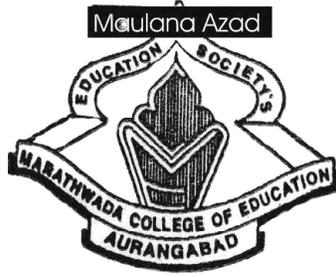


Dr. Rafiq Zakaria Campus
Marathwada College of Education
(Minority Institution)
Rauza Bagh, Post Box. No. 117, Aurangabad – 431001
(Maharashtra State)
Phone & Fax (0240) 2381096
email: marathwadacollege@gmail.com
Accredited by NAAC as “A+”



IQAC Report

2007-2008

Submitted

to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Contents

Part - A.....	3
Details of the Institution.....	3
IQAC Composition and Activities.....	6
Part - B.....	8
Criterion - I.....	8
Curricular Aspects	8
Criterion - II.....	9
Teaching, Learning and Evaluation	9
Criterion - III.....	11
Research, Consultancy and Extension.....	11
Criterion - IV.....	14
Infrastructure and Learning Resources	14
Criterion - V.....	16
Student Support and Progression.....	16
Criterion - VI.....	19
Governance, Leadership and Management.....	19
Criterion - VII.....	26
Innovations and Best Practices.	26
ANNEXURE I:.....	28
ANNEXURE II.....	30
ANNEXURE-III	32

Part – A

Details of the Institution

1.1 Name of the Institution

Marathwada College of Education

1.2 Address Line 1

Post box no 117, Dr.Rafiq Zakaria Marg, Rauza Bagh

Address Line 2

Harsul Road

City/Town

Aurangabad.

State

Maharashtra

Pin Code

431001

Institution e-mail address

marathwadacollege@gmail.com

Contact Nos.

0240-2381096

Name of the Head of the Institution:

Dr. Dost Mohammed Khan

Tel. No. with STD Code:

0240-2381096

Mobile:

9890555169

Name of the IQAC Co-ordinator:

Dr. Suhail Ahmed Khan

Mobile:

9049422378

IQAC e-mail address:

marathwadacollege@gmail.com

1.3 NAAC Track ID : MHCOTE11241

1.4 NAAC EXECUTIVE COUNCIL NUMBER AND DATE: EC/32/235

1.5 Website address:

www.mcea.ac.in

Web-link of the AQAR:

<http://www.mcea.ac.in/NAAC/AQAR-2007-08.pdf>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A+		2004	5 years
2	2 nd Cycle				
3	3 rd Cycle	NA	NA	NA	
4	4 th Cycle	NA	NA	NA	

1.7 Date of Establishment of IQAC :

20-07-2004

1.8 AQAR for the year (for example 2010-11)

2007-2008

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR	SUBMITTED ON
2006-07	

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE approved

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/> UG	C 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing	<input type="checkbox"/>		

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy. Edn.)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Dr. Babasaheb Ambedkar
Marathwada University, Aurangabad

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University NIL

University with Potential for Excellence NIL UGC-CPE NIL

DST Star Scheme NIL UGC-CE NIL

UGC-Special Assistance Programme NIL DST-FIST NIL

UGC-Innovative PG programmes NIL Any other (*Specify*) NIL

UGC-COP Programmes NIL

IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="05"/>

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- ❖ orientation programme on value education and environmental education was organized
- ❖ Awareness programmes were conducted on various social issues
- ❖ placement cell was formed.
- ❖ emphasis was given on improving quality of teaching
- ❖ teachers were encouraged to conduct research project

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To prepare the M.Ed students for NET/SET	Five students and 3 faculty members have qualified UGC NET /SET
Community services	Students visited neighbouring village and conducted awareness programmes.
Research development	Two UGC projects were sanctioned

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D				
PG				
UG				
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary	
Innovative	

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options NA

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating Schools (for PEI)

Criterion – II

Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	20	08	11	01	Nil

2.2 No. of permanent faculty with Ph.D. 15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	00	00	00	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty 03 04 B.Ed-08,

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	----	02	27
Presented papers	----	----	----
Resource Persons	----	----	----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Students were divided in 07 units consisting of 50 Trainee-Teachers each. 21 Teacher-Educators were assigned responsibility of Guardianship (03 Guardians per unit) Regular teaching continued as per Academic Calendar.
- Guardians played special role for the trainees with regard to their field-based experiences and difficulties arising during implementation.

2.7 Total No. of actual teaching days during this academic year 102

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 20 04 04

2.10 Average percentage of attendance of students 95%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	324	19.01%	71.60%	5.55%	-----	96.29%
M.Ed	25	52%	44%	----	----	96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC Meetings are conducted after every three months and discussions are held on various issues pertaining to Academic Activities and remedies are sought out for problems arising during implementation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-----
UGC – Faculty Improvement Programme	-----
HRD programmes	-----
Orientation programmes	-----
Faculty exchange programme	-----
Staff training conducted by the university	-----
Staff training conducted by other institutions	-----
Summer / Winter schools, Workshops, etc.	-----
Others	-----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	04	00	05
Technical Staff	00	00	00	02

Criterion – III

Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC invited the faculty to discuss the progress in the field of research and publication.
- As SPSS is the need of the hour it was decided by the Cell to organise a National Level Workshop to acquaint the researchers of the Area with the use and usefulness of SPSS.
- As an initial step in this regard the sister institute organised a State Level

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	----	----
Outlay in Rs. Lakhs	----	----	----	----

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	----	---	----
Outlay in Rs. Lakhs	----	----	---	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	---	----
Non-Peer Review Journals	----	---	----
e-Journals	----	---	----
Conference proceedings	----	---	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	---	---	---
Minor Projects	----	---	---	---
Interdisciplinary Projects	----	---	---	---
Industry sponsored	----	---	---	---
Projects sponsored by the University/ College	02 projects for 02 years	Dr. BAM Univ.	Rs.20,000/-	10,000/-
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify) Project for Adult Education.	01	State Resource Centre, Aurangabad Region, Aurangabad.	Rs.5000/-	Rs.5000/-

Total	03	---	Rs.25000/-	Rs.15000/-
-------	----	-----	------------	------------

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify) CTE

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	----
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows

Total	International	National	State	University	Dist	College
-------	---------------	----------	-------	------------	------	---------

year

---	----	-----	-----	-----	-----	-----
-----	------	-------	-------	-------	-------	-------

 Of the institute in the

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

0

3.19 No. of Ph.D. awarded by faculty from the Institution

1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF

Nil

 SRF

Nil

 Project Fellows

Nil

 Any other

Nil

3.21 No. of students Participated in NSS events:
 University level

Nil

 State level

Nil

 National level

Nil

 International level

Nil

3.22 No. of students participated in NCC events:
 University level

Nil

 State level

Nil

 National level

Nil

 International level

Nil

3.23 No. of Awards won in NSS:
 University level

Nil

 State level

Nil

 National level

Nil

 International level

Nil

3.24 No. of Awards won in NCC:
 University level

Nil

 State level

Nil

 National level

Nil

 International level

Nil

3.25 No. of Extension activities organized
 University forum

Nil

 College forum

Nil

 NCC

Nil

 NSS

Nil

 Any other

Nil

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp, working with community programme, social work, extension services, awareness programmes, admission drive in school for children of 5 to 11 years age group exhibition of S.U.P.W. were organized.
- Four villages were visited for community services

Criterion – IV

Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	30 Acres 34 Gunthe	-	Management	
Class rooms	07	-		
Laboratories	02	-		
Seminar Halls	01	-		
No. of important equipments purchased (\geq 10 lakh) during the current year.	-	05		
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,17,130		1,17,130
Others				

4.2 Computerization of administration and library

All the administrative work is done with the help of computers. The administrative activities are planned and framed and chalked out with the help of computer. All the financial Accounting related to fees, salaries are done through computers. All the records are maintained by computers.

4.3 Library services: **

	Existing (Approximate value)		Newly added		Total (Approximate value)	
	No.	Value	No.	Value	No.	Value
Text Books	14019	-	582	23,629	14,601	-
Reference Books	900	-	-	-	900	-
e-Books	-	-	-	-	-	-
Journals	40	25,135	-	-	40	25,135
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	31	Broadband	-	-	02	02	-
Added								
Total	35	31	-	-	-	02	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has a well equipped computer laboratory. The college possesses a separate computer laboratory for B.Ed. and M.Ed. Students. Both the laboratories are connected with Local Area Network (LAN) and Internet facility is available on each computer. Teachers and students access internet facilities. Students are trained to prepare Power-Point presentations. Students access internet for downloading their notes and latest upgradation about the subject etc. Simultaneously teachers also download latest information from internet about their subjects.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	1,17,130
iv) Others	-
Total :	1,17,130

Criterion – V

Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Meetings pertaining to student support and progression were held and various ways and means like conduct of remedial teaching, organization of guidance and counselling programmes, vocational guidance lectures, placement services etc. for student support and progression were discussed.

5.2 Efforts made by the institution for tracking the progression

Lectures were arranged to make the students aware of the future avenues and prospects after B.Ed. Placement cell was established to help the students in seeking job. Remedial teaching was organized to help slow learners.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
330	25		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	168	47.32		187	52.67

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
B.Ed.	305	09	03	09	04	330	316	02	04	08	-	330
M.Ed.	22	01	-	01	01	25	22	01	-	02	-	25

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes for NET/SET in education were conducted with the sponsorship of Dr. BAMU, Aurangabad. This was conducted for two weeks. Faculty members were given responsibility to deliver lectures and guide students.

No. of students beneficiaries

15

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Lectures of the Principal and senior lecturers were organized to enlighten the students of B.Ed. and M.Ed. on their future prospects after having passed the course. Students were asked to contact faculty to discuss their individual cases regarding the future prospects and avenues after B.Ed. or M.Ed.

No. of students benefitted

5.7 Details of campus placement

Number of Organizations Visited	<i>On campus</i>		<i>Off Campus</i>
	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	64	12	42

5.8 Details of gender sensitization programmes

Speeches were organized by the pupil teachers of the institution during internship programme to enlighten the students with the importance of giving equal opportunity, respect and freedom of education to female students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	26	6,24,715
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed

Grievances

1. Inadequate time for library work
2. Shortage of science materials and equipment
3. Shortage of teaching aids
4. Shortage of power point projector

Redressed:

1. Library timing was made flexible for the students
2. Science materials were purchased
3. Teaching aids workshop was conducted and materials were purchased

Criterion – VI

Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

Marathwada College of Education has always been a Centre of Excellence by providing 'World Class Teacher Education' to students from all sections of society. It is marching ahead to impart quality training with commitment to excellence.

Mission :

- To impart value added education with efficient and competent man-power.
- To generate globally competitive and skill teachers.
- To generate researchers and thorough professionals.
- To meet global challenges.
- To train and equip teachers at all levels.
- To organize advance studies and promote research in Education.
- To inculcate research innovations and research aptitude among prospective Teachers and bring them into the new realm of Education Technology.
- Serving the society by developing potential and efficient Teachers.
- To provide cultural, secular and ethical values and Foster in Students the spirit of National Integration.
- To achieve the objective of secularism by promoting literacy and wisdom among students to carry out social services through extensive activities and hence pave the way for self-empowerment and develop dignity of labour.

6.2 Does the Institution have a Management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

All though the syllabi are not framed by the College but by the University to which it is affiliated, so there was little scope of internal curricular designing. The college has its own Academic Calendar to run and complete the syllabus.

- The faculty met at the beginning of each Academic Session for allocation of Syllabus assignments, contents, fix days for the practical activities and the Academic Calendar for the Session was prepared.
- Subject committees were formed and co-ordinators were allocated for different subjects.
- Work load was distributed according to the activities prescribed by the Syllabus.
- Counselling for the students regarding the course and faculty was conducted after the admission procedure.
- Meetings were conducted at the end of the month to take the feedback and analysis was done.
- Organization of seminar, workshop, and paper reading was conducted.
- Community services were organized and successfully completed.
- Feedback from the stakeholders, teachers and students regarding the syllabus was taken.
- The feedback was discussed by the Board of Study Members in the University meeting and measures for refining the curriculum were given.

6.3.2 Teaching and Learning

Our Institution adopts some innovative processes in teaching and learning.

- Inter-active teaching and learning by class discussions, debates and seminars were conducted.
- Maximum use of Audio Vision Aids was done.
- Technology enabled teaching and learning process was practiced in the College. LCD projectors and overhead projectors were used for teaching regularly.
- Tutorials were conducted weekly. Bright and weak students were identified and counselled.
- Evaluation in theory and practical was done on a regular basis.
- Project work and dissertation work was carried out.
- Students were trained to prepare their lessons based on PowerPoint presentation.
- In methodology lectures every student were trained to prepare their teaching aids.
- ICT guidance was given to the students.

6.3.3 Examination and Evaluation

- Internal examination and evaluation – students were evaluated continuously through check list, observation, descriptive test, content test and college theory exams.
- External examination and evaluation – annual examination was conducted by the University in three phases i.e. Final lessons, Viva voce and University theory exam.
- Regular class tests and tutorials were conducted for training the students for the annual exams.
- Students were given guidance for writing application type answers.
- New pattern i.e. 80+20 was introduced by the University and the students were trained according to the new pattern.

6.3.4 Research and Development

- UGC granted Rs. 20,000/- for two minor Research Projects.
- Five faculty members attended seminars, workshop and conferences.
- Eight faculty members acted as resource persons.
- Two faculty members participated in refresher course.
- One faculty received the ideal teacher award.
- Principal was nominated as NAAC peer team member.
- Two faculty members were nominated as NCT affiliated committee members.
- Three faculty members were elected in Board of Studies.
- One Faculty member was nominated in RR committee.
- Two members worked as the committee member for admission.
- Eight students registered their names for research.
- A placement cell was formed.
- Non-teaching Staff participated in Computer training organized by the University.
- College has applied for National Workshop on SPSS.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Eco-friendly peaceful campus life conducive to better learning.
- Library :
 - Colleges having well stocked and computerized library with wide range of books, magazines, research journals, encyclopaedia which cater to the needs of the students.
 - Faculty suggested a list of books based on the interaction with the students. 582 books were purchased.
 - 36 Journals were renewed and subscribed.
 - Rs. 23,629/- were spent to improve the library services.
- ICT :
 - Separate computer labs for B.Ed. and M.Ed. students updated with WLAN and Internet facility on each computer.
 - Technology up gradation of Rs. 1,17,130/- was done in 2008.
- Physical infrastructure :
 - Spacious class rooms with overhead projector in each class room.
 - Well equipped Science Room with Charts, Models, Glassware, specimen, chemicals, pictures of Scientist, etc.
 - Teaching aid room with equipments related to teaching and learning i.e. Maps, Globes, Geometrical Box, etc. Besides that materials for preparing teaching aid were also maintained.
 - Psychological laboratory with tools and tests.
 - A stadium consisting of big ground having tennis, badminton and handball courts.
 - A gym, special care room for emergency with ground first-aid facility.

6.3.6 Human Resource Management

The human resource of the college is managed in a free and democratic manner.

- For the management of the students' affair, the college has a students' council who are elected annually as per University statutes.
- Different committees are made for managing the Human Resources for e.g. Ladies cell in-charge, Grievance Committee, etc.
- Student groups are given guardian teachers to look after them and their activities.
- Above all, the Principal and the Governing body manages and develops the total Human Resource of the College.
- The College's aim is to make optimum use of the available Human Resource.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited transparently as per Government norms/rules.

- Faculty members are recruited by the management following the Government procedure.
- NOC for the vacant seat is taken from the Joint Director Higher Education.
- Advertisement is published in the newspaper.
- Applications of the eligible candidates were accepted.
- Call letters for the Interviews are sent to the eligible candidates.
- Interview in the presence of selection committee consisting of Government Nominee, subject expert, management representative, principal, etc.

6.3.8 Industry Interaction / Collaboration

The College frequently interacts and has collaboration with local schools.

- The feedback of the Principal and subject teachers of the school related to practice teaching and internship was taken and improvement strategies were adopted.
- The feedback of the Principal and subject teachers of the school related to the examination pattern and the performance of the students was taken and improvement strategies were adopted.

6.3.9 Admission of Students

- Admission of students are done according to the Centralization Process specified by the Government
- Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject.
- Post Admission counselling of students is done to motivate the students in the subject of study and to give students an overall idea of the subject.

6.4 Welfare schemes for

Teaching	Credit Society, Provident Fund, EPF.
Non - teaching	Festival Loan.
Students	Minority Scholarship, GOI Scholarship.

6.5 Total corpus fund generated

--

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	Academic Council & Governing Body.
Administrative	NO		YES	Governing Body

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad holds and declares result of the U.G. and P.G. courses, hence the College has no control over the date of publication of results. The University declares the results within 40 to 45 days. The College takes care to publish the pre-University or College theory results.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As the University makes the changes in the examination pattern, the College adopts the reform by duly conducting tutorials and college theory exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NO such initiative.

6.11 Activities and support from the Alumni Association

- Alumni attend the meeting conducted by the Alumni Association.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- The Alumni Association keeps us updated with the vacancies for placement in different Institutions.

6.12 Activities and support from the Parent – Teacher Association

- Parents attend the counselling on the very first day of the college.
- Feedback about the syllabus, the practical activities like practice lessons, internship, etc.
- After analysing the feedback strategies for improving the functioning were adopted.
- Two meetings annually are conducted one at the beginning of the course and the other at the end of the Academic year to discuss the further avenues for the student.

6.13 Development programmes for support staff

- Teachers are given opportunities for training through orientation and refresher courses.
- Teachers are provided with computer availing facility and internet facility.
- Teachers are given opportunities to participate in seminar, conferences and workshop.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Campus declared no smoking zone.
- Campus declared plastic free zone.
- Regular testing of drinking water and quality of canteen food.
- An Eco-Club was set up by the College.
- Use of paper bag is encouraged.
- Cleanliness drives in the campus were conducted.

Criterion – VII

Innovations and Best Practices.

7.1 Innovation introduced during this Academic year which have created a positive impact on the functioning of the Institution. Give Details.

- Blue print schedule for academic year was prepared by the faculty.
- Case study of exceptional children was prepared by the pupil teachers.
- Reforms were made in Practice teaching technique.
- Admission assemblies was organised for parents and students for guidance and counselling.
- Question bank and MCQ bank was prepared by Faculty.

7.2 Provide Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

- Workshop was arranged to provide Guidelines to the faculty to Prepare Blue print schedule.
- Workshop was arranged to provide Guidelines to the Pupil teachers to Prepare Case study of exceptional children.
- Workshop was arranged for planning lessons based on different models of teaching.
- Admission Committee was formed to orient the parents and students about B.Ed course.
- Paper wise Committee was formed to prepare Question bank and MCQ bank .

7.3 Give two Best Practices of the Institution

- Blue print schedule for academic year was prepared by the faculty.
- Case study of exceptional children was prepared by the pupil teachers.

7.4 Contribution to environmental Awareness / Protection.

- Boards displaying Silence Zone were installed in campus.
- Boards displaying No Smoking zone were installed in campus.
- Area adoption scheme was undertaken by the students for keeping that area clean and beautiful.

7.5 Whether environmental Audit was conducted.

Yes	✓
-----	---

No	
----	--

**7.6 Any other relevant information the Institution wishes to add.
(for example SWOT Analysis)**

Strengths	Weaknesses	Opportunities	Threats
1. Excellent Result	Lack of Urdu Literature in the Library.	Resources for faculty development	Establishment of Private colleges
2. 05 Students stood in B.Ed. merit and 02 in M.Ed. in Dr. B.A.M. University.		Campus Placement facility for students	Commercialization of Education
3. Highly qualified faculty.		ICT training for students	Faulty Pattern of Examination
4. Marathwada College of Education Research Centre for Ph.D. Students.		Guidance and Counseling cell for students	Vast Syllabus
5. Excellent Infrastructure.		Research centre for pursuing higher studies for students	
6. Well equipped Library.			
7. Digital Classrooms.			
8. 07 students qualified NET in Education			

8. Plans of Institution for next year

<ul style="list-style-type: none"> • Computer assisted instruction will be introduced by the faculty in the classrooms. • Research cell will be established. • Innovative teaching aid cell will be generated in order to provide teaching aids to the local schools. • Self prepared MCQ bank will be prepared by students. • Display boards will be mounted on classroom walls to depict achievements of students.

ANNEXURE I:

Academic Plan 2007-2008
For B.Ed.

Month	Academic Activities	Curricular Extracurricular & Other Activities
June	Theory & Practical Workshop of lesson plan Internship Micro teaching	Re-opening of the College
		Staff Meeting
		Distribution of work to staff
		Faculty Development Programme
July		Faculty Development Programme
		Meeting of Alumni Association
		Meetings of Subject Committees
Aug.		Counselling to freshers
		Micro-teaching Demonstration
		Micro Lessons
		Theory of Methods
		Lesson Planning Work-shop
	Demonstration Lesson	
	Constitution of Students Council	
Sep.	Independence Day	
	First Practice Teaching	
	Computer Awareness	
	Inauguration of Student Council	
	Teacher's Day and Self Governing Day	
	Essay Test	
Oct.	Parent Teachers Association Meeting	
	Intra Mural Games	
	Vacation Assignment	
	Psychology Experiments Begins	
	Working with the Community	
	Awareness Programme	
	Coaching for entry into services Remedial teaching to weaker students Guidance and Counselling for 10 th and 12 th students	
Nov.	Second Content Test	
	Awareness Programme	
	Extension Programme	
	Second Practice Teaching	
	Recitation Competition	
Dec.	Workshop	
	Seminars	
	Internship	
	Quadrilingual Elocution Competition	
Jan. & Feb	Social Work	
	Debate Competition	
	Educational Trip	
Mar. & April	Republic Day	
	Final Lessons	
	Preliminary Examination	
	Sendoff Programme	
		Physical Verification of Books and other stocks

Academic Calendar for M.Ed 2007-08

Sr.No	ACTIVITIES	Month
1	Staff Meeting & Distribution of work to Staff	June
2	Admission	July
3	Orientation	July
4	Theory	July to March
5	Constitution of Student Council	July
6	Declaration of Student Council	August
7	Student Council Meeting	August
8	Independence day	August
9	Practice Teaching Observation	September to Oct
10	Essay	August to March
11	Practicum	August to November
12	Assignment	Oct to November
13	Workshop (Research Proposal + Seminar Pres)	August
14	Seminar (Paper I to V)	August to January
15	Review of Research Paper + Paper III	October to November
16	Model Lesson + PPP	December to January
17	Tutorial	October to November
18	Dissertation	August to December
19	Workshop of Psychological Tools + Tools of Data Collection	September
20	Practicum for Electives	September to November
21	Internship	January
22	Republic Day	January
23	Submission	January
24	Preliminary Exam	March
25	Internal Examination	March
26	Send off programme	March
27	Final Examinations	April

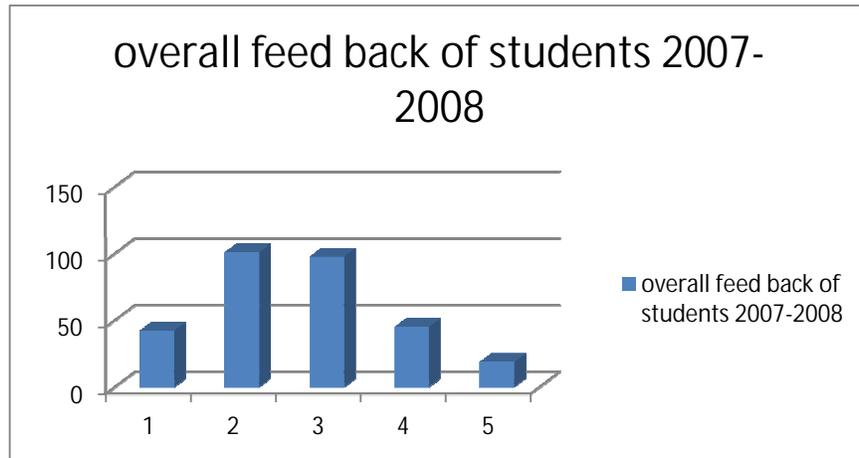
ANNEXURE II

CRITERION-I FEEDBACK(1.3)

Overall Feedback of Students 2007-2008

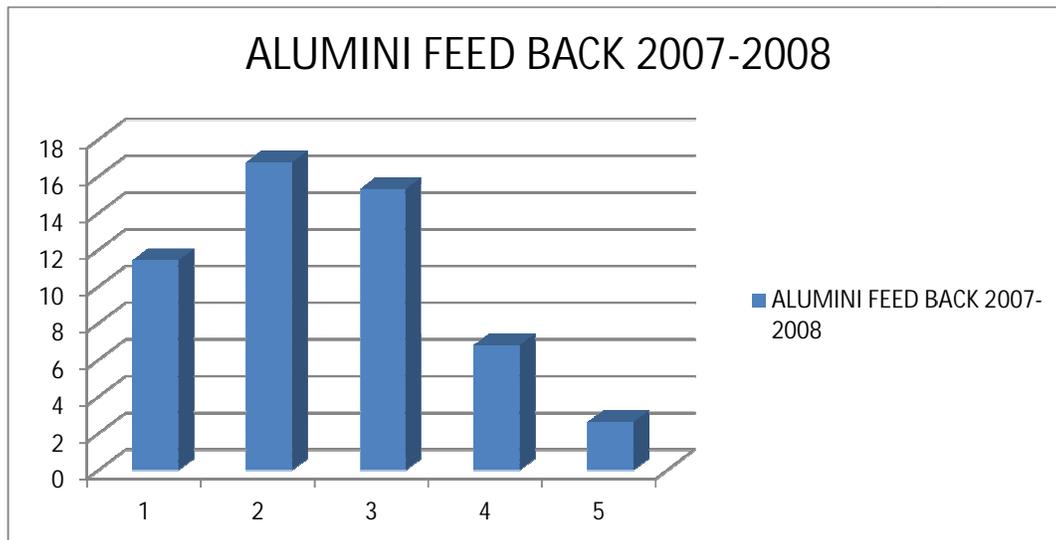
Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
1	88	123	75	14	5	305
2	94	85	50	29	47	305
3	58	75	87	34	51	305
4	34	48	125	74	24	305
5	20	113	135	24	13	305
6	58	133	95	14	5	305
7	63	118	90	24	10	305
8	78	95	77	45	10	305
9	83	85	80	48	9	305
10	52	74	107	53	19	305
11	33	95	128	44	5	305
12	65	113	70	52	5	305
13	76	125	63	36	5	305
14	94	81	74	49	7	305
15	92	87	68	48	10	305
16	85	80	69	47	24	305
17	90	84	75	46	10	305
18	83	123	84	10	5	305
19	78	138	84	0	5	305
20	18	68	165	39	15	305
21	8	63	185	36	13	305
22	6	58	195	33	13	305
23	4	48	159	66	28	305
24	0	25	115	144	21	305
25	0	15	95	165	30	305
26	0	6	75	124	100	305
27	3	48	90	136	28	305
28	43	123	110	24	5	305
29	40	108	145	7	5	305
30	23	183	80	14	5	305
31	0	43	195	45	22	305
32	63	213	20	5	4	305
33	58	208	30	4	5	305
34	29	155	59	54	8	305
35	3	124	104	49	25	305
36	50	193	57	0	5	305
37	0	85	106	39	75	305
38	40	188	72	0	5	305
39	3	48	106	114	34	305
40	2	47	107	116	33	305
41	0	24	57	146	78	305

Q.No.	Excellent	V. Good	Good	Satisfactory	Unsatisfactory	Total
42	47	118	129	6	5	305
43	40	128	130	2	5	305
44	50	153	90	7	5	305
45	52	197	42	9	5	305
Feedback	1992	4414	4178	2294	627	13505
Average	42	101	98	45	19	305



ALUMNI FEEDBACK 2007-2008

Q.No.	Excellent	Very Good	Good	Satisfactory	Unsatisfactory	Total
1	15	21	13	2	1	53
2	16	15	9	5	8	53
3	10	13	15	6	9	53
4	6	8	22	13	4	53
5	3	20	23	4	2	53
6	10	23	16	2	1	53
7	11	20	16	4	2	53
8	14	16	13	8	2	53
9	14	15	14	8	2	53
10	9	13	19	9	3	53
11	6	16	22	8	1	53
12	11	20	12	9	1	53
13	13	22	11	6	1	53
14	16	14	13	8	1	53
15	16	15	12	8	2	53
Feedback	171	251	229	102	39	793
Average	11	17	15	7	3	53



ANNEXURE-III

CRITERION-VII BEST PRACTICES(7.3)

Best practice No.01

(1) Title: Reformation in Practice teaching programme of B.Ed students.

(2) The Context that require initiation of the Practice:

Practice teaching programme is a practical training given to the pupil teacher in real classroom setting. All the 20 lessons training are provided in traditional method .But keeping in mind the changing need of the learner reformation was done and 5 lessons training are provided by using models of teaching of their own choice.

(3) Objectives:

a) To acquaint pupil teacher about different models of teaching.

b) To provide training to the pupil teacher to teach in the classroom by using different models of teaching .

(4) The Practice:

The theory part of different models of teaching was taught to student by the expert faculty members of our college. The workshop was conducted for the pupil teacher to prepare lesson plan by using

different models of teaching. The pupil teachers prepare the lesson plan by using different models of teaching namely

-Concept attainment model

-Inquiry training model

-Cognitive growth model

5) Obstacle faced, if any and strategies adopted to overcome it:

1) Pupil teacher experience difficulty in planning the lesson plans by using different models of teaching.

2) Limited time available was another restraint for pupil teachers.

6) The Impact of the Practice:

a) Pupil teacher gets acquainted with the latest model of teaching.

b) Pupil teacher gets acquainted with lesson planning of different models of teaching.

c) The student learns the knowledge in a better way.

d) This model made the pupil to learn the concepts by analyzing and synthesizing the knowledge.

e) Learner discovers the knowledge on their own.

f) The learner learns the correct concepts by using this model.

g) Student learning was improved and their comprehension power was also improved

J) This method also brings fruitful results for the higher classes.

7) Resources Required:

-Teaching aids

-Models

-Maps

-Flash cards

-Audio visual aids

8) Contact Person

Dr. Suhail Ahmed Khan ,Principal Marathwada College of Education
Aurangabad.

Best practice No.02

(1) Title: Case study of exceptional children

(2) The Context that require initiation of the Practice:

Exceptional children are the children who deviate from the normal children in physical, mental, social and emotional aspects. These children accounts for 5-7 % in every school .If teacher is unaware about the problems of these children and if they remain neglected they will prove infructuous to the society and nation. Inorder to acquaint pupil teacher about how to diagnose these children and provide remedy to them is very essential. It is also important that teacher should be able to identify the gifted children and provide special education to them

(3) Objectives:

- a) To impart the knowledge about exceptional children.
- b) To acquaint the pupil teacher about the characteristics of exceptional children.
- c) To acquaint pupil how to identify these children with the help of various diagnosing test

(4) The Practice:

The Teacher provided the theoretical information about the different types of exceptional children. The teacher divided the students into groups and assigned the practicum of identifying exceptional children and provident remedy to them. The teacher provided proforma of case study of exception children which deals with

- personal information of the subject
- birth history of the subject
- academic details of the subject
- Socio economic condition of the subject
- Observation of the traits of the subject
- Identifying the subject on the basis of some specific test.

The students were asked to go to the special schools and collect the information and prepare the case study of these children.

(5) Obstacle faced, if any and strategies adopted to overcome it:

- 1) Cooperation of exception child in collecting information.
- 2) Diagnosing the problem of the child in limited period of time available at the disposal of the pupil teacher.

Strategies adopted:

The pupil teacher were trained to be very polite act patiently while collecting information.

(6) The Impact of the Practice:

- a) Most of the Malpractices are stopped due to open book exam.
- b) Illegal ways and means to get passed in the exams were curbed due to this system of examination.
- c) Students confidence level was shoot up due to not much drilling as it happens in open book exam.
- d) The student remains free from Stress and depression and feels relaxed while attempting for open book exam.
- e) Students fear and phobia were completely removed and were happy to attempt the question.
- f) Students face the exams confidently and fearlessly.

- g) Student learning was improved and their comprehension power was also improved.
- h) The learner gains the knowledge through their insight.
- i) This method proves good for slow learner
- h) The Learning burden of student was reduced.

Resources Required:

-Open book exam test booklet

-Contact Person

Dr. Suhail Ahmed Khan ,Principal Marathwada College of Education
Aurangabad.