Dr. Rafiq Zakaria Campus

Maulana Azad Education Society's
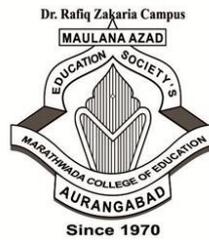
MARATHWADA COLLEGE OF EDUCATION

(Minority Institution)

Rauza Bagh, Post Box. No. 117, Aurangabad – 431001 (Maharashtra State)

Phone (0240) 2381096

e-mail: marathwadacollege@gmail.com Web: www.mcea.ac.in

Accredited by NAAC as "A+" in 2004

Track ID: MHCOTE - 11241

AQAR REPORT

2015-2016

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp.: NLSIU, Nagarbhavi,

Bangalore - 560 072 India

C O N T E N T S

PART – A

PART – B

PART – A

1.   INSTITUTIONAL DETAILS:

1.1	Name of the Institution	**Marathwada College of Education**
1.2	Address	**Dr. Rafiq Zakaria Campus, P.O. Box. No. 117, Rauza Baugh, Harsul Road**
	City/Town	**Aurangabad**
	State	**Maharashtra**
	Pin Code	**431001**
	E-Mail	**marathwadacollege@gmail.com**
	Contact No.	**0240-2381096**
	Name of the Head of the Institution:	**Dr. Suhail Ahmed Khan**
	Tel. No. with STD Code:	**0240-2381096**
	Mobile:	**9049422378**
	Name of the IQAC Coordinator:	**Dr. Shaikh Imran Usman**
	Mobile:	**9923198143**
	IQAC e-mail address :	**marathwadacollege@gmail.com**
1.3	NAAC Track ID :	**MHCOTE - 11241**
1.4	Naac Executive Council Number	**EC/32/235**
1.5	Website address:	**www.mcea.ac.in**
	Web-link of the AQAR :	**http://www.mcea.ac.in/NAAC/AQAR-2015-16.pdf**

1.6   Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A+	91	2004	5
2	2nd Cycle				
3	3rd Cycle	NA	NA	NA	
4	4th Cycle	NA	NA	NA	

1.7   Date of Establishment of IQAC: **20.07.2004**

1.8   AQAR for the year   **2015-2016**

1.9   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

AQAR	SUBMITTED ON
2006-07	05.07.2014
2007-08	05.07.2014
2008-09	05.07.2014
2009-10	05.07.2014
2010-11	05.07.2014
2011-12	05.07.2014
2012-13	05.07.2014
2013-14	17.11.2014
2014-15	10.03.2015

1.10   Institutional Status:

University	State	✓	Central		Deemed		Private	

Affiliated College		Yes	✓	No	

Constitute College		Yes	✓	No	

Autonomous College of UGC		Yes		No	✓

Regulator Agency Approved Institute		Yes	✓	No	

Approved By   NCTE

Type of Institute	Co-Edu	✓	Men		Women	
	Urban	✓	Rural		Tribal	

Financial Status	Grant-in-Aid		2(f)	✓	12(B)	✓
	Grant-in-Aid + Self-Finance	✓	Totally Self-Finance			

1.11   Type of Faculty/Programme:

Arts		Science		Commerce		Law		TEI (Edn)	✓
Engg.		Health Science		Management					

1.12   Name of the Affiliating University: **Dr. Babasaheb Ambedkar Marathwada University**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University **NIL**

University with Potential for Excellence **NIL**   UGC-CPE   **NIL**

DST Star Scheme **NIL**   UGC-CE   **NIL**

UGC-Special Assistance Programme **NIL**   DST-FIST   **NIL**

UGC-Innovative PG programmes **NIL**   Any Other   **NIL**

UGC-COP Programmes **NIL**

2. IQAC COMPOSITION AND ACTIVITIES

2.1	No. of Teachers	09
2.2	No. of Administrative/Technical staff	03
2.3	No. of Students	02
2.4	No. of Management Representatives	02
2.5	No. of Alumni	02
2.6	Any other stakeholders and community representative	00
2.7	No. of Employers / Industrialists	00
2.8	No. of External Experts	00
2.9	Total No. of Members	18
2.10	No. of IQAC Meetings held	08
2.11	No. of Meetings with Stakeholders	02
	Faculty	02
	Non-Teaching	02
	Alumni	02
	Others	01

2.12 Has IQAC received any funding from UGC during the year?   Yes   No   ✓

If Yes, mention amount   --

2.13 Seminars and Conferences (only quality related)
organized by the IQAC

	International	00
	National	01
	State	00
	Institute Level	00

Theme:

2.14   Significant Activities and contributions made by IQAC

- NAAC Re-accreditation Peer Team Visit between 28th to 30th March 2016
- Library was fully automated
- Office automation software was installed
- Constitution of RTE help desk committee
- ISO First Surveillance Audit
- Registration for NIRF
- ICT Advances – Task manager software was installed, College App was launched
- Enhanced Wi-Fi facility for faculty and students
- ICT orientation for faculty and staff
- Alumni Registration
- MoU with 24x7 Reading Room of Maulana Azad College
- MoU with Library of Millennium Institute of Management
- International linkage with Mohammed Ali Othman School, Yemen
- Knowledge Dissemination Cell was established
- Solar Power Plant was installed
- Expansion of the college in two buildings (Building 1 and Building 2)
- Installation of RO water Plant in both the buildings
- Analysis of the curriculum of B.Ed. Course (two years duration) prescribed by University
- Active involvement of the faculty in the research and publication

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Reaccreditation by NAAC	Completed (Peer Team Visit between 28th to 30th March 2016)
ISO First Surveillance Audit	Completed on 17th February 2016
Extension of B.Ed. Course to two years	Expansion of the College in two buildings
Digitalization of Library	Completed
Language Teaching	Establishment of Language Lab
Linkages	International linkage with Mohammed Ali Othman School, Yemen
Strengthening the Community Relationship With schools	Establishment of Knowledge Dissemination Cell
ICT Up gradation	• Office automation software

	• Task manager software • Launching of College App • Enhanced WiFi facility for staff and students
Environmental awareness	(1) Green Audit by the Go Green Club (2) Formation of Birds Lovers' Club
Conservation of Energy Resources	Installation of Solar Power Plant
Drinking water facility	RO Water plant installation in both the buildings
Awareness of RTE Act to the under privileged (BPL)	Constitution of RTE help desk committee
Guidance and Counseling	• Remedial Teaching • NET/SET Guidance for M.Ed. Students
Research and Publication	• One Major Project (ICSSR) • Two Minor Projects (Dr. BAMU) • 89 papers published by the faculty
Innovations in teaching and learning	Learning Management System (LMS) / E-learning techniques were practiced
Community and Extension services	• Participation of the students in the World Record of singing SAARE JAHAN SE ACCHA • Participation of the studies in the awareness of RTE Act 2009 in slum areas • Celebration of Constitutional Day • Organization of blood donation camp. • Organizing Medical Check-up Camp • Social awareness program in Prime Star School for Women of Slum Areas. • Visit to Old Age Home and Madarsas. • Visit to special schools. • Programmes on gender equality in the Balika Divas Celebration.
Guest lectures for Students	• 8 guest lectures for skill development. • Expert guidance on CAIL.
Opportunities for faculty Development	• Orientation programme in the college (institutional level). • All the faculties participated in two National Seminars organized in the campus. • The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. • Two of the faculty members participated in the • training provided by the CTE (State level).
Maintaining the campus eco-friendly.	• Cleanliness drives in the campus. • Environmental awareness through slogans and banners. • Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	• Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.

2.16   Whether the AQAR was placed in statutory body?   Yes   No   ✓

PART – B

CRITERIA – I
CURRICULAR ASPECTS

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D.	01	-	-	-
PG	05	-	01	-
UG	02	-	01	-
PG Diploma	01	-	-	-
Advanced Diploma	Nil	-	-	-
Diploma	Nil	-	-	-
Certificate	Nil	-	-	-
Others	Nil	-	-	-
Total	09	-	02	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01 (M.Ed.)
Trimester	--
Annual	01 (B.Ed.)

1.3   Feedback from stakeholders*

Alumni   ☑   Parents   ☑   Employers   ☑   Students   ☑

Mode of feedback :   Online   ☑   Manual   ☑

Co-operating schools (for PEI)   ☑

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, Syllabus is attached in the Annexure

1.5   Any new Department/Centre introduced during the year. If yes, give details.

No

CRITERION – II
TEACHING, LEARNING AND EVALUATION

2.1   Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	**09**	**04**	**01**	**-**

2.2   No. of permanent faculty with Ph.D.   [**12**]

2.3   No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	**54**	**-**	**03**	**-**	**03**	**-**	**-**	**-**	**60**

2.4   No. of Guest and Visiting faculty and Temporary faculty

Visiting | 02 | Temporary | 03 | Total= | 05 |

2.5   Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	05	80	04
Presented papers	01	89	00
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Learning Management (LMS) / E-learning techniques was used for dealing with Educational Technology.
- Language teaching assisted through linage lab.
- LCD Projectors fixed in all the classrooms.
- Guidance regarding the Study material from various web sites was provided by the faculty.
- Web Addresses of the study material of respective subjects were suggested by the faculty.
- Students were given training regarding the lessons with the help of interactive class room.

2.7 Total No. of actual teaching days during this academic year: [   ]

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

--

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop.

15	05	04

2.10 Average percentage of attendance of students **95%**

2.11 Course/Programme wise distribution of pass percentage: (2014-2015)

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	312	50	30.12	00	--	80.12
M.Ed.	83	24.09	37.34	14.45	--	75.90

2.12   How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Subject committees are formed. Coordinators are appointed to look after the progress and activities of their respective subjects. On an average 3 meetings in a year are held for discussions.
- Subject coordinators along with the members plan for the activities i.e. seminars, practicum, tutorial etc.
- Meetings and discussion are conducted to plan and monitor the teaching learning process.
- Supervision of the lessons by the Principal
- Feedback of the teacher's performance is obtained from the students.
- Grievance and Redressal mechanism is active
- School principals observe the demonstration lessons by the faculty
- Recording of the demonstration lessons

2.13   Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty
Refresher courses	02
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions (CTE)	-
Summer / Winter schools, Workshops, etc.	-
National Conference organized by the Institution	22

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	2	-	-
Technical Staff	-	1	-	-

CRITERION – III
RESEARCH, CONSULTANCY AND EXTENSION

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is planning to start School Accreditation and Evaluation Cell (SAEC) to grade the schools for quality. The Research and Publication Cell motivated the faculty to undertake research in education as per the demand of existing evaluation pattern-CCE, so that the host institute can provide guidance for difficulties arising during implementation of the plan in the practicing as well as other schools in the locality. The college has started a Knowledge Dissemination Cell to solve the teaching – learning problems faced by the school teachers.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	-	03
Outlay in Rs. Lakhs	-	2.08 Lakhs	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	02		-
Outlay in Rs. Lakhs	-	0.23 Lakhs	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	-	-	--
Non-Peer Review Journals	-	-	-
E-Journals	-	-	-
Conference proceedings	02	60	-

3.5   Details on Impact factor of publications: NA

Range [   ]   Average [   ]   h-index [   ]

No. of SCOPUS [   ]   Impact Factor [2.147]

3.6   Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	02	ICSSR	7 Lakhs	2.08 Lakhs
Minor Projects	02	Dr. BAM Uni.	0.47 Lakhs	0.23 Lakhs
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	-	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects(other than compulsory by the University)	--	--	--	--
Others	--	--	--	--
Total		--	--	--

3.7 No. of books published   i) With ISBN No.   02   Chapters in Edited Books   -

ii) Without ISBN No.   -

3.8 No. of University Departments receiving funds from

UGC-SAP   -   CAS   -   DST-FIST   -

DPE   -   DBT Scheme/funds   -

3.9 For colleges   Autonomy   -   CPE   -   DBT Star Scheme   -

INSPIRE   -   CE   -

Any Other (specify)

CTE

3.10 Revenue generated through consultancy   -

3.11   No. of Orientation organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	01
Sponsoring Agencies	-	-	-	-	MCE

3.12   No. of faculty served as experts, chairpersons or resource persons
[02]

3.13   No. of Collaboration

International	01	National	00	Any other	-

3.14   No. of linkages created during this year   -

3.15   Total budget for research for current year in lakhs :

From Funding agency:

ICSSR   7 Lakhs

From Management of University   0.47 Lakhs

Total   7.047 Lakhs

3.16   No. of patents received this year

Type of Patent		**Number**
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialized	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph.D. Guides   07

And students register under them   41

3.19 No. of Ph.D. awarded by faculty from the Institution   117

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   -   SRF   -   Project Fellows   -   Any other   04

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS :

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC :

University level   -   State level   -

National level   -   International level   -

3.25 No. of Extension activities organized :

University forum   -   College forum   -

NCC   -   NSS   -   Any other   -

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Establishment of Knowledge Dissemination Cell for strengthening the collaboration with the schools of the city.
- RTE Help Desk Committee for awareness of the RTE Act 2009 in the socially and economically deprived classes. Survey of trainee teachers in the neighborhood slum area to collect information of children under the age group 6-14 years and taking efforts for admitting them in their proposed schools according to the RTE Act.
- Honorary consultancy for dyslexic children.
- Faculties were invited as Chief Guests, Guest Lecturers, Academic Auditors, Resource Persons, taking interviews, conducting Mock Drills, Academic Advisors etc.
- Organization of Blood Donation Camp
- Awareness of Gender Equality by celebrating Balika Divas
- Women awareness programmes in slum areas on rational use of social media.
- Student participation in the World Record of **Singing Saare Jahan Se Accha**

CRITERION – IV
INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	30 acres 34 gunthe	-	Maulana Azad Education Society.	-
Class rooms	07	03	-	10
Laboratories	02	03	-	05
Seminar Halls	01	01	-	02
No. of important Equipments purchased (≥ 10 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	10.19725	Govt. & UGC-	10.19725
Others	-	-	-	-

4.2   Computerization of administration and library

- Library existing books record (multi lingual)

- Bio-Metric (RFID) technology to issue and return of books.

- Computerized students books issue and return

- Computerized staff books issue and return

- Computerized catalogue i.e. OPAC

- One dedicated PC for OPAC search

- Computerization of Admission Process right from admission of students till T.C.

- Computerized Accounting, Fee Receipt and Salaries

4.3   Library services:

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	15702	-	-	-	-	-
Reference Books	1500	-	-	-	-	-

e-Books	138521	-	Remote access e-	-	138521+	-
Journals	44	-	--	--	--	-
e-Journals	6328	-	Remote access e-data base of D	-	6328+	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4   Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Office	Depart-ments	Others
Existing	44	02	Broadband	02	Automation (e-office)	--	--
Added	35	01	Broadband	01			
Total	79	03		03			

4.5   Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Networking and e-Office

4.6   Amount spent on maintenance in lakhs :

      I.   ICT   0.7177

      II.   Campus Infrastructure and facilities.   1.94042

      III.   Equipments   --

      IV.   Others   --

      Total :   2.65812/-

CRITERION – V
STUDENT SUPPORT AND PROGRESSION

5.1   Contribution of IQAC in enhancing awareness about Student Support Services

On the very first day of the college an orientation programme was conducted to introduce the nature of course and their role expectations to the students. As per the Annual plan prepared by the IQAC trainees are provided counselling by respective supervisors before commencement of each activity to ensure their preparedness and readiness. Interaction with the student's council to acquaint the students with the different support services provided by the institution. The coordinator of the SAHARA Welfare Scheme interacts with student's council for acquainting them with the welfare scheme.

5.2   Efforts made by the institution for tracking the progression

Obtaining Feedback from the trainees is a regular feature after the implementation of each activity which provides a guideline for the next activity. During the process the teacher educator tries to identify the trainees with special/low abilities and provides remediation accordingly.

5.3   (a) Total Number of students

Course	Total No. of Students
UG (B.Ed.)	243
PG (M.Ed.)	37
Ph.D.	41
IGNOU – B.Ed.	100
IGNOU – (M.A. Edu.)	03
IGNOU (M.Ed.)	34
PGDSLM	13
MAAE	03
TOTAL	474

(b) No. of students outside the state   **07**

(c) No. of international students   **--**

	Men			Women	
Ratio:	Number	Percentage		Number	Percentage
	102	36.00%		178	64.00%

Last Year							This Year						
General	SC	ST	OBC	Physically Challenged	NT	Total	General	SC	ST	OBC	Physically Challenged	NT	Total
274	11	--	43	02	--	330	196	07	00	37	01	--	243

Demand ratio   Dropout %

5.4   Details of student support mechanism for coaching for competitive examination   **= 01**

- NET SET Guidance for M.Ed. Students

      No. of students beneficiaries   **[37]**

5.5   No. of students qualified in these examinations

NET | -- | SET/SLET | -- | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | -- | UPSC | -- | Others | -- |

5.6   Details of student counselling and career guidance

- On the first day a Counseling regarding the course faculty and the college is provided to the students.
- NET/SET Guidance for M.Ed. Students.
- Administration of Psychological Test for testing the entering behavior of the B.Ed. Students.
- Remediation in academic co-curricular activities like internship and practice teaching.
- Remedial teaching for slow learners.

      No. of students benefitted = **274**

5.7   Details of campus placement
       As the course duration is extended to two years no placement in the first year.

5.8   Details of gender sensitization programmes

- General Representative and lady representative are elected every year.

- Internal Complain Committee is maintained which looks after the women grievances.

- Programs regarding gender equality were conducted in rural areas along with the working with community activity.

- During internship program of B.Ed. course pupil teachers conducted awareness programs in the practicing schools.

- Programmes on gender equality on the occasion of Balika Divas.

- Women awareness program in collaboration with Adarsh Mahila Swam Sevi Sanstha at Prime Star English School.

5.9   Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State / University level | - | National level | - | International level | - |

No. of students participated in cultural events

State / University level | - | National level | - | International level | - |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/University level | - | National level | - | International level | - |

Cultural: State/University level | - | National level | - | International level | - |

5.10   Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government (GOI)	-	2605897/-
Financial support from other sources (Minority Scholarship)	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organized / initiatives

Fair : State/University level | - | National level | - | International level | - |

Exhibit: State / University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students   -

- Blood Donation Camp
- Health check-up camp
- Volunteering the women awareness program
- Volunteering the world record event of singing Saare Jahan Se Accha
- Collecting the data under the RTE Helpdesk Committee
- Social awareness programs during the Working With Community Program
- Organizing cultural activities based on social awareness themes

5.13 Major grievances of students (if any) redressed

- Water facility – Two RO Plants were installed in both the buildings
- Ladies rest room – separate ladies common room were set up in both the buildings
- Ladies canteen – In house canteen for ladies
- Library accession – fully automated library facilities for staff and students
- Security – Fabrication work at both the entrance of the college building

CRITERION – VI
GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 State the Vision and Mission of the Institution

Vision:

Marathwada College of Education has always been the center of Excellence by providing 'World Class Teacher Education' to students from all the sections of the Society. It is marching a head to impart quality training with commitment to excellence.

Mission:

Marathwada college of Education envisages to impart quality training with commitment to excellence .The College endorses to impart value added education with efficient and competent manpower, excellent infrastructure and innovation in teacher training and research programmes in order to generate globally competitive and skilled teachers, researchers and thorough professionals

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All though the syllabi are not framed by the College but by the University to which it is affiliated, so there was little scope of internal curriculum designing the College has its own Academic Calendar to run and complete the Syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared

- As the two years B.Ed course was introduce by NCTE, the university also accepted and extended the duration of the B.Ed course to two years. After the reopening the NCTE curriculum in the light of NCFW was analyzed by the faculty members.

- The CBCS system was studied and faculty meetings were held to discuss the expectations of NCTE from the two years B.Ed course.

- Detailed analysis of the theory and practical aspects of the syllabus was done.

- The syllabus prescribed by the university was inconsistence with NCTE, an analysis of university syllabus was done.

- Subject coordinators were appointed for measuring the extent of deviation of present designed syllabus of Dr. BAMU university Aurangabad with that of NCTE curriculum framework.

- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.

- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given

- A detailed report was prepared and sent to the university authorities for the reforms in syllabus.

- Work load was distributed according to the activities prescribed by the Syllabus.

- Counseling for the students regarding the course and faculty was conducted after the admission procedure.

- Meetings were conducted at the end of the month to take the feedback and analysis was done. Organization of seminar, workshop, and paper reading was conducted.

6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

- LMS(Learning Management System was adopted by the faculty as an innovative approach

- Inter-active teaching and learning by class discussions, debates and seminars were conducted.

- Maximum use of Audio Vision Aids was done.

- Technology enabled teaching and learning process was practiced in the College.

- LCD Projectors and overhead projectors were used for teaching regularly.

- Tutorials were conducted weekly. Bright and weak students were identified and counseled.

- Evaluation in theory and practical was done on regular basis.

- Project work and dissertation work was carried out.

- Students were trained to prepare their lessons based on PowerPoint presentation.

- In methodology lectures every student were trained to prepare their teaching aids.

- ICT guidance was given to the students.

- Knowledge of conferencing was given with demonstration.

- Smart class for teaching was introduced.

- Collaborative teaching learning method was adopted.

6.3.3 Examination and Evaluation

- As the B.Ed. and M.Ed. course duration was extended to two years, there was a change in examination pattern. In M.Ed. the semester pattern was adopted by the university.

- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.

- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.

- Regular class tests and tutorials were conducted for training the Students for the Annual Exams.

- Students were given guidance for writing the applicative type answers.

- Students were guided for how to appear for viva-voce final exam.

6.3.4 Research and Development

- 1 faculty members was sanctioned with a Major research project by the ICSSR New Delhi.

- 2 faculty members got minor research project from Dr. Babasaheb Ambedkar Marathwada   University.

- Faculty published 03 Research Papers in International Journals, 60 papers in National journals.

- 89 papers were presented in National Seminars.

- The faculty attended in 4 State level Seminars and presented 00 papers.

- 10 members from the faculty attended State level conferences and 2 of them presented papers.

- 4 of the faculty attended National level workshops and 1 of them presented paper.
- 5 of the faculty worked as Chairman in the University practical exams.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Memorandum of understanding (MoU):

An MoU was signed between Marathwada College of Education and Maulana Azad College in the campus. 24x7 Library was started and MOU with MIM College was also signed for library facility.

Padmashri Fatma Rafiq Zakaria Library:

College is having well stocked and computerized library with wide range of books, magazines, research journals, 26 encyclopedias, 138521 e-books and 6328 e- journals, which caters to the needs of the students.

Automated Services for Readers

- Library existing book record(Multilingual)
- Student book issue and return record
- Staff issue and book return record
- Search engine for books by Author wise ,title wise ,publisher wise, accession number wise
- OPAC and webOPAC - Author wise ,title wise ,publisher wise, accession number wise

Automated services for library staff

- Purchase of books
- Magzines/Journal subscription and renewal
- Book lost/damage and writeoff
- Shelf master/rack master
- Barcode sticker generation for books ,student ID Card
- Book Tracker facility
- Defaulters and fine calculation
- Generate accession register report
- Generate monthly newspaper report
- Automatic backup facility

Facilities/ services provided by Library to staff and students

- Property counter
- Open shelf
- Library catalogue author, title and subject wise
- Circulation
- Reading room facility
- Information display and notifications
- Photocopying
- Computer and printer
- Internet
- Power backup
- User orientation / Information Literacy

N-List Programme 2011-12

From the academic year 2011-12 we became the member of N-List programme of INFLIBNET Ahmadabad to get Access to e-books and e-journals, near about 138521 e-books and 6328 journals can be accessed by using user Id and Passwords issued by the authorities

www.nlist.inflibnet.ac.in

- E-Library and 24x7 library reading room facilities are available for the students and the faculty.
- Library software for remote access to be obtained from University at the cost of rupees 7500/-

ICT:

- Interactive classroom with the intake capacity of 50 students.
- Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.
- In all total 79 computers are installed in computer lab.

Physical infrastructure:

- R.O drinking Plant facility
- Solar power Plant
- 24x7 reading room facility
- Pollution free campus

- Ecofriendly campus
- Ladies rest room
- Ladies canteen
- Music room
- Art room
- Central Parking facility
- Open auditorium
- Multipurpose hall
- IQAC room
- Ladies common room
- Canteen
- CTE office
- Wash room for physically handicap students
- Dissertation room
- Rain harvesting mechanism to sully water to whole campus for 24 hours.
- Spacious class rooms with LCD projector in each class room.
- Well-equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
- Spacious chemistry laboratory for demonstrating and conducting science experiments.
- Teaching aid room with Equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
- Central Psychological laboratory with separate cubical to perform experiments along with tools and tests.
- A stadium consisting of big ground having tennis, badminton and handball courts.
- A Gym, special care room for emergency with ground first-aid facility.
- Facility of Xerox machine is available.
- Big auditorium for cultural activity.
- Internet connectivity was given in each staff room for faculty.
- Health Aid center is also available to cater the need of emergency or first-aid.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the student's affair, the college has a student's council who are elected annually as per University statutes.
- The institution follows committee oriented governance. Different committees were made for managing the Human Resources for Ex. Admission committee, planning and academic committee, finance and purchase committee, examination committee, library committee, discipline committee, research and publication committee, seminar and workshop committee, grievance committee and redressal cell, internal complain committee, anti-ragging committee, educational tour and excursion committee, games and sports committee, Discipline committee, distribution of learning resource committee, IQAC committee, Alumni and placement committee, extension committee, subject committee, Right to information committee ,Health aid center committee, Hostel Vigilance committee, Go Green Club Committee.RTE help desk committee.
- Mentor teachers are given groups to look after them and their activities.
- Above all the Principal and the Governing body manages and develops the Human Resource of the College.
- The College's aim is to make optimum use of the available Human Resource.
- Administrative Office keeps a record of the Professional up-gradation of the Staff and the Principal checks it annually and faculty is directed to proceed for the same.
- Self-appraisal forms are provided to teachers in order to find out their achievements.
- Computer training is provided to the members of the faculty to develop mastery in the use of ICT.
- Feedback is taken from the trainees with regard to the Teaching Learning process and the other activities implemented and later on remedial action is taken by the Head and the respective teacher

6.3.7   Faculty and Staff recruitment

        B.Ed. - (Grant)   -   --

        B.Ed. - (Non-Grant) -   --

        M.Ed. –   -   --

6.3.8   Industry Interaction / Collaboration

The College frequently interacts and has collaboration with local schools.

- The feedback from Principal, School heads and subject Teachers of the School related to the practice teaching and internship were taken and improvement strategies were adopted.
- The feedback from Principal, Head of the school, subject Teachers of the School related to the performance of the students during practice teaching lessons and internship were taken and improvement strategies were adopted.
- The college frequently interacts with the parents and Alumni to obtain feedback for improvement and smooth functioning.
- Informal feedback is also taken from the visiting faculty and guest lectures.

6.3.9   Admission of Students

- Admission of students was done according to the Centralization Process specified by the Government
- Pre Admission counseling of students was done to identify their area of interest and to guide them to choose their subject.
- Post Admission counseling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4   Welfare schemes for

Teaching	Cooperative Credit Society, Provident Fund, EPF.
Non-Teaching	Advance Festival Loan for Non-teaching staff
Students	Minority, GOI Scholarship, Physically handicapped and ex-serviceman scholarship. Sahara Welfare scheme for the students at institutional level.

6.5   Total corpus fund generated

> NIL

6.6   Whether annual financial audit has been done:

Yes   ✓   No   --

6.7   Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	ISO	Yes	Principal
Administrative	Yes	(1) Kelkar and Pranjpe and (2) M.M. Singhvi and company.	Yes	Principal

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   ☐   No   ✓

For PG Programmes   Yes   ☐   no   ✓

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?
Multiple choice question was introduced in the tutorial.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent? colleges?
NIL

6.11   Activities and support from the Alumni Association

- Members of the Alumni Association conduct meeting twice a year in the college and provide the placement cell with details of the vacant posts in their respective schools.

- Alumni provide the suggestions with regard to practical activities of the syllabus as per the present requirement of schools.

- Assistance in organizing practice teaching, internship, demonstration and final lessons.

6.12   Activities and support from the Parent – Teacher Association

- Parents attend the counseling on the very first day of the college.
- Feedback from parents was sought.
- After analyzing the feedback, strategies for improving the functioning were adopted.
- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13   Development programmes for support staff

- Institutional level faculty development programme
- Teachers are given opportunities for training through orientation and refresher courses.
- An orientation programme related to ICT (Office automation and E Library management) was organized in the institution.
- Teachers are provided with computer facility and internet facility.
- Teachers are given opportunities to participate in seminar, conferences and workshop.
- Internal college faculty workshop is conducted to orient and update the faculty about the   development in teaching and learning.

6.14   Initiatives taken by the institution to make the campus eco-friendly

- Green audit was done under Go green club
- No Smoking zone in the Campus.
- Regular testing of drinking water and quality of canteen food.
- Important notices for students and teachers are sent through emails and messages.
- Use of paper bag is motivated.
- Cleanliness drives in the campus were conducted.
- Water harvesting system
- Bird lover club was established.
- Solar power plant was installed.
- Central parking facility system.
- Jute bags were made by students to stop plastic pollutions
- Paper work was reduced by conveying messaged to students and faculty through SMS.
- Listing of flora and fauna of the campus
- Cleanliness and tree plantation drive was done.

CRITERION – VII
INNOVATIONS AND BEST PRACTICES

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- As the B.Ed. Course was extended to two years duration, the faculty was instructed to analyze the NCTE curriculum framework.
- The syllabus prescribed by the university was analyzed by the BoS members and the faculty. Suggestions and recommendations were forwarded to the university for the reform in the syllabus.
- The faculty was requested to prepare according to the new syllabus.
- Faculty was requested to prepare Power-point presentations and question banks for their respective papers.
- As per the demand of credit base syllabus faculty was ask to plan activities considering the working hours; theory 15 hours, and practical 30 hours.
- The automation in library proved to be beneficial for the faculty and the students.

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Plan of Action	Achievements
Reaccreditation by NAAC	Completed (Peer Team Visit between 28th to 30th March 2016)
ISO First Surveillance Audit	Completed on 17th February 2016
Extension of B.Ed. Course to two years	Expansion of the College in two buildings
Digitalization of Library	Completed
Language Teaching	Establishment of Language Lab
Linkages	International linkage with Mohammed Ali Othman School, Yemen
Strengthening the Community Relationship With schools	Establishment of Knowledge Dissemination Cell
ICT Up gradation	• Office automation software • Task manager software • Launching of College App • Enhanced WiFi facility for staff and students

Environmental awareness	(3) Green Audit by the Go Green Club (4) Formation of Birds Lovers' Club
Conservation of Energy Resources	Installation of Solar Power Plant
Drinking water facility	RO Water plant installation in both the buildings
Awareness of RTE Act to the under privileged (BPL)	Constitution of RTE help desk committee
Guidance and Counseling	• Remedial Teaching • NET/SET Guidance for M.Ed. Students
Research and Publication	• One Major Project (ICSSR) • Two Minor Projects (Dr. BAMU) • 89 papers published by the faculty
Innovations in teaching and learning	Learning Management System (LMS) / E-learning techniques were practiced
Community and Extension services	• Participation of the students in the World Record of singing SAARE JAHAN SE ACCHA • Participation of the studies in the awareness of RTE Act 2009 in slum areas • Celebration of Constitutional Day • Organization of blood donation camp. • Organizing Medical Check-up Camp • Social awareness program in Prime Star School for Women of Slum Areas. • Visit to Old Age Home and Madarsas. • Visit to special schools. • Programmes on gender equality in the Balika Divas Celebration.
Guest lectures for Students	• 8 guest lectures for skill development. • Expert guidance on CAIL.
Opportunities for faculty Development	• Orientation programme in the college (institutional level). • All the faculties participated in two National Seminars organized in the campus. • The faculty participated and presented papers in International and National level conferences seminar / workshops organized by other institutions. • Two of the faculty members participated in the training provided by the CTE (State level).
Maintaining the campus eco-friendly.	• Cleanliness drives in the campus. • Environmental awareness through slogans and banners. • Go green – Paperless office like sending messages and email instead of using papers.
Industry interaction and collaboration with practicing schools.	• Feedback from school staff. • Donation of the teaching aid to various practice teaching schools.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

- Knowledge Dissemination Cell
- RTE Help Desk Committee

7.4   Contribution to environmental awareness / protection

- Green audit was done under Go green club

- No Smoking zone in the Campus.

- Regular testing of drinking water and quality of canteen food.

- Important notices for students and teachers are sent through emails and messages.

- Use of paper bag is motivated.

- Cleanliness drives in the campus were conducted.

- Water harvesting system

- Bird lover club was established.

- Solar power plant was installed.

- Central parking facility system.

- Jute bags were made by students to stop plastic pollutions

- Paper work was reduced by conveying messaged to students and faculty through SMS.

- Listing of flora and fauna of the campus

- Cleanliness and tree plantation drive was done.

7.5   Whether environmental audit was conducted?

Yes   ✓   No ☐

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Sr. No.	Strength	Weakness	Opportunities	Threats
1	Excellent Result	Late admission	Resources for faculty development.	Mushroom growth of teacher education college.
2	Four students stood in B.Ed. Merit and 10 received A++ Grades		Campus Placement facility for students.	Commercialization of Education.

	(M.Ed.) in the University			
3	Marathwada College of Education with maximum No. of Ph.D. Guides and 117 Ph.D. students are being awarded doctorate by the faculty.		ICT training for students.	Inappropriate Pattern of Examination (more stress on theory).
4	Excellent Infrastructure in both the buildings.		Guidance and Counselling cell for students	Vast Syllabus.
5	Well-equipped and fully automated Library and ICT arrangements.	Late admission	Research centre for pursuing higher studies for students.	-
6	Classrooms with LCD Projectors		Career oriented programmes.	-
7	Facility of Gym for students and faculty.		Separate cubical for research scholars	
8	Multilingual teaching which caters the diverse needs of the society.		Active research and publication committee	
9	IGNOU study centre for B.Ed., M.A. (Edu.), M.Ed., PGDSLM, MAAE, YCMOU-M.A. (Edu.) CTE.			
10	Well-equipped ICT lab and language lab for trainees.	Need to have stronger link-ups with International schools.	-	-
11	All staff rooms with internet connectivity.		-	-
12	Business Centre in the campus to provide the students with stationary material and Xerox in lesser rates.		-	
13	International collaboration with Educational Institutions.			
14	Good placement record.			
15	Enhanced wifi facility for staff and students			
16	Sahara Welfare scheme			
17	Solar Power Plant			

8.   Plans of institution for next year

I.   Institutional Quality Endeavours:

1. Offering UGC sponsored COP / Ad-on courses.
2. Establishing collaboration with International Institutions.
3. Publication of Research Journals by the Institution.
4. Enhanced version of LMS for teaching learning.
5. More ecofriendly approach
6. Organizing UGC/ICSSR/NAAC sponsored International/National conference/ seminar/ workshop.
7. Hosting as a Centre to run Dr. BAMU's vocational B.Ed. Course for Urdu Medium in-service Teachers.
8. Providing training for competitive exams and TET to the trainees.

Dr. Shaikh Imran Usman
Coordinator
IQAC

Dr. Suhail Ahmed Khan
Chairperson
IQAC

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Dr. Rafiq Zakaria Campus-I
Marathwada College of Education
Academic Calendar for B.Ed. First Year
Year : 2015-2016

Month	Date	Activity
June	08-06-2015	Re-Opening of the College & Staff Meeting
	21-06-2015	International Yoga Day
	22-06-2015	IQAC Meeting
July	01-07-2015	Workshop on Digital India
	18-07-2015	Eid-ul-Fitr
August	01-08-2015	Annabhau Sathe Jayanti
	15-08-2015	Independence Day
	18-08-2015	Parsi New Year
	19-08-2015	B.Ed. Admission for Minority Quota begin
	23-08-2015	University Foundation Day
September	12-09-2015	B.Ed. Admission for Government Quota (I Round)
	17-09-2015	Marathwada Mukti Sangram Divas
	17-09-2015	Ganesh Chaturthi
	21-09-2015	B.Ed. Admission for Government Quota (II Round)
	25-09-2015	Eid-Ul-Azha
October	02-10-2015	Gandhi Jayanti & Lal Bahadur Shastri Jayanti
	08-10-2015	IQAC Meeting
	09-10-2015	Spot Round
	10-10-2015	Spot Round
	14-10-2015	Counseling Session
	15-10-2015	Birth Anniversary of Dr. APJ Abdul Kalam
	16-10-2015	Checking entering behavior of the Trainees
	17-10-2015	Checking entering behavior of the Trainees
	19-10-2015	Classes begin (Teaching of General Topics)
	22-10-2015	Dusshera
	24-10-2015	Aashoora
	26-10-2015	Micro-teaching Practice begins
	31-10-2015	Content Test – Method 'A'
	31-10-2015	Last Working Day

Principal

Dr. Rafiq Zakaria Campus-I
Marathwada College of Education
Academic Calendar II Term – 2015-2016

Date	Activity
31st October 2015 – 22nd November 2015	Diwali Vacation
23rd November 2015	Re-Opening Content Test Method 'A'
24th November 2015	Theory Classes
14th , 15th & 16th December 2015	Lesson Planning Work Shop 'A' Method
17th & 18th December 2015	Lesson Planning Work Shop 'B' Method
21st & 22nd December 2015	Demonstration Lesson
23rd – 31st December 2015	Micro-teaching Continues
23rd December 2015	IQAC Meeting
1st January – 31st January 2016	Internship & Practice Teaching
9th January 2016	IQAC Meeting
30th January 2016	Solar Plant Installation
1st February 2016 onwards	Theory Continues
1st February 2016	IQAC Meeting
5th February 2016	Teaching Aid Workshop & Seminar on Need of Evaluation
8th February 2016	Craft Workshop
8th – 13th February 2016	Psychology Experiments
13th February 2016	IQAC Meeting
9th February 2016	Lecture of Dietitian
10th February 2016	Blood Donation Camp
11th February 2016	Eye Checkup Camp
15th February 2016	ICT & E-Learning Workshop (LMS)
17th February 2016	ISO First Surveillance
20th February 2016	Content Test Method 'B'
22nd February 2016	Seminar Begins
26th February 2016	Drawing Workshop
27th February 2016	Sports
1st March 2016	Working With Community and Data College for RTE Help Desk Committee
8th March 2016	IQAC Meeting
17th March 2016	Inauguration of Knowledge Dissemination Cell
18th March 2016	Preliminary Examination begins
19th March 2016	Evaluation Workshop
28th, 29th, & 30th March 2016	NAAC Team Visit
1st April 2016	Viva-voce Examination
12th April 2016	IQAC Meeting
17th April 2016	IGNOU Induction Programme
23rd April 2016	Summer Vacation Begin

Principal

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Dr. Rafiq Zakaria Campus
MARATHWADA COLLEGE OF EDUCATION
ANNUAL PLANNING FOR M.ED FIRST YEAR (2015-16)
ACADEMIC CALENDAR
</div>

Month	Date	Activity
FIRST SEMESTER		
June	08.06.2015	Opening day and meeting of the staff
July, August & September		NAAC Presentation
October	16.10.2015	Counselling of M.Ed. Students
	17.10.2015	Entry behavior testing of students
	19.10.2015	Commencement of Classes
	29.10.2015	Display of Assignment Questions
November	02.11.2015 to 22.11.2015	Winter / Diwali Vacation
	23.11.2015	Opening of Second Term
	23.11.2015	Teaching and Assigning Seminar Topics
	26.11.2015	Display of Test Questions
December	01.12.2015	Practicum of Papers
January	01.01.2016	Preliminary Exam
	January 2016	First Semester Exam
	26.01.2016	Republic Day
SECOND SEMESTER		
February	01.02.2016	Commencement of Classes
	08.02.2016 to 19.02.2016	Internship – I
	21.02.2016	Display of Test Questions, Assignment Questions
	February 2016	Community Work and Excursion
	24.02.2016 to 26.02.2016	CAIL Workshop
	29.02.2016 to 04.03.2016	Research Proposal Workshop
March	21.03.2016	Practicum of Papers
	28.03.2016	NAAC Team Visit
April	01.04.2016	Preliminary Examination
	April 2016	Final Examinations
	23.04.2016	Last Working Day

Principal

13th January, 2016

To,
The Principal,
Marathwada college of Education,
Aurangabad.

Sub: **Analysis of student's feedback of the year 2015-2016.**

Respected Sir,

Student's feedback for the academic year 2015-16 was taken in the third week of January 2016, the feedback for (questionnaire) was prepared by group of teachers of our college covering all the areas related to the students. The feedback form comprised of 45 statements, and the response for each statement was to be given in five point rating scale. The students were supposed to tick on the appropriate block.

The data collected from the feedback was analysed carefully and graphs were prepared for every statement which clearly indicated the preference of the students. On the basis of the graphical representation of the responses inference was drawn.

Areas where students are found to be not satisfied:

1. Flexibility of coverage of course
2. Duration of course
3. Printing facility in IT lab
4. Availability of latest IT equipment
5. Hostel facility
6. Transport facility

Please find herewith the report for your kind perusal.
Thanking you.

Yours faithfully,

(Dr. Shaikh Imran Ramzan)
Incharge-Student's feedback

ACTION TAKEN REPORT

Every year feedback from the students is collected in order to know the areas where improvement is required; college also strives to bring improvement in the areas if it is under the purview of the college.

This year (2015-2016) the areas highlighted by the students are mostly those which do not fall under the purview of the institution.

On the basis of the feedback received from the students, following cognizance has been taken.

1. **Flexibility of coverage of course -**
   Thirty students are unsatisfied with the flexibility of course coverage; the reason may be no optional papers in First year of the B.Ed. course. It should be kept in mind that the syllabus is designed by the University since our college is affiliated to the University we have to follow the syllabus prescribed by the University.

   Our staff members have analysed the syllabus prescribed by the University and recommended the Vice-chancellor and the Director BCUD for revision of the syllabus.

2. **Duration of course -**
   Twenty eight students are unsatisfied with the duration of the course; the reason may be the extension of the course from one year to two years. The extension of the duration of the course was long due; NCTE has made it mandatory for all the colleges of teacher education courses of the country to extend the duration to two years from the academic year 2015-2016.

3. **Printing facility in IT Lab -**
   Sixty two students are not satisfied with printing facility. The printing facility in IT lab is not available but two photo copiers are going to be kept in the Library, in the latest development four printers are added in the IT lab. Moreover, the budgetary provision does not permit to provide printing facilities to the students.

4. **Availability of latest IT equipment –**
   100 students have shown satisfactory remark regarding the availability of latest IT equipment. At the time of collecting feedback the college was going through major overhauling in IT department, computers are now upgraded, ten new PCs are purchased. All the students are enrolled in the data base for bio metric, face detection, and RF ID is being issued to every student for lecture to lecture attendance.

   The college library is upgraded to the latest technology - e-library is being introduced, the accession and issuance of books are made with the help of bio-metric system.

5. **Hostel facility –**
Seventy students are not satisfied with the hostel facility. There is hostel facility in the college campus itself, the hostel is well furnished, but this hostel is only for boys. There are several girls hostel located in and around the college campus; a committee is formed to ensure safety and security of the girls in these hostels and also whether these hostels are providing clean and hygienic environment.

6. **Transport facility –**
Twenty students are not satisfied with the transport facility; on the contrary the college is having a good network of transport facility. City buses and auto rickshaw ply regularly; the college is in the city centre. The management is in talks with the controller of city bus and ask him to increase the frequency of the buses towards the college.

Dr. Suhail Ahmed Khan
Principal
Marathwada College of Education
Aurangabad

CRITERION:7

Best Practices (7.3)

1) Title of the practice: **KNOWLEDGE DISSEMINATION CELL**
2) Initiation of the practice :Marathwada College of Education has always been the centre of excellence for providing World class quality teacher education to the trainees from all the sections of the society. An attempt to strengthen the collaboration with the schools of Aurangabad city a Knowledge Dissemination cell was established in the institution. The main aim of the cell was to solve the teaching learning problems of the teachers in the schools. Expertise guidance of experienced teacher educators is made available to the finger tips of the school teachers in order to assist them in their daily teaching transaction.
3) Objectives:
   - To provide online assistance as well as help whenever they require.
   - To provide them tips to attain the teaching learning objectives.
   - To acknowledge the teachers with innovative teaching learning techniques.
   - To conduct orientations for school teachers.
   - To conduct ICT workshops to acquaint the school teachers with the use of ICT in teaching learning.
   - To make the teachers facilitators more than information givers.
4) The practice:
   In the Headmasters meet held at the institution the headmasters were elaborated and acquainted with the innovative attempt i.e the knowledge dissemination cell started by the institution. The mechanism to address the difficulty and process of remediation was conveyed in the H.M's meet. Members as per their methodologies and specialization subjects were included to address the difficulties. Online as well as personal guidance was provided to the school teachers as and when required.

5) Obstacles faced:
   - Scarcity of time.
   - All the problems of the students cannot be understood online or by mere conversation, personal visit is required requires time.
6) Impact of the practice: The diagnostic practice to identify the learning deviant cases was accelerated in the schools. Clinical approach was used so the practice was scientific in nature and was accepted and implemented by the schools.
7) Resources required:
   - A group of dedicated faculty who has a scientific approach towards their profession.
   - ICT equipments with internet connectivity.
8) Contact person for further details:

Dr. Suhail Ahmed Khan
Principal

CRITERION :7

Best Practices (7.3)

1) Title of the practice: **RIGHT TO EDUCATION(2009) HELPDESK COMMITTEE**
2) Initiation of the practice :Marathwada college of Education has always strived to provide affordable quality education and also to serve the underprivileged from all the sections of the society. During the Working with community drives it was noticed that there was lack of awareness among the people specially those living the slum areas. The Constitution (Eighty-sixth Amendment) Act, 2002 inserted Article 21-A in the Constitution of India to provide free and compulsory education of all children in the age group of six to fourteen years as a Fundamental Right in such a manner as the State may, by law, determine. The Right of Children to Free and Compulsory Education (RTE) Act, 2009, which represents the consequential legislation envisaged under Article 21-A, means that every child has a right to full-time elementary education of satisfactory and equitable quality in a formal school which satisfies certain essential norms and standards.

An attempt to acquaint and understand the government educational provisions for the socially and economically deprived classes, the institution started a committee who shall work for the social cause.

Objectives:

- Right of children to free and compulsory education till completion of elementary education in a neighborhood school.
- It makes provisions for a non-admitted child to be admitted to an age appropriate class.
- It specifies the duties and responsibilities of appropriate Governments, local authority and parents in providing free and compulsory education, and sharing of financial and other responsibilities between the Central and State Governments.
- It prohibits (a) physical punishment and mental harassment; (b) screening procedures for admission of children; (c) capitation fee; (d) private tuition by teachers and (e) running of schools without recognition.

3) The practice:

For the upliftment of the students of weaker socioeconomic status, the Marathwada College of Education has established RTE Help Desk. In the purview of RTE Act 2009, it is mandatory to keep 25% seats for economically backward students. Most of the parents of slum areas belonging to low socio-economic status are unaware of this act and their wards are deprived of education. For making such parents aware of the law and act and help them to seek admissions in high profile English medium schools, Marathwada College of Education, Aurangabad has initiated about this social cause and started a help desk in the college to get admission for their children in high profile schools as the judgment passed by Hon. Supreme Court of India.

During the working with community the students were provided with a special data sheet which comprises of the information related to the socio-economic status. The data was analyzed by the committee and the aspiring parents willing to send their wards in high profile schools were called and acquainted with the Right to education (2009)Act.

4) Obstacles faced:
   - Non-cooperation from the high profile schools.
   - Psychology of the parents.
   - Illiteracy of the parents.

5) Impact of the practice: The committee has covered a slum area near to the institution and few of the cases are in progress. The practice helped in spreading the educational provisions via Right to education (2009) Act in the under privileged sections of the society.
6) Resources required:
   - A group of dedicated faculty.
   - ICT Equipments for data recording and processing.
7) Contact person for further details:

Dr. Suhail Ahmed Khan
Principal