"/>		
2.7	No. of Employers / Industrialists	<input type="text" value="--"/>		
2.8	No. of External Experts	<input type="text" value="--"/>		
2.9	Total No. of Members	<input type="text" value="13"/>		
2.10	No. of IQAC Meetings held	<input type="text" value="2"/>		
2.11	No. of Meetings with Stakeholders	<input type="text"/>		
	Faculty	<input type="text" value="2"/>		
	Non-Teaching	<input type="text" value="2"/>		
	Alumni	<input type="text"/>		
	Others	<input type="text"/>		
2.12	Has IQAC received any funding from UGC during the year?	Yes	No	<input checked="" type="checkbox"/>
	If Yes, mention amount	<input type="text" value="--"/>		
2.13	Seminars and Conferences (only quality related) organized by the IQAC			
	International	<input type="text"/>		
	National	<input type="text"/>		
	State	<input type="text" value="00"/>		
	Institute Level	<input type="text" value="02"/>		

Theme: 1) Learning Disabilities
2) Sang-e-Meel

2.14 Significant Activities and contributions made by IQAC

- Institutional level workshop for B.Ed trainee teachers and school teachers on Dyslexia and ADHD disorder.
- Institutional level workshop on Sang-e-Meel, the college magazine.
- Faculties from our college were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, taking interviews, etc. by various institutions.
- Organization of Campus interview, 14 different schools conducted campus interview in the college, 125 students registered and 75 students were shortlisted.
- Awareness of Child Abuse and sexual harassment in Institutional level workshop through guest lecture.
- Academic audit was done by the principal.
- Peer team observation of the faculty lectures.
- MOOC was adopted by the faculty.
- Students used flipped classroom technique in the practice teaching lessons.
- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.
- Guest lecture by dietitian was organized.
- Medical camps were organized at internship schools in the localities of underdeveloped areas. Free medicines were distributed to the people.
- Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and distribution of medicines.
- Cleanliness campaigns in various internship schools under swachh Bharat Abhiyaan.
- Tree plantation activities were carried by the students in the various internship schools.
- Feedback was taken from the students, teachers, parents, alumni of the institution and Headmasters, subject teachers of the internship school
- Active involvement of the faculty in the research and publication

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Linkages	<ul style="list-style-type: none"> • Linkage with the Prasad Psycho Corporation, New Delhi is in process • Linkage with the AKINIK publication New Delhi for starting international journal is in process
On Campus placement	<ul style="list-style-type: none"> • 14 different schools conducted campus interview in the college. 125 students registered and 75 students were shortlisted.
Environmental awareness	<ol style="list-style-type: none"> (1) Green Audit by the Go Green Club (2) Installation of Bird Feeders club. (3) Tree Plantation activity
Conservation of Energy Resources	<ul style="list-style-type: none"> • Solar Power Plant
Guidance and Counseling	<ul style="list-style-type: none"> • Counseling for health awareness
Research and Publication	<ul style="list-style-type: none"> • Three international book publications with ISBN. • Two Minor Projects were sanctioned by Dr. Babasaheb Ambedkar Marathwada University. • 59 papers published by the faculty in international & national journals/proceedings.
Innovations in teaching and learning	<ul style="list-style-type: none"> • MOOC was adopted by the faculty. • Flipped classroom method were adopted by the trainee teacher in practice teaching
Community and Extension services	<ul style="list-style-type: none"> • Celebration of Constitutional Day • Organizing Medical Check-up Camp by interns of Prime star English school in collaboration with prime wings NGO. Free medicines were distributed to the people of Jatwada area Harsul. • Visit to special schools. • Programmes on gender equality in the Balika Divas Celebration.
Guest lectures for Students	<ul style="list-style-type: none"> • Guest lecture for skill development (for preparation of teaching aids). • Expert lecture on health awareness by dietitian.
Opportunities for faculty Development	<ul style="list-style-type: none"> • Two faculty members completed refresher course from Dr. BAMU • All the faculties participated in two National Seminars organized in the campus. • The faculty participated in 38 International and National level conferences seminar / workshops organized by other universities and institutions. • One of the faculty was invited by NCERT, New Delhi for translation of Mathematics textbooks from English into Urdu language.
Maintaining the campus eco-friendly.	<ul style="list-style-type: none"> • Cleanliness drives in the campus.

	<ul style="list-style-type: none"> • Installation of Bird Feeders club. • Environmental awareness through slogans and banners. • Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	<ul style="list-style-type: none"> • Collaborated with 08 Urdu, 04 English And 02 Marathi Medium Schools. • Feedback from school staff. • One day Meeting of the school heads for discussion on the SAAC(School accreditation and assessment cell)

2.16 Whether the AQAR was placed in statutory body? Yes No

PART – B

CRITERIA – I CURRICULAR ASPECTS

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	-	-	-
PG	01	-	01	-
UG	02	-	01	-
PG Diploma	00	-	-	-
Advanced Diploma	Nil	-	-	-
Diploma	Nil	-	-	-
Certificate	Nil	-	-	-
Others	Nil	-	-	-
Total	04	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (M.Ed.)
Trimester	--
Annual	01 (B.Ed.)

1.3 Feedback from stakeholders*

Alumni Parents Employers Students

Mode of feedback : Online Manual

Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Syllabus is attached in the Annexure

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

CRITERION – II

TEACHING, LEARNING AND EVALUATION

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	10	03	01	-

2.2 No. of permanent faculty with Ph.D. [12]

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
					01				01

2.4 No. of Guest and Visiting faculty and Temporary faculty

Visiting Temporary Total=

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	07	All	-
Presented papers	07	45	07
Resource Persons	-	--	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- MOOC was adopted by the faculty for teaching learning.
- Students used flip classroom technique in the practice teaching learning
- Learning Management (LMS) / E-learning techniques was used for dealing with Educational Technology.
- Language teaching assisted through language lab.
- LCD Projectors fixed in all the classrooms.
- Guidance regarding the Study material from various web sites was provided by the faculty.

- Web Addresses of the study material of respective subjects were suggested by the faculty.
- Students were given training regarding the lessons with the help of interactive class room.

2.7 Total No. of actual teaching days during this academic year: [180]

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

03		
----	--	--

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage: B.Ed. – 95.40%
M.Ed. – 93.75%

2016-17						
Tilte of the Programme	Total No. of Students Appeared	Division				
		Distinction	1st (No. of students)	2nd (No. of students)	3rd (No. of students)	Pass (No. of students)
B.Ed. First Year	126	62	49	1	0	14
B.Ed. Second Year	222	148	58	0	0	0
B.Ed. Course	348	210	107	1	0	14
M.Ed. First Year	5	0	4	0	0	1
M.Ed. Second Year	27	13	12	0	0	0
M.Ed. Course	32	13	16	0	0	1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Subject committees are formed. Coordinators are appointed to look after the progress and activities of their respective subjects. On an average 3 meetings in a year are held for discussions.

- Subject coordinators along with the members plan for the activities i.e. seminars, practicum, tutorial etc.
- Meetings and discussion are conducted to plan and monitor the teaching learning process.
- Supervision of the lessons by the Principal
- Feedback of the teacher's performance is obtained from the students.
- Grievance and Redressal mechanism is active
- Arrangement of school principals and teachers for observing demonstration lessons by the faculty
- Recording of the demonstration lessons

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions (CTE)	--
Summer / Winter schools, Workshops, etc.	
National Conference organized by the Institution	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	02	-	04
Technical Staff	01	-	-	01

CRITERION – III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is planning to start School Accreditation and Evaluation Cell (SAEC) to grade the schools for quality. The Research and Publication Cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern-CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the practicing as well as other schools in the locality. The college has started a Knowledge Dissemination Cell to solve the teaching – learning problems faced by the school teachers.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	7 lakh	--
Outlay in Rs. Lakhs	--	5.6 lakhs	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01		01
Outlay in Rs. Lakhs		0.25 lakhs		0.25 lakhs

3.4 Details on research publications

	International	National	State	Others
Peer Review Journals	21	--	--	--
Non-Peer Review Journals	--	--	--	--
E-Journals	05	--	--	--
Conference proceedings	07	24	02	--

3.5 Details on Impact factor of publications:

Range

Average

h-
index

No. of
SCOPUS

Impact Factor

2.38 to 5.20

3.11 No. of Orientation organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring Agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons
[03]

3.13 No. of Collaboration

International	--	National	--	State	--
---------------	----	----------	----	-------	----

3.14 No. of linkages created during this year -

3.15 Total budget for research for current year in lakhs:

From Funding agency:

ICSSR	5.6 lakhs
From Management of University	0.25 lakhs
Total	5.85 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	District	College
-	-	-	--	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides

And students register under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS :

University level State level

National level International level

3.24 No. of Awards won in NCC:

University level State level

National level International level

3.25 No. of Extension activities organized:

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Institutional level workshop for B.Ed trainee teachers and school teachers on Dyslexia and ADHD disorder.
- Institutional level workshop on Sang-e-Meel, the college magazine.
- Faculties were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, interview panelists, etc. by various institutions.
- Organization of Campus interview. 14 different schools conducted campus interview in the college, 125 students registered their names and 75 students were short listed.
- Awareness of Child Abuse and sexual harassment in Institutional level workshop through guest lecture.
- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.
- Guest lecture by dietitian was organized.
- Medical camp was organized at internship school for localities of underdeveloped areas. Free medicines were distributed to the people.
- Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and distribution of medicines.
- Cleanliness campaigns in various internship schools under swachh Bharat Abhiyaan.
- Tree plantation activities were carried by the students in the various internship schools.

CRITERION – IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	30 acres 34 gunthe	--	Parent Society	--
Class rooms	10	--		10
Laboratories	05	--		05
Seminar Halls	02	--		02
No. of important Equipments purchased (\geq 10 lakh) during the current year.	--	--		
Value of the equipment purchased during the year (Rs. in Lakhs)		4,54,940 Rs.		4,54,940 Rs.
Campus Infrastructure and facilities		41,155 Rs.		41,155 Rs.
Others (ICT and Software purchase)		22,73,773 Rs.		22,73,773 Rs.

4.2 Computerization of administration and library

- Library existing books record (multi lingual)
- Bio-Metric (RFID) technology to issue and return of books.
- Computerized catalogue i.e. OPAC
- One dedicated PC for OPAC search
- Complete Computerization of Admission Process
- Computerized Accounting, Fee Receipt and disbursement of Salaries

4.3 Library services:

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	15702		260		15962	
Reference Books	1500	-	-	-	1510	
e-Books	138521				138521	
Journals	44				44	
e-Journals	6328				6328	
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Depart- ments	Others
Existing	79	03	Broadband	03	Automation, e-office		
Added	-	-	Broadband	-			
Total	79	03	Broadband	03			

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.

- Networking and e-office

4.6 Amount spent on maintenance in lakhs:

I.	ICT	-
II.	Campus Infrastructure and facilities.	10,37,229
III.	Equipments	-
IV.	Others	-
	Total :	10,37,229

CRITERION – V

STUDENT SUPPORT AND PROGRESSION

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC played a significant role in providing support services to the students for the attainment of their Academic Goals. Its role in preparing Academic Calendar, finalization of activities to be organized beginning from the admission process to the final evaluation of the students is vital and dynamic. It also helped in monitoring, supervising and guiding the activities of the faculty members and the students. Optimum use of the resources available for effective functioning of institute was the prime focus of IQAC. The IQAC took care of effective transaction of the curriculum, active participation of the students in various curricular and co-curricular activities, scholastic and non-scholastic achievement of the students and their placement for a bright future. IQAC also helped in maintaining the rapport between the institution and various practicing schools for smooth organization of core training programme of B.Ed. and M.Ed.

5.2 Efforts made by the institution for tracking the progression

Face to face interaction of the students with the faculty members and the Principal during various curricular and co-curricular activities provided great opportunity to track progression of the students. Regular Feedback, during and after completion of each and every activity, was the key to understand the student's progression. Formal feedback was also taken at the end of the course. The result of university examination was analyzed to understand the performance of students subject wise and overall.

Continuous supervision and evaluation of performance of students by faculty members and the Principal was also helpful in tracking progression of the students.

During internship, Mentor teachers and Head Masters of the schools were also asked to supervise, guide and evaluate the students by utilizing their experiences and expertise.

5.3 (a) Total Number of students

Course	Total No. of Students
UG (B.Ed.)	361
PG (M.Ed.)	38

Ph.D.	33
TOTAL	432

(b) No. of students outside the state **06**

(c) No. of international students **00**

Ratio:	Men		Women	
	Number	Percentage	Number	Percentage
	146	34.60	276	65.40

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
196	07	00	37	01	--	243	313	16	0	52	0	18	399

Demand ratio : 129/200

Dropout %: nil

5.4 Details of student support mechanism for coaching for competitive examination =

- NET SET Guidance for M.Ed. Students

No. of students beneficiaries [___---___]

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counseling and career guidance

- On the first day of opening of the college, counseling regarding the course, faculty and the college is provided to the students.
- Guidance programme is conducted for the aspirants appearing for B.Ed. CET examination, this programme is organized for three days.

- Guidance programme for MPSC is conducted.
- Administration of Psychological Test for testing the entering behavior of the B.Ed. Students at the start of the academic session.
- Lecture on how to face interview by the expert of personality development Dr. Abdulla Al Jilani was organized.
- Institutional level Learning disability workshop was conducted.
- Remediation in academic co-curricular activities like internship and practice teaching.
- Remedial teaching for slow learners.

No. of students benefitted = 60

5.7 Details of campus placement

Campus interview was organized by the college Placement Cell. 14 schools (Urdu, Marathi and English Medium) approached to the college for conducting interview of our pupil teachers. Total 150 students (125 current year students and 25 ex students) appeared for the interview. 75 students were called for demonstration lesson. 15 students were shortlisted for Junior College. 07 students of M.Ed. department were also selected. 01 student was selected as supervisor.

5.8 Details of gender sensitization programmes

- General Representative and lady representative are elected every year.
- Internal Complaint Committee is maintained which looks after the women grievances.
- Programmes regarding gender equality were conducted during internship and working with community activity.
- During internship program of B.Ed. course pupil teachers conducted awareness lectures in the practicing schools.
- Programmes on gender equality on the occasion of Balika Divas was conducted.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State / University level National level International level

No. of students participated in cultural events

State / University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	---
Financial support from government (GOI)	75	Rs. 799043/-
Financial support from other sources (Minority Scholarship)	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organized / initiatives

Fair : State/University level National level International level

Exhibit: State / University level National level International level

5.12 No. of social initiatives undertaken by the students -

- Blood Donation Camp
- Health check-up camp
- Volunteering the women awareness program
- Social awareness programs during the Working With Community Program
- Organizing cultural activities based on social awareness themes
- Organizing parent teacher meeting during internship
- Tree plantation
- Swachhta Abhiyan

5.13 Major grievances of students (if any) redressed

- Library accession – fully automated open shelf library facilities for staff and students
- Urdu books- Sufficient Urdu books of various subjects were purchased for the students.
- Computer accession- timing for computer accession was made flexible

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the Institution

Vision:

Marathwada College of Education has always been the center of Excellence by providing 'World Class Teacher Education' to students from all the sections of the Society.

Mission:

Marathwada college of Education envisages to impart quality training with commitment to excellence .The College endorses to impart value added education with efficient and competent manpower, excellent infrastructure and innovation in teacher training and research programmes in order to generate globally competitive and skilled teachers, researchers and thorough professionals

6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the college follows the syllabus prescribed by the said University. But there is significance presence of our faculty members in the Board of Studies of the University. Therefore, there is little scope of internal curriculum designing by College, the college has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fixes days for the practical activities and the Academic Calendar for the Session was prepared.
- The subject and various activities committees are formed to carry out the activities prescribed in the syllabus of Dr.Babasaheb Ambedkar Marathwada University Aurangabad.

- Apart from subject committees, other activity committee is also formed, in all there are twenty six (26) activities for which committees are formed; these committees take cares of conducting co-curricular activities which makes the student competent and skillful enough to give her best to the society.
 - Workload is distributed according to the activities prescribed by the Syllabus.
 - Counseling for the students regarding the course and faculty is conducted after the admission procedure.
 - Meetings are conducted at the end of the month to take the feedback and analysis is done accordingly. Organization of seminars, workshops, and paper reading are conducted.
- (a) Revision and upgradation of course books as per new syllabus
 - (b) Notes of lesson(practice teaching book)
 - (c) Microteaching book
 - (d) Lesson observation book.
 - (e) Psychological Experiment.

6.3.2 Teaching and Learning

Some of the innovative practices adopted by the institution are as follows -

- Collaborative and cooperative learning.
- Flipped learning techniques in practice teaching schools.
- LMS(Learning Management System
- Interactive teaching and learning by class discussions, debates and seminars.
- Use of Audio Vision Aids.
- LCD Projectors and overhead projectors in classroom teaching learning.

Other Practices -

- Tutorials were conducted weekly. Bright and weak students were identified and counseled.
- Evaluation in theory and practical was done on regular basis.
- Project work and dissertation work was carried out.
- Students were trained to prepare their lessons based on PowerPoint presentation.
- In methodology lectures every student were trained to prepare their teaching aids.

- ICT guidance was given to the students.
- Knowledge of conferencing was given with demonstration.
- Smart class for teaching was introduced.
- Science Exhibition was organized to groom and polish the creativity skill of the students.
- Go green club conducted the various competitions like Bird feeder preparation and installation in campus, Tree plantation in campus etc. in order to make college campus ecofriendly and bring awareness about sustaining and maintaining green environment.

6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, Observation schedule cum rating scale, descriptive test, content test and college theory exams.
- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.
- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.
- Students were given guidance for writing the applicative type answers.
- Students were guided for how to appear for viva-voce final exam.

6.3.4 Research and Development

1. Institutional Level workshop was organized on Learning Disability (Dyslexia and ADHD) on 2 February 2017.
2. Many faculty members were appointed as Editorial and review board member in International and National Journals.
3. Faculty member (Mrs.Kashefa Anjum) was a part NCERT New Delhi for Designing the text book (Mathematics Urdu text book in Urdu language)
4. Minor Project to (Dr.Khan Zeenat) Sanctioned from BAMU Aurangabad.
5. Faculty submitted (Dr.Naveed-Us-saher) Minor Project UGC –New Delhi.
6. Faculty (Dr.Talat Naseer) Minor project is Ongoing UGC –New Delhi.
7. Faculty was send for paper setting of Final exam of Dr.BAMU, Auranagabad.
8. Two of the faculty member (Dr.Imran Ramzan and Dr.Muntajeeb Baig) delivered lectures on Spoken Tutorial –Masters programme in the National workshop at Dr.BAMU organized by IIT Mumbai (NMEICT).

9. One of the faculty members (Dr. Muntajeeb Baig) spoke on the latest ICT –Moodle and learning in Kamla Nehru Polytechnic.
10. One of the faculty Members (Dr. Muntajeeb Baig) spoke on the latest ICT –Moodle and learning in Maulana Azad College Aurangabad.
11. 59 papers were published by faculty in International, National Journals.
12. 02 faculty members were upgraded for CAS from Stage I to stage II
13. 10 papers were presented in national and International Conferences and seminars
14. 39 faculty participated in International and national conference and seminars.
15. Many faculties were called as Chief Guest/Judge for various activities in schools and colleges.
16. Dr. Khan Zeenat published One International book from Lambert publication Germany on Dyslexia
17. Dr. Khan Tanveer Habeeb published One International book from Lambert publication Germany on Emotional Intelligence
18. Dr. Khan Tanveer Habeeb published One International book from LULU publication USA on Stress Management .

6.3.5 Library, ICT and physical infrastructure / instrumentation

Memorandum of understanding (MoU):

An MoU was signed between Marathwada College of Education and Maulana Azad College in the campus. 24x7 Library was started and MOU with MIM College of Management was also signed for library facility.

Padmashri Fatma Rafiq Zakaria Library:

College is having well stocked and computerized library with wide range of books, magazines, research journals, 26 encyclopedias, 138521 e-books and 6328 e- journals, which caters to the needs of the students.

Automated Services for Readers

- Library existing book record(Multilingual)
- Student book issue and return record
- Staff issue and book return record
- Search engine for books by Author wise ,title wise ,publisher wise, accession number wise

- OPAC and WebOPAC - Author wise ,title wise ,publisher wise, accession number wise

Automated services for library staff

- Magzines/Journal subscription and renewal
- Book lost/damage and write off
- Shelf master/rack master
- Barcode sticker generation for books ,student ID Card
- Book Tracker facility
- Defaulters and fine calculation
- Generate accession register report
- Generate monthly newspaper report
- Automatic backup facility

Facilities/ services provided by Library to staff and students

- Property counter /Open Locker at Entrance
- Open shelf /Open Access of books
- Library catalogue author, title and subject wise
- Circulation
- Reading room facility
- Information display and notifications
- Photocopying
- Computer and printer
- Internet
- Power backup
- User orientation / Information Literacy
- Research Cubicles for research students with internet
- Text book -15,962
- Reference books 1510
- Subscribed Journals-44
- E-Journals- 6328
- E –books-138521

N-List Programme 2011-12

From the academic year 2011-12 we became the member of N-List programme of INFLIBNET Ahmadabad to get Access to e-books and e-journals, near about 138521 e-books and 6328 journals can be accessed by using user Id and Passwords issued by the authorities

www.nlist.inflibnet.ac.in

- E-Library and 24x7 library reading room facilities are available for the students and the faculty.
- Library software for remote access to be obtained from University at the cost of rupees 7500/-

ICT:

- Interactive classroom with the intake capacity of 50 students.
- Separate computer labs for B.Ed. and M.Ed. students provided with WLAN and internet facility on each computer.
- In all total 79 computers are installed in computer lab.

Physical infrastructure:

- R.O drinking Plant facility
- Solar power Plant
- 24x7 reading room facility
- Pollution free campus
- Ecofriendly campus
- Ladies rest room
- Ladies canteen
- Music room
- Art room
- Central Parking facility
- Open auditorium
- Multipurpose hall
- IQAC room
- Ladies common room

- Canteen
- CTE office
- Wash room for physically handicap students
- Dissertation room
- Rain harvesting mechanism to sully water to whole campus for 24 hours.
- Spacious class rooms with LCD projector in each class room.
- Well-equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
- Spacious chemistry laboratory for demonstrating and conducting science experiments.
- Teaching aid room with Equipment's related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
- Central Psychological laboratory with separate cubical to perform experiments along with tools and tests.
- A stadium consisting of big ground having tennis, badminton and handball courts.
- A Gym, special care room for emergency with first-aid facility.
- Facility of Xerox machine is available.
- Big auditorium for cultural activity.
- Internet connectivity was given in each staff room for faculty.
- Health Aid center is also available to cater the need of emergency or first-aid.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the student's affair, the college has a student's council who are elected annually as per University statutes.
- Above the entire Principal and the Governing body manages and develops the Human Resource of the College.
- The aim of the college is to make optimum use of the available Human Resource.
- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the

same.

- Self-appraisal forms are provided to teachers in order to find out their achievements.
- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.
- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher
- The institution follows committee oriented governance. Different committees were made for managing the Human Resources .The institution follows committee oriented governance. Different committees were made for managing the Human Resources
 - i) Admission committee
 - ii) planning and academic committee
 - iii) Academic Audit Committee
 - iv) finance and purchase committee
 - v) examination committee
 - vi) library committee
 - vii) discipline committee
 - viii) research and publication committee
 - ix) seminar and workshop committee
 - x) grievance committee and redressal cell
 - xi) internal complain committee
 - xii) anti-ragging committee
 - xiii) educational tour and excursion committee
 - xiv) games and sports committee
 - xv) Discipline committee
 - xvi) distribution of learning resource committee
 - xvii) IQAC committee
 - xviii) Alumni and placement committee
- xix) extension committee, subject committee
- xx) Right to information committee

- xxi) Health aid center committee
- xxii) Hostel Vigilance committee
- xxiii) Go Green Club Committee
- xxiv) Guidance and Counseling cell
- xxv) RTI Cell, Audio visual aids cell
- xxvi) Dr .Rafiq Zakaria Welfare Committee.

- Mentor teachers are given to Pupil teachers in the school to look after their academics and skill enhancement.
- 360 degree teaching /learning Evaluation from all dimensions (Supervision, Assessment, and feedback) .
- Teacher educator classroom lectures were observed and rated by the principal.
- Feedbacks from students were taken regarding Teacher Educator subject wise performance in classroom.
- Feedbacks from students were taken regarding institutional facilities.
- Appointment of Mentor teacher as Guide and facilitator of pupil teacher.
- Frequent meetings were conducted with student representative to understand their academic needs.

6.3.7 Faculty and Staff recruitment

B.Ed. - (Grant)	-	--
B.Ed. - (Non-Grant)	-	--
M.Ed. –	-	--

6.3.8 Industry Interaction / Collaboration

- The College frequently interacts and has collaboration with local schools.
- The college has collaboration with 08 Urdu medium schools,04 English medium Schools and 02 Marathi Medium schools.
- The feedback from Principal, School heads and subject Teachers of the School related to the practice teaching and internship were taken and improvement strategies were adopted.
- The feedback from Principal, Head of the school, subject Teachers of the School related to the performance of the students during practice teaching lessons and internship were taken and improvement strategies were adopted.

- The college frequently interacts with the parents and Alumni to obtain feedback for improvement and smooth functioning.
- Informal feedback is also taken from the visiting faculty and guest lectures.

6.3.9 Admission of Students

- Admission of students was done according to the Centralization Process specified by the Government
- Pre Admission counseling of students was done to identify their area of interest and to guide them to choose their subject.
- Post Admission counseling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4 Welfare schemes for

Teaching	Cooperative Credit Society, Provident Fund, EPF.
Non-Teaching	Advance Festival Loan for Non-teaching staff
Students	Minority, GOI Scholarship, Physically handicapped and ex-serviceman scholarship. Dr. Rafiq Zakaria welfare scheme for the students at institutional level.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done:

Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Administrative	Yes	(1) Anil Mardikar and Company	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes no

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NIL

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent? Colleges?

NIL

6.11 Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.
- Alumni provide the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.
- Assistance in organizing practice teaching, internship, demonstration and final lessons.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counseling on the very first day of the college.
- Feedback from parents was sought.
- After analyzing the feedback, strategies for improving the functioning were adopted.
- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Institutional level workshop on Sang-e-Meel, the college magazine.
- Faculties were invited as Chief Guests, Experts, Guest Lecturers, Resource Persons, taking interviews, etc.
- Organization of Campus interview. 10 different schools conducted campus interview in the college.

- Awareness of Child Abuse and sexual harassment in Institutional level workshop through guest lecture.
- Beti-Bachao rally in internship school for awareness of gender equality and save the girl child.
- Guest lecture by dietitian was organized.
- Medical camp was organized at internship school for localities of underdeveloped areas. Free medicines were distributed to the people.
- Medical camp included free general checkup, diabetes check-up, Blood pressure monitoring, and Eye checkup and distribution of medicines.
- Cleanliness campaigns in various internship schools under swachh Bharat Abhiyaan.
- Tree plantation activities were carried by the students in the various internship schools.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Green audit was done under Go green club
- No Smoking zone in the Campus.
- Regular testing of drinking water and quality of canteen food.
- Important notices for students and teachers are sent through emails and messages.
- Use of paper bag is motivated.
- Cleanliness drives in the campus were conducted.
- Water harvesting system
- Bird lover club was established.
- Solar power plant was installed.
- Central parking facility system.
- Jute bags were made by students to stop plastic pollutions
- Paper work was reduced by conveying messages to students and faculty through SMS.
- Listing of flora and fauna of the campus
- Cleanliness and tree plantation drive was done.

CRITERION – VII

INNOVATIONS AND BEST PRACTICES

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- It is mandatory for faculty to use power point presentation in the classroom.
- The Practice teaching book, Psychology Journal, Microteaching book, bridge lesson book, were revised and upgraded in this academic year.
- Introduction of Multimedia skill in the Microteaching skills to enhance and upgrade the competencies of Pupil Teachers.
- Training in soft skills development for enhancing the personality of Pupil teachers.
- Implementation of Remedial teaching programmes to accommodate all types of special children.
- Administration through E-Governance.
- Establishment of APJ Kalam Science Club
- Registered for NRIF.
- Various programmes to make pupil teachers more environmental sensitive and responsive to handle the issues of environment.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Establishment of APJ kalam	Conducted working model preparation competition
Placement services was expanded /strengthened	14 schools from English, Marathi and Urdu medium schools participated in Campus Interview
Extension services was enhanced in Internship schools	Beti Bachao and Beti padhao Campaign was conducted in city area Health awareness lectures were organized Health Check up camps were organized in schools. Blood Donation Camp were organised
Linkages	It is in process (Linkages with Indian Institute of Psychology New Delhi)
Academic Audit	<ul style="list-style-type: none"> • Completed
Environmental awareness	(1) Green Audit by the Go Green Club

	<ul style="list-style-type: none"> (2) Formation of Birds Lovers' Club (3) Bird Feeder Installation in campus and Internship school Campus. (4) Slogan Writing Competitions were conducted (5) Cleanliness drives were organized in college Campus and Internship School Campus
Guidance and Counseling	<ul style="list-style-type: none"> • Remedial Teaching • NET/SET Guidance for M.Ed. Students
Research and Publication	<ul style="list-style-type: none"> • 59 papers were published by faculty in International, National Journals. • 10 papers were presented in national and International Conferences and seminars • 39 faculty participated in International and national conference and seminars.
Innovations in teaching and learning	<ul style="list-style-type: none"> • ICT guidance was given to the students to benefit for teaching and Learning. • Knowledge of conferencing was given with demonstration for enhancing the competence level of pupil teachers
Community and Extension services	<ul style="list-style-type: none"> • Organization of blood donation camp. • Organizing Medical Check-up Camp • Social awareness program in Prime Star School for Women of Slum Areas. • Visit to Old Age Home and Madarsas. • Visit to special schools. •
Guest lectures for Students	<ul style="list-style-type: none"> • Guest lectures for skill development.
Opportunities for faculty Development	<ul style="list-style-type: none"> • Institutional level workshop on ADHD and Dyslexia • Orientation programme in the college (institutional level). • All the faculties participated in two National Seminars organized in the campus. • The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. • Two of the faculty members participated in the training provided by the CTE (State level).
Maintaining the campus eco-friendly.	<ul style="list-style-type: none"> • Bird Feeder Installation in Campus • Debate competitions for students • Cleanliness drives in the campus.

	<ul style="list-style-type: none"> • Environmental awareness through slogans and banners. • Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	<ul style="list-style-type: none"> • Meeting with school Head • Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Implementation of Flipped learning through MOOC
- Establishment of APJ Kalam Science Club

7.4 Contribution to environmental awareness / protection

- Green audit was done under Go green club
- No horn zone in campus
- Green house for preserving the herbs and medicinal plants
- No Smoking zone in the Campus..
- Safe Disposal of Solid waste
- Regular testing of drinking water and quality of canteen food.
- Use of paper bag is motivated.
- Cleanliness drives in the campus were conducted.
- Water harvesting system
- Bird lover club was established.
- Bird feeders were installed in the campus
- Debate competition was organized
- Slogan writing competition was organized
- Solar power plant was installed.
- Central parking facility system.
- Jute bags were made by students to stop plastic pollutions
- Paper work was reduced by conveying messaged to students and faculty through SMS.

- Listing of flora and fauna of the campus
- Cleanliness and tree plantation drive was done.

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Sr. No.	Strength	Weakness	Opportunities	Threats
1	Excellent Result	Late admission	Competent and qualified staff and supportive management	Mushroom growth of teacher education college.
2	Four students stood in B.Ed. Merit and 10 received A++ Grades (M.Ed.) in the University		14 schools Campus Placement facility for students.	Commercialization of Education.
3	Marathwada College of Education with 08 Ph.D. Guides and 122 Ph.D. students are being awarded doctorate by the faculty.		Research cubicles and high network facility - Active research and publication committee	Time bounding
5	E-Governance	Fast communication	Connected with each other at finger Tip	Non availability of Smart phone with each Individual
7	Facility of Gym for students and faculty.	Too difficult to comply physical education programme ,due to time constraint	Platform to participate in state and national level competitions	Time Limitation
8	Multilingual teaching which caters the diverse needs of the society.	Difficult to finish the syllabus	Exposure for faculty and students to get command on many languages	Short duration of course
10	Well-equipped ICT lab and language lab for trainees.	No individual provision	Helps in language development	Difficult to accommodate all students in stipulated time lecture

8. Plans of institution for next year

I. Institutional Quality Endeavours:

1. Establishment of Marathwada Educational Psychology Club for conducting various workshop ,seminar and counselling sessions by collaborating with Indian Institute of Psychology New Delhi
2. Starting International Research journal with Impact factor
3. Offering UGC sponsored COP / Ad-on courses.
4. Establishing collaboration with International Institutions
5. Enhanced version of LMS for teaching learning.
6. Eco-friendly campus activities
7. To Organize UGC/ICSSR/NAAC sponsored International/National conference/ seminar/ workshop.
8. Hosting as a Centre to run Dr. BAMU's vocational B.Ed. Course for Urdu Medium in-service Teachers.
9. Providing training for competitive exams and TET to the trainees.

Dr. Shaikh Imran Ramzan
Coordinator (IQAC)

Dr. Maqdoom Farooqui
I/C Principal



Academic Calendar for B.Ed. First Year

Year : 2016-2017

Month	Date	Activity
June	15-06-2016	Reopening
	15-06-2016	Staff Meeting
	27-07-2016	IQAC Meeting
August	03-08-2016	Distribution of Work-load
	15-08-2016	Independence Day
	19-08-2016	Admission (Government Round-I)
	22-08-2016	Orientation to Micro-teaching Time Table
	23-08-2016	University Foundation Day
	24-08-2016	Counseling
	25-08-2016	Admission (Govt. Round-II)
September	03-09-2016	Display of Micro-teaching Time Table
	06-09-2016	Micro-teaching Practical begins
	17-09-2016	Marathwada Mukti Sangram Diwas
	19-09-2016	Method Lectures begins
	26-09-2016	Micro-teaching continues
October & November	03-10-2016	Teaching Aid Workshop
	10-10-2016	Micro-teaching continues
	14-10-2016	ICT Workshop
	18 th to 23 rd October 2016	Displaying Assignment (All Papers)
	18 th to 23 rd October 2016	Displaying Seminar (All Papers)
	18 th to 23 rd October 2016	Displaying Practical (All Papers)
	24-10-2016	Content Test Method 'A'
24-10-2016	Last Working Day	

November & December	25 th October 2016 to 15 th November 2016	Diwali Vacation
	16-11-2016	College Reopens
	16-11-2016	Content Test 'B'
	17-11-2016	Drawing Workshop
	18-11-2016	Display of Practice Teaching
	19-11-2016	Obtaining Units
	21 st & 22 nd November 2016	Lesson Planning Workshop Method 'A'
	23 rd & 24 th November 2016	Lesson Planning Workshop Method 'B'
	25 th November 2016	Demonstration Lessons
	28 th November 2016	Evaluation Workshop
	30 th November to 29 th December 2016	Practice Teaching Lessons (Every Wednesday & Thursday)
January	2 nd January to 7 th January 2017	Internship Activity
Jan.-Feb.	16 th January to 28 th February 2017	Sports Day
		Working with Community
		Cultural Activity
		Excursion
March	5 th March to 16 th March 2017	Prelims

Principal

Dr. Rafiq Zakaria Campus-I
Marathwada College of Education
Academic Calendar for B.Ed. Second Year
Year : 2016-2017

Month	Date	Activity
June	15 th June 2016	Re-Opening of the College
	15 to 20 th June 2016	Admission Process for B.Ed. II Year
	20 th June 2016	Counseling for B.Ed. II Year & undertaking for Elective Course. Course details.
	21 st June 2016	II Year Teaching begins & Finalization of Elective
	27 th June 2016	Internship Begins Activity
	1 st July 2016	Internship Continues in phases
August	1 st August 2016	Internship Continues in phases (Obtaining Units)
	6 th August 2016	Display of First Practice Teaching Time Table
	9 th August 2016	Obtaining Units for First Practice Teaching
	10 th & 11 th August 2016	Lesson Plan Workshop Method 'A'
	12 th & 13 th August 2016	Lesson Plan Workshop Method 'B'
	18 th August 2016	Teaching Aid Workshop
	19 th August 2016	Craft Workshop
	20 th August 2016	Drawing Workshop
	24 th & 25 th August 2016	Practice Teaching
	26 th August 2016	Commencement of Seminars
	27 th August 2016	1 st Psychology Experiment
	31 st August & 1 st September 2016	Practice Teaching
	September	1 st September 2016
3 rd September 2016		2 nd Psychology Experiment

	7 th & 8 th September 2016	Practice Teaching
	10 th September 2016	3 Psychology Experiment
	14 th & 15 th September 2016	Practice Teaching
	17 th September 2016	4 Psychology Experiment
	19 th September 2016	Commencement of Tutorials
	21 st & 22 nd September 2016	Practice Teaching
	24 th September 2016	5 Psychology Experiment
	28 th & 29 th September 2016	Practice Teaching
October	3 rd 2016	Internship Continues
	25 th October 2016	Winter Vacation
November	16 th November 2016	Re-opening
	16 th November 2016	Internship Continues
December	10 th December 2016 to 10 th January 2017	Internship Continues (Second Practice Teaching along with Lesson Observation Activity)

Principal



Academic Calendar for B.Ed. Second Year

Second Academic Term

Year : 2016-2017

Month	Date	Activity
November	16 th November 2016	Reopening
	17 th to 24 th November 2016	Ist Term
	25 th & 26 th November 2016	ICT Workshop
	28 th & 29 th November 2016	Evaluation Workshop
	30 th November 2016	Internship Orientation
December	1 st December to 31 st December 2016	Internship, Practice Teaching and Lesson Observation
January – February	1 st January to 15 th February 2017	Cultural Activities
		Working with Community
		Excursion
		Sports
	16 th to 28 th February 2017	Final Lessons
March	5 th March to 16 th March 2017	Prelims
	28 th March 2017	Send Off
	29 th March 2017 onwards	Preparation Leave

Principal

Dr.Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
ANNUAL PLANNING FOR M.ED (2016-17)
Academic Calendar

MONTH	DATE	Class	ACTIVITY
June	15/06/2016		Opening day and meeting of the staff
	20/06/2016	Second Year	Commencement of classes(IIISem)
	30/06/2016	First Year	Declaration of CET result
July	06/07/2016		Eid-ul-Fitr(Ramzan Eid)
August	02/08/2016	Second Year (III Sem)	Display of Test questions
	06/08/2016	Second Year (III Sem)	Commencement of Test
	12/08/2016	First Year	First round of Admission
	17/08/2016		Parsi New Year
	19/08/2016	Second Year (III Sem)	Display of assignment questions
	23/08/2016		University foundation day
	24/08/2016	First Year	Second round of Admission
		Second Year(III Sem)	Practicum of papers
	25/08/2016	Second Year(III Sem)	Internship
	27/08/2016	First Year	Orientation of First year students
29/08/2016	First Year(I Sem)	Commencement of classes	
September	03/09/2016	First Year	Third round of Admission
	05/09/2016		Ganesh Chaturthi
	06/09/2016		Teachers day celebration
	13/09/2016		Eid-ul-Azha(Bakri-Eid)
	17/09/2016		Marathwada Mukti Sangram Divas
	19/09/2016	First Year	Fourth round of Admission
	20/09/2016	Second Year(III Sem)	ICT workshop
	21/09/2016 to 22/09/2016	Second Year(III Sem)	Research workshop-Tool making
	26/09/2016	First Year(I Sem)	Display of Test questions & seminar topics
	29/09/2016	First Year	Spot Admission round
	29/09/2016	Second Year(III Sem)	Preliminary Exam
October	First week	Second Year(III Sem)	Viva
	11/10/2016		Dasshera(Vijaya Dashmi)
	12/10/2016		Moharam
	20/10/2016 to 22/10/2016	First Year(I Sem)	Practicum of papers
	22/10/2016	First Year(I Sem)	Display of assignment questions
25/10/2016 to 15/11/2016		WINTER VACATION(Diwali Vacation)	
November	16/11/2016	First Year & Second Year	Reopening & Commencement of classes
	21/11/2016 To 25/11/2016	First Year(I Sem)	Research Workshop-Research proposal

December	26/11/2016	Second Year(IV Sem)	ICT based practical
	05/12/2016	Second Year	Display of Test & assignment questions
	12/12/2016		Eid-e- Milad
	13/12/2016	First Year(I Sem)	Preliminary Exams
	16/12/2016	Second Year(IV Sem)	Research Workshop-Data Analysis
	22/12/2016	Second Year(IV Sem)	Review of Research papers
	25/12/2016		Christmas
January	03/01/2017		SavitriBai Phule Jayanti
	05/01/2017 to 06/01/2017	Second Year(IV Sem)	Practicum
	11/01/2017	Second Year(IV Sem)	Research Workshop-Report Writing
	14/01/2017		University name Extension day
	26/01/2017		Republic Day
	27/01/2017	First Year(II Sem)	Assigning Seminar topics, Display of Test Questions & Assignment Questions
	30/01/2017 to 18/02/2017	First Year(II Sem)	Internship
February	19/02/2017		Chatrapati Shivaji Maharaj Jayanti
	21/02/2017	First Year(II Sem)	Research Workshop – Review of research and related literature
	24/02/2017		MahaShivRatri
	25/02/2017	Second Year(IV Sem)	Dissertation submission
	27/02/2017	Second Year(IV Sem)	Educational Excursion
March	02/03/2017 to 04/03/2017	First Year(II Sem)	Research Workshop – Tool preparation workshop
	13/03/2017		Dhulivandan(Holi)
	27/03/2017	First Year(II Sem) & Second Year(IV Sem)	Preliminary Exam
	28/03/2017		Gudi Padwa
April	First week	Second Year	Viva -voce
	11/04/2017		Mahatma Jyotiba Phule Jayanti
	14/04/2017		Good Friday & Dr.Babasaheb Ambedkar Jayanti
		First Year & Second Year	University Examination
May	01/05/2017		Maharashtra Day
02/05/2017 TO 14/06/2017		SUMMER VACATION	
<i>*This is a Tentative Academic Plan.</i>			

Principal

Dr. Rafiq Zakaria Campus-I
Marathwada College of Education
Academic Calendar for B.Ed. First Year
Year : 2015-2016

Month	Date	Activity
June	08-06-2015	Re-Opening of the College & Staff Meeting
	21-06-2015	International Yoga Day
	22-06-2015	IQAC Meeting
July	01-07-2015	Workshop on Digital India
	18-07-2015	Eid-ul-Fitr
August	01-08-2015	Annabhau Sathe Jayanti
	15-08-2015	Independence Day
	18-08-2015	Parsi New Year
	19-08-2015	B.Ed. Admission for Minority Quota begin
	23-08-2015	University Foundation Day
September	12-09-2015	B.Ed. Admission for Government Quota (I Round)
	17-09-2015	Marathwada Mukti Sangram Divas
	17-09-2015	Ganesh Chaturthi
	21-09-2015	B.Ed. Admission for Government Quota (II Round)
	25-09-2015	Eid-UI-Azha
October	02-10-2015	Gandhi Jayanti & Lal Bahadur Shastri Jayanti
	08-10-2015	IQAC Meeting
	09-10-2015	Spot Round
	10-10-2015	Spot Round
	14-10-2015	Counseling Session
	15-10-2015	Birth Anniversary of Dr. APJ Abdul Kalam
	16-10-2015	Checking entering behavior of the Trainees
	17-10-2015	Checking entering behavior of the Trainees
	19-10-2015	Classes begin (Teaching of General Topics)
	22-10-2015	Dusshera
	24-10-2015	Aashoora
	26-10-2015	Micro-teaching Practice begins
	31-10-2015	Content Test – Method ‘A’
	31-10-2015	Last Working Day

Principal

Dr. Rafiq Zakaria Campus-I
Marathwada College of Education
Academic Calendar II Term – 2015-2016

Date	Activity
31 st October 2015 – 22 nd November 2015	Diwali Vacation
23 rd November 2015	Re-Opening Content Test Method 'A'
24 th November 2015	Theory Classes
14 th , 15 th & 16 th December 2015	Lesson Planning Work Shop 'A' Method
17 th & 18 th December 2015	Lesson Planning Work Shop 'B' Method
21 st & 22 nd December 2015	Demonstration Lesson
23 rd – 31 st December 2015	Micro-teaching Continues
23 rd December 2015	IQAC Meeting
1 st January – 31 st January 2016	Internship & Practice Teaching
9 th January 2016	IQAC Meeting
30 th January 2016	Solar Plant Installation
1 st February 2016 onwards	Theory Continues
1 st February 2016	IQAC Meeting
5 th February 2016	Teaching Aid Workshop & Seminar on Need of Evaluation
8 th February 2016	Craft Workshop
8 th – 13 th February 2016	Psychology Experiments
13 th February 2016	IQAC Meeting
9 th February 2016	Lecture of Dietitian
10 th February 2016	Blood Donation Camp
11 th February 2016	Eye Checkup Camp
15 th February 2016	ICT & E-Learning Workshop (LMS)
17 th February 2016	ISO First Surveillance
20 th February 2016	Content Test Method 'B'
22 nd February 2016	Seminar Begins
26 th February 2016	Drawing Workshop
27 th February 2016	Sports
1 st March 2016	Working With Community and Data College for RTE Help Desk Committee
8 th March 2016	IQAC Meeting
17 th March 2016	Inauguration of Knowledge Dissemination Cell
18 th March 2016	Preliminary Examination begins
19 th March 2016	Evaluation Workshop
28 th , 29 th , & 30 th March 2016	NAAC Team Visit
1 st April 2016	Viva-voce Examination
12 th April 2016	IQAC Meeting
17 th April 2016	IGNOU Induction Programme
23 rd April 2016	Summer Vacation Begin

Dr. Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
ANNUAL PLANNING FOR M.ED FIRST YEAR (2015-16)
ACADEMIC CALENDAR

Month	Date	Activity
FIRST SEMESTER		
June	08.06.2015	Opening day and meeting of the staff
July, August & September		NAAC Presentation
October	16.10.2015	Counselling of M.Ed. Students
	17.10.2015	Entry behavior testing of students
	19.10.2015	Commencement of Classes
	29.10.2015	Display of Assignment Questions
November	02.11.2015 to 22.11.2015	Winter / Diwali Vacation
	23.11.2015	Opening of Second Term
	23.11.2015	Teaching and Assigning Seminar Topics
	26.11.2015	Display of Test Questions
December	01.12.2015	Practicum of Papers
January	01.01.2016	Preliminary Exam
	January 2016	First Semester Exam
	26.01.2016	Republic Day
SECOND SEMESTER		
February	01.02.2016	Commencement of Classes
	08.02.2016 to 19.02.2016	Internship – I
	21.02.2016	Display of Test Questions, Assignment Questions
	February 2016	Community Work and Excursion
	24.02.2016 to 26.02.2016	CAIL Workshop
	29.02.2016 to 04.03.2016	Research Proposal Workshop
March	21.03.2016	Practicum of Papers
	28.03.2016	NAAC Team Visit
April	01.04.2016	Preliminary Examination
	April 2016	Final Examinations
	23.04.2016	Last Working Day

Principal

13-02-2017

To,
The Principal,
Marathwada college of Education,
Aurangabad.

Sub: Analysis of student's feedback of the year 2016-2017.

Respected Sir,

Student's feedback for the academic year 2016-17 was taken in the third week of January 2016, the feedback for (questionnaire) was prepared by group of teachers of our college covering all the areas related to the students. The feedback form comprised of 45 statements, and the response for each statement was to be given in five point rating scale. The students were supposed to tick on the appropriate block.

The data collected from the feedback was analysed carefully and graphs were prepared for every statement which clearly indicated the preference of the students. On the basis of the graphical representation of the responses inference was drawn.

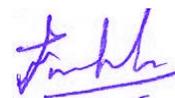
Areas where students are found to be not satisfied:

1. Flexibility of coverage of course
2. Duration of course
3. Printing facility in IT lab
4. Availability of latest IT equipment
5. Hostel facility
6. Transport facility

Please find herewith the report for your kind perusal.

Thanking you.

Yours faithfully,



Incharge-Student's feedback

ACTION TAKEN REPORT

Every year feedback from the students is collected in order to know the areas where improvement is required; college also strives to bring improvement in the areas if it is under the purview of the college.

This year the areas highlighted by the students are mostly those which do not fall under the purview of the institution.

On the basis of the feedback received from the students, following cognizance has been taken.

1. Flexibility of coverage of course -

Thirty students are unsatisfied with the flexibility of course coverage; the reason may be no optional papers in First year of the B.Ed. course. It should be kept in mind that the syllabus is designed by the University since our college is affiliated to the University we have to follow the syllabus prescribed by the University.

Our staff members have analysed the syllabus prescribed by the University and recommended the Vice-chancellor and the Director BCUD for revision of the syllabus.

2. Duration of course -

Twenty eight students are unsatisfied with the duration of the course; the reason may be the extension of the course from one year to two years. The extension of the duration of the course was long due; NCTE has made it mandatory for all the colleges of teacher education courses of the country to extend the duration to two years.

Printing facility in IT Lab -

Sixty two students are not satisfied with printing facility. The printing facility in IT lab is not available but two photo copiers are going to be kept in the Library, in the latest development four printers are added in the IT lab. Moreover, the budgetary provision does not permit to provide printing facilities to the students.

3. Availability of latest IT equipment –

100 students have shown satisfactory remark regarding the availability of latest IT equipment. At the time of collecting feedback the college was going through major overhauling in IT department, computers are now upgraded, ten new PCs are purchased. All the students are enrolled in the data base for bio metric, face detection, and RF ID is being issued to every student for lecture to lecture attendance.

The college library is upgraded to the latest technology - e-library is being introduced, the accession and issuance of books are made with the help of bio-metric system.

4. **Hostel facility –**

Seventy students are not satisfied with the hostel facility. There is hostel facility in the college campus itself, the hostel is well furnished, but this hostel is only for boys. There are several girls hostel located in and around the college campus; a committee is formed to ensure safety and security of the girls in these hostels and also whether these hostels are providing clean and hygienic environment.

5. **Transport facility –**

Twenty students are not satisfied with the transport facility; on the contrary the college is having a good network of transport facility. City buses and auto rickshaw ply regularly; the college is in the city centre. The management is in talks with the controller of city bus and ask him to increase the frequency of the buses towards the college.



Principal
Marathwada College of Education
Aurangabad

CRITERION-7

Best Practices-(7.3)

Title of the Practice: Implementation of MOOC (Massive Open Online courses) in teaching and Learning

Link-<http://virtualclass.moodlecloud.com>

2) Initiation of the Practice: MOOC (Massive Open Online Course) initiated by UGC New Delhi for students, teachers and educationist to upgrade and enhance themselves by learning online, and is aimed at unlimited participation via WEB. Marathwada College has always adopted innovative techno-based strategies in teaching and learning .Through Virtual classroom guidance and teaching is done in order to facilitate and nurture the dynamic teachers of tomorrow. The interns are trained to take lessons through Flipped classroom, blended mode of Learning etc.

3) Objectives:

- 1) To update and upgrade teachers of tomorrow with latest the trends in ICT.
- 2) To equip future teachers with tools and techniques of ICT, so they can satisfy the techno needs of the students.
- 3) To provide the opportunities for sharing ideas and Knowledge in the Globalized world.
- 4) To enable student to improve lifelong learning skills by providing easy access to Global resources.
- 5) To help the students to improve cross cultural relationship, which leads to collaboration between institutions, educators and learners, locally and internationally.
- 6) To encourage the pupil teachers in using MOOC courses.
- 7) To encourage pupil teachers in using Flipped Classroom .
- 8) To encourage sharing of knowledge through discussion Forum.
- 9) To provide free of cost learning at any time and at any place.

4) The Practice:

Marathwada College of Education always keep abreast with latest technology and innovations in teaching and learning. At the initial stage of entering behavior, college equips student with

knowledge of ICT, flipped learning, virtual classroom setting, etc. by conducting workshop. Students are encouraged to utilize the same in their practice teaching .

5) Obstacle faced: Non Availability time.

6) Impact of Practice: The Pupil teacher becomes well equipped with Flipped learning, Virtual classroom learning, virtual learning environment. They also receive online guidance from experts in subjects etc.

7) Resources required: More desktop computers are needed with latest configurations.



Principal

Link of B.Ed. Syllabus

<http://bamua.digitaluniversity.ac/Syllabus.aspx?ID=245>

Link of M.Ed. Syllabus

<http://bamua.digitaluniversity.ac/Syllabus.aspx?ID=245>

CRITERION:7

Best Practices (7.3)

1) Title of the Practice: Establishment of APJ Kalam Science Club.

2) Initiation of the Practice: The Marathwada College of Education started the APJ Kalam Science Club, in order to provide platform to budding scientist to show their creativity and skills in producing new things which will benefit the society at large. This club will also help to satisfy their instinct of curiosity by providing an opportunity of learning by doing.

3) Objectives of APJ Kalam Science Club

- 1) To Nurture the young budding scientist.
- 2) To develop creativity among students
- 3) To develop scientific attitude among students.
- 4) To develop scientific temper among scientist.
- 5) To develop scientific and experimental skill among the students.
- 6) To develop scientific outlook towards outer world.
- 7) To provide the platform for developing their scientific skill.
- 8) To enable the students to utilize their leisure time properly.
- 9) To provide an opportunity to students to work in group.
- 10) To develop confidence and enhance their self-esteem.

4) The Practice:

The APJ Kalam Science Club conducts various competitions for students like Debate, Elocution, preparing working science model, improvisation of apparatus etc .so as to motivate students for producing and innovating something new which benefit the society. This platform will help to boost the confidence level of the students to discover something new.

5) Obstacle faced: Time Constraints, Funds Limitations.

6) Impact of the Practice: The students participated in the competition organized by APJ Kalam Science Club, They all worked with competition spirit and prepared novel working model.

7) Resources required:

- a) Science equipment's and Instruments

- b) Science Laboratory
- c) ICT resources



Principal
ANNEXURE III